## Economic Statistics

(Grade 2022)

## Course code: 020102

## I. Cultivation Objectives

1. General cultivation objective

This Program of Economic Statistics cultivates high-level application-oriented talents who have good overall development in moral, intellectual, physical, aesthetic and labour aspects and a solid foundation in economics, master systematic statistical theory and methods, and can skillfully use computers for statistical information processing and data analysis, and can engage in statistical investigation, statistical information management, data analysis and consultation, quantitative modeling and forecasting in government administration departments at all levels, enterprises and institutions, and financial, securities and insurance industries.

## 2. Objective of value guidance

Takes the spirit of the model worker and the spirit of craftsmanship as the value orientation, this program cultivates spirit of craftsmanship and nurture talents with this spirit. In the implementation of education and teaching, this program focuses on cultivating students' sense of integrity and a strong sense of social responsibility, establishing a sound professional personality and consciousness of the rule of law, and inspiring students to work with a commitment to excellence in data analysis and a love of statistics. Using their professional knowledge, abilities and literacy, they will contribute their wisdom and strength to the statistical career and economic development of China.
3. Five years after graduation, students in this program should achieve the following objectives:

They will have clear career plans and good career prospects in their jobs in various industries, achieve certain work achievements and be promoted in their posts, and will become the mainstay and core player of their companies. Their sense of social responsibility will be further enhanced, and their ability to coordinate and manage their work will be more prominent, with certain leadership skills. The ability to learn throughout life is further enhanced, and through continuous learning on the job or further study at home and abroad, their own professional abilities are able to stand alone, adapt to the needs of social development, and have better innovative and entrepreneurial abilities, contributing to the development of statistics and the economy of China.

## II. Graduation requirements

Students in this program mainly study the basic theories and knowledge of economics and statistics, and should systematically master the basic theories, professional knowledge and business skills of Economic Statistics, with strong practical ability to work in the fields related to economic statistics, and preliminary mastery of methods to solve complex problems in the professional field. Graduates are expected to achieve the following nine competencies:

1. Morality and Ethics: Have good humanistic foundation, scientific spirit, professionalism and a sense of social responsibility, and positive attitude towards people. Master scientific worldview and methodology and practice core values of socialism.
1-1 Have correct values, moral values and legal consciousness, be patriotic, honest and law-abiding.

1-2 Have a strong sense of social responsibility and a good collaborative spirit.
1-3 Be physically healthy and mentally fit to keep up with the times and adapt to scientific and social developments and changes.

1-4 Have a good cultural and scientific literacy and master a scientific world perspective and methodology.
2. Professional knowledge: Have solid basic knowledge, professional knowledge and professional skills, master the basic research methods of the profession, understand the latest developments and development trends of the profession and related fields.

2-1 Have a relatively sound knowledge of mathematics and rigorous mathematical logic, and be able to apply knowledge of Advanced Mathematics to solve mathematical problems encountered in the workplace.
2-2 Have a solid mastery of basic knowledge, fundamental theory and basic application skills in economics. Have a mastery of the laws of economic operation, an understanding of the intrinsic meaning of economic indicators and the interconnections between them.

2-2 Have a systematic mastery of basic knowledge and basic theory of statistics, the ability to quantitatively analyse all types of data and model data, and the ability to correctly use statistical ideas and methods to analyse and judge the calculation results of statistical software.

2-3 Have some basic knowledge of economics, accounting and Electronic Commerce.
2-4 Be familiar with national economic development guidelines and policies, national and local statistical laws and regulations.
3. Ability to innovate: Have the ability to think logically and creatively, the ability to identify, analyse and evaluate phenomena and problems in the profession and related fields, and to form personal judgements and opinions.
3-1 Have the ability to use creative thinking to conduct scientific research, with a strong spirit of innovation and certain creative ability.
3-2 Have consciousness of entrepreneurship and a willingness to explore ways and means of starting a business.
4. Ability to use knowledge: Have the ability to solve complex problems, ability to conduct comprehensive analysis and research on complex problems in the field of profession and propose corresponding countermeasures or solutions.

4-1 Have strong search and retrieval skills of Chinese and foreign literature and materials.
4-2 Have strong writing, presentation, demonstration and reporting skills.
4-3 Have ability to integrate industry knowledge and statistical methods to analyse, research and solve practical problems
5. Ability to use Information: Have the ability to apply information technology, ability to apply modern information technology tools and instruments appropriately to solve practical problems.
5-1 Have basic knowledge of computers and databases and certain programming skills.
5-2 Be proficient in the use of statistical and other relevant computer software and be able to apply commonly used statistical software to analyse data and give reasonable explanations of socio-economic phenomena.
6. Communication: Have strong communication and presentation skills, ability to communicate effectively with peers and the public through verbal and written expressions:
6-1 Have the ability to communicate and express in Mandarin or English.
6-2 Have good professionalism, listen and communicate well in all aspects of work, and have the ability to
communicate research findings clearly and accurately for reporting on work within their area of expertise.
7. Teamwork: Have good teamwork skills, ability to work harmoniously and collaboratively with team members and to play an active role in team activities as a member or leader.

7-1 Be a strong team player and have a willingness to share and help others.
7-2 Be able to work with team members or follow arrangements from leadership in the early stages of the job, and after three to five years can lead team members in various tasks.
8. International Perspective: Have an international perspective and international understanding. Have an understanding of international developments, concern for global issues, understanding of the differences and diversity of different cultures in the world.
8-1 Have strong listening, speaking, reading and writing skills in English to work with international partners.
8-2 Be able to follow the frontiers of international statistical disciplines, the latest methods, and to follow the latest topical issues in the discipline.
9. Learning and Development: Have a sense of lifelong learning and the ability to self-manage and learn independently, and be able to adapt to social and personal sustainable development through continuous learning. 9-1 Have strong independent learning skills and the ability to think independently and update knowledge.

9-2 Have the ability to keep abreast of the times, constantly learn new knowledge required for the job and have good adaptability to new positions, fields and responsibilities.

## III. Schooling System

Four years.

## IV. Length of Study

Flexible study period, generally four years, the minimum length of flexibility is not less than three years, the longest not more than six years.

## V. Requirements for Graduation and Degree Conferring

To graduate, students must complete the minimum number of credits required by the Instructive Cultivation Plan for each category of study and all the content required by the Extracurricular Class, with a total of 155 credits, and a Bachelor of Economics degree if they meet the requirements for the award of a Bachelor's degree.

## VI. Discipline

Economics.

## VII. Core Courses

Calculus, Linear Algebra, Fundamentals of Probability Theory, Microeconomics, Macroeconomics, Political Economy, Introduction to Statistics, Mathematical Statistics, National Economic Statistics, Applied Multivariate Statistical Analysis, Applied Time Series Analysis, Applied Regression Analysis, Econometrics.

## VIII. Course Structure and Course Hours (excluding Extracurricular Class)

| Category | Total <br> Credit | $\mathbf{\%}$ | Total <br> Course <br> Hours | Theory <br> Learning | Practical <br> Training |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Public Fundamental Course | 36.5 | 24 | 720 | 640 | 80 |
| General Education | 10 | 6 | 160 | 160 | 0 |
| Professional Fundamental Course | 41 | 26 | 656 | 592 | 64 |
| Professional Course | 38 | 25 | 608 | 520 | 88 |
| Professional Practise | 28.5 | 19 | 832 | 0 | 832 |
| Total | 154 | 100 | 2976 | 1912 | 1064 |
| Theory:Practical (\%) |  |  | $64: 36$ |  |  |

IX. Teaching schedule (1)

| Category | Type | Provided by | Course <br> Code | Course Name | Assessment | Credit | Course <br> Hours | Theory <br> Learning | Practical <br> Training | Recommended semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Public Fundamental Course | required | School of Marxism | b1080001 | Basic Principles of Marxism | test | 3 | 48 | 42 | 6 | Autumn 1 |
|  | reauired | School of Marxism | b1080009 | Ethics and the Rule of Law | non-test | 3 | 48 | 42 | 6 | Autumn 1 |
|  | required | School of Marxism | b1080006 | Outline of Modern Chinese History | non-test | 3 | 48 | 42 | 6 | Spring 1 |
|  | required | School of Marxism | b1080004 | Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics I | test | 3 | 48 | 42 | 6 | Autumn 2 |
|  | required | School of Marxism | b1080007 | Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics II | test | 2 | 32 | 28 | 4 | Spring 2 |
|  | required | School of Marxism | --- | Situation and Policy (Modules 1 to 4) | non-test | 2 | 32 | 28 | 4 | Autumn 1 to Spring 2 |
|  | required | School of Marxism | b1080008 | Labour Education A | non-test | 0.5 | 16 | 16 |  | Spring 1 |
|  | required | College of Arts and Sciences | b1020018 | Academic Chinese | non-test | 2 | 32 | 32 |  | Autumn 1 |
|  | required | College of Physical Education | ----- | Physical Education I to VI | non-test | 3 | 160 | 160 |  | Autumn 1 to Autumn 4 |
|  | required | Others | b1110003 | Military skills | non-test | 0.5 | 2 W |  |  | Autumn 1 |
|  | required | College of Arts and Sciences | b1110002 | Military theory | non-test | 0.5 | 32 | 32 |  | Spring 1 |
|  | required | Engineering Training | b1090001 | Basic Engineering Training | non-test | 2 | 32 |  | 32 | Autumn 1 |
|  | required | Others | b1110004 | Mental Health Education for University Students | non-test | 2 | 32 | 16 | 16 | Spring 1 |
|  | Academic English(Select 1 Module for 10 Credits) | Module A | b1020003 | General English III | test | 3 | 48 | 48 |  | Autumn 1 |
|  |  |  | b1020004 | General English IV | test | 3 | 48 | 48 |  | Spring 1 |
|  |  |  | b1020005 | General Academic English A | test | 2 | 32 | 32 |  | Autumn 2 |
|  |  |  | --- | English Knowledge Expansion | non-test | 2 | 32 | 32 |  | Spring 2 |
|  |  | Module B | b1020002 | General English II | test | 3 | 48 | 48 |  | Autumn 1 |
|  |  |  | b1020003 | General English III | test | 3 | 48 | 48 |  | Spring 1 |
|  |  |  | b1020006 | General Academic English B | test | 2 | 32 | 32 |  | Autumn 2 |
|  |  |  | --- | English Knowledge Expansion | non-test | 2 | 32 | 32 |  | Spring 2 |
|  |  | Module C | b1020001 | General English I | test | 4 | 64 | 64 |  | Autumn 1 |
|  |  |  | b1020002 | General English II | test | 3 | 48 | 48 |  | Spring 1 |
|  |  |  | b1020003 | General English III | test | 3 | 48 | 48 |  | Autumn 2 |
|  | Academic German | College of Arts and Sciences | b1020040 | Academic German I | test | 3 | 48 | 48 |  | Autumn 1 |
|  |  | College of Arts and Sciences | b1020041 | Academic German II | test | 3 | 48 | 48 |  | Spring 1 |
|  |  | College of Arts and Sciences | b1020042 | Academic German III | test | 4 | 64 | 64 |  | Autumn 2 |
|  | Academic Japanese | College of Arts and Sciences | b1020077 | Academic Japanese I | test | 3 | 48 | 48 |  | Autumn 1 |
|  |  | College of Arts and Sciences | b1020078 | Academic Japanese II | test | 3 | 48 | 48 |  | Spring 1 |
|  |  | College of Arts and Sciences | b1020079 | Academic Japanese III | test | 4 | 64 | 64 |  | Autumn 2 |
| Subtotal (Public Fundamental Course) |  |  |  |  |  | 36.5 | 720 | 640 | 80 |  |
| General Education | selective | Art Education Center | b0----- | Aesthetic Education | non-test | 2 | 32 | 32 |  | Autumn, Spring |
|  | selective | Each College | b0----- | Social Sciences and Humanistic Qualities | non-test | 4 | 64 | 64 |  | Autumn, Spring |
|  |  |  |  | Natural Sciences and Technology Innovation | non-test | 4 | 64 | 64 |  | Autumn, Spring |
| Subtotal (General Education) |  |  |  |  |  | 10 | 160 | 160 |  |  |

( $\star$ Note: The first foreign language is 10 credits in total, including 3 languages: Academic English, Academic German and Academic Japanese, choose the appropriate language as required; when Academic English is chosen, please choose the appropriate module in Module A, B, C)
IX. Teaching schedule (2)

| Category | Type | Provided by | Course <br> Code | Course Name | Assessment | Credit | Course <br> Hours | Theory <br> Learning | Practical <br> Training | Recommended Semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional Fundamental Course | required | College of Arts and Sciences | 62022113 | Calculus A | test | 4 | 64 | 64 |  | Autumn 1 |
|  | required | College of Arts and Sciences | b2022025 | Linear Algebra | test | 4 | 64 | 64 |  | Autumn 1 |
|  | required | School of Economics and Management | b2022114 | Microeconomics | test | 3 | 48 | 48 |  | Autumn 1 |
|  | required | School of Economics and Management | b2022011 | Principles of Accounting | test | 2 | 32 | 32 |  | Autumn 1 |
|  | required | College of Arts and Sciences | b2022138 | Python Language Fundamentals | non-test | 3 | 48 | 24 | 24 | Spring 1 |
|  | required | College of Arts and Sciences | b2022168 | Calculus B | test | 4 | 64 | 64 |  | Spring 1 |
|  | required | College of Arts and Sciences | b2022116 | Fundamentals of Probability Theory | test | 4 | 64 | 64 |  | Spring 1 |
|  | required | College of Arts and Sciences | b2022117 | Introduction to Statistics | test | 3 | 48 | 32 | 16 | Spring 1 |
|  | required | School of Economics and Management | b2022118 | Macroeconomics | test | 3 | 48 | 48 |  | Spring 1 |
|  | required | School of Economics and Management | b2022119 | Political Economv | test | 4 | 64 | 48 | 16 | Autumn 2 |
|  | required | College of Arts and Sciences | b2022120 | Mathematical Statistics | test | 3 | 48 | 40 | 8 | Autumn 2 |
|  | required | School of Economics and Management | b2022034 | Finance | test | 2 | 32 | 32 |  | Autumn 2 |
|  | required | School of Economics and Management | b2022121 | Finance | non-test | 2 | 32 | 32 |  | Autumn 3 |
|  |  | Subtotal (Professional Fundamental Course) |  |  |  | 41 | 656 | 592 | 64 |  |
| Professional Course | reauired | College of Arts and Sciences | 62022112 | the Program of Economic Statistics import | non-test | 1 | 16 | 16 |  | Autumn 1 |
|  | required | College of Arts and Sciences | b2022029 | Operations Research | test | 2 | 32 | 32 |  | Autumn 2 |
|  | required | College of Arts and Sciences | b2022127 | National Economic Statistics | test | 2 | 32 | 32 |  | Autumn 2 |
|  | required | College of Arts and Sciences | b2022123 | Applying multivariate statistical analysis | test | 4 | 64 | 48 | 16 | Spring 2 |
|  | required | College of Arts and Sciences | b2022124 | Applied regression analysis | test | 3 | 48 | 32 | 16 | Spring 2 |
|  | required | College of Arts and Sciences | b2022125 | Sampling techniques and applications | test | 2 | 32 | 32 |  | Spring 2 |
|  | required | College of Arts and Sciences | b2022130 | Business Statistics | non-test | 2 | 32 | 32 |  | Spring 2 |
|  | required | School of Computer and Information | b2022143 | Introduction to Database Systems | non-test | 2 | 32 | 24 | 8 | Spring 2 |
|  | required | College of Arts and Sciences | b2022126 | Applied time series analysis | test | 3 | 48 | 32 | 16 | Autumn 3 |
|  | required | College of Arts and Sciences | b2022006 | Non-parametric statistics | test | 2 | 32 | 32 |  | Autumn 3 |
|  | required | College of Arts and Sciences | b2022142 | Market Research and Market Analysis | non-test | 2 | 32 | 16 | 16 | Autumn 3 |
|  | required | College of Arts and Sciences | b2022128 | Financial statistical analvsis | test | 2 | 32 | 32 |  | Spring 3 |
|  | required | College of Arts and Sciences | b2022018 | Data mining | non-test | 3 | 48 | 32 | 16 | Spring 3 |
|  | required | College of Arts and Sciences | b2022122 | Econometrics | test | 2 | 32 | 32 |  | Spring 3 |
|  |  | Subtotal(Required Professional Course) |  |  |  | 32 | 512 | 424 | 88 |  |
|  | Select different courses in different modules for 6 credits | Module A College of Arts and Sciences <br>   | b2022131 | Attribute data analysis | test | 2 | 32 | 32 |  | Spring 3 |
|  |  |  | b2022003 | E-commerce data analysis | non-test | 2 | 32 | 32 |  | Autumn 4 |
|  |  |  | b2022007 | Risk management | non-test | 2 | 32 | 32 |  | Autumn 4 |
|  |  |  | b2022137 | Securities Investment Analysis |  |  |  |  |  |  |
|  |  | College of Arts and Sciences | b2022132 | Experimental design and analysis | test | 2 | 32 | 32 |  | Spring 3 |
|  |  |  | b2022023 | Statistical forecasting and decision making |  |  |  |  |  |  |
|  |  |  | b2022167 | Advanced Probability Statistics | non-test | 2 | 32 | 32 |  | Autumn 4 |
|  |  | College of Resources and Environment | b2013025 | Introduction to Environmental Engineering | non-test | 2 | 32 | 32 |  | Autumn 4 |
|  |  |  | b2022109 | Introduction to Environmental Protection and Sustainability |  |  |  |  |  |  |
|  |  | Subtotal (Selective Professional Course) |  |  |  | 6 | 96 | 96 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

## IX. Teaching schedule (3)

| Category | Type | Provided by | Course Code | Course Name | Assessment | Credit | Course <br> Hours | Theory <br> Learning | Practical <br> Training | Recommended <br> semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional Practice | required | College of Arts and Sciences | b4022047 | Spss statistical software | non-test | 2 | 48 |  | 48 | Summer 1 |
|  | required | College of Arts and Sciences | b4022048 | R Language Fundamentals | non-test | 2 | 48 |  | 48 | Summer 1 |
|  | required | School of Computer and Information Engineering | b4022057 | Database technology and applications | non-test | 3 | 72 |  | 72 | Summer 2 |
|  | required | College of Arts and Sciences | b4022014 | Excel data processing and analysis | non-test | 3 | 72 |  | 72 | Summer 2 |
|  | required | College of Arts and Sciences | b4022018 | Integrated training in social research and statistical analysis | non-test | 3 | 72 |  | 72 | Spring 3 |
|  | required | College of Arts and Sciences | b4000035 | the Program of Economic Statistics Innovation and Entrepreneurship | non-test | 2 | 48 |  | 48 | Spring 3 |
|  | required | College of Arts and Sciences | b4020002 | Labour Education B | non-test | 0.5 | 16 |  | 16 | Spring 3 |
|  | required | College of Arts and Sciences | b4022053 | Python Language and Artificial Intelligence Applications | non-test | 3 | 72 |  | 72 | Summer 3 |
|  | required | College of Arts and Sciences | b4022051 | RAdvanced | non-test | 2 | 48 |  | 48 | Summer 3 |
|  | required | College of Arts and Sciences | b4022052 | Selecting and writing a topic for a statistics paper | non-test | 1 | 24 |  | 24 | Autumn 4 |
|  | required | College of Arts and Sciences | b4022054 | Comprehensive training of professional ability | non-test | 1 | 24 |  | 24 | Spring 4 |
|  | required | College of Arts and Sciences | b4022028 | Economic Statistics Graduation Internship and Graduation Design (Thesis) | non-test | 6 | 288 |  | 288 | Spring 4 |
| Subtotal(Professional Practice) |  |  |  |  |  | 28.5 | 832 |  | 832 |  |
| Extracurricular Class | required | Others | b5110001 | Extracurricular Class | non-test | 1 | - | - | - | Autumn, Spring, Summer |
| Total |  |  |  |  |  | 155 | 2976 | 1912 | 1064 |  |

## $\star 1$, Description of Selective Professional Course

Selective Professional Courses are divided into modules according to different competency requirements, and students must take one of the modules and achieve the required credits for that module
(1). Module A: Focuses on business statistics and market research in addition to integrated basic competencies.
(2). Module B: Focuses on environment statistics, industrial statistics in addition to integrated basic competencies.

## 2, Explanation of the relevance of professional certificates to the course:

The types and names of vocational qualifications relevant to the profession are as follows.
(1) Issued by the National Bureau of Statistics and the Ministry of Personnel: Junior Statistician Certificate (Certificate of Professional and Technical Qualification in Statistics).
(2) Issued by the National Bureau of Statistics and the Ministry of Education: Junior Survey Analyst (Certificate of Professional and Technical Qualification in Statistics).
(3) Issued by the Ministry of Personnel of the People's Republic of China: Junior Economist Qualification Certificate (Certificate of Professional and Technical Economic Qualification).
(4) China Securities Association: Securities Practitioner's Certificate (a national professional qualification).
(5) China Futures Association: Futures Practitioner Certificate (a national professional qualification).

 National Economic Statistics, Applied Multivariate Statistical Analysis, Applied Regression Analysis and Applied Time Series Analysis.
 Applications, and Market Research and Market Analysis to obtain the Junior Survey Analyst qualification.
 Macroeconomics and Econometrics.
 Macroeconomics and Securities Investment Analysis.
Students will be able to sit for the Professional Technical Accounting Qualification Examination and obtain the Junior Accountant qualification through the Principles of Accounting course.

## X. Prerequisite for Course Study

| No. | Course Name | Prerequisite Course | No. | Course Name | Prerequisite Course |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Calculus B | Calculus A | 13 | Business Statistics | Introduction to Statistics |
| 2 | Fundamentals of <br> Probability Theory | Calculus A | 14 | Data mining | Applying multivariate <br> statistical analysis |
| 3 | Introduction to Statistics | Fundamentals of Probability <br> Theory | 15 | Market Research and Market <br> Analysis | Introduction to Statistics |
| 4 | Macroeconomics | Microeconomics | 16 | Non-parametric statistics | Mathematical Statistics |
| 5 | Finance | Macroeconomics | 17 | Sampling techniques and <br> applications | Mathematical Statistics |
| 6 | Finance | Macroeconomics | 18 | Experimental design and <br> analysis | Mathematical Statistics |
| 7 | National Economic <br> Statistics | Introduction to Statistics | 19 | Attribute data analysis | Applying multivariate <br> statistical analysis |
| 8 | Mathematical Statistics | Introduction to Statistics | 20 | Financial statistical analysis | Finance <br> Applied time series analysis |
| 9 | Applying multivariate <br> statistical analysis | Mathematical Statistics | 21 | E-commerce data analysis | Applying multivariate <br> statistical analysis to data <br> mining |
| 10 | Applied regression <br> analysis | Mathematical Statistics | 22 | Risk management | Finance <br> Financial statistical analysis |
| 11 | Applied time series <br> analysis | Mathematical Statistics <br> Applied regression analysis | 23 | Securities Investment | Analysis <br> Applied time series analysis |
| 12 | Econometrics | Applied regression analysis <br> Applied time series analysis <br> Macroeconomics | 24 | Statistical forecasting and <br> decision making | Applied regression analysis <br> Applied time series analysis <br> Applying multivariate <br> statistical analysis |

## XI. Credit of Extracurricular Class

Through taking extracurricular classes, students are encouraged to take part in academic lectures, social practice activities, campus cultural and sports activities, innovative and entrepreneurial activities, voluntary activities, etc. to improve their social adaptability and enhance the competitiveness in the job market. Details are specified in Students' Manual.

