# Instructive Cultivation Plan for the Program of English 

## (Grade 2020)

Program Code: 050201

## 1. Orientation

The program aims to cultivate applied English talents who have good comprehensive qualities, who are able to expertly use English to engage in business, translation, education and other related fields, who have distinctive professional characteristics, and who have strong post adaptability.

## 2. Cultivation objectives

### 2.1 General Objective

This program trains the socialist builders and successors with a comprehensive development of morality, intelligence, physique, aesthetics and labor, and develops applied English talents who have noble personality, good humanistic accomplishment, professionalism, strong speculative ability, autonomous learning ability, international view, solid basic English skills, who are capable of serving the economic development of Shanghai and the Yangtze River Delta region, and who are competent in business, translation, education and other related fields.

### 2.2 Cultivation Value

This program trains students to have correct world outlook, outlook on life and values, good moral quality, sense of social responsibility, Chinese feelings and international view, humanities literacy, cooperation and innovative spirit, basic discipline literacy and practical application ability.

## 3. Basic requirements

### 3.1 Requirement on Quality

3.1.1 Have correct world view, life view and values.
3.1.2 Have good humanities literacy.
3.1.3 Have patriotism and wide international visions.
3.1.4 Have social responsibility, entrepreneurship and practical ability.

### 3.2 Requirement on Knowledge

3.2.1 Systematically master the language knowledge including English phonetics, lexicon, grammar and discourse.
3.2.2 Get familiar with the important writers and works in English literature.
3.2.3 Understand the history, politics, economy, society and culture of English-speaking countries.
3.2.4 Master the basic theory and research methods of linguistics, literature and culture.

### 3.3 Requirement on Ability

3.3.1 Have English language application ability.
3.3.2 Have English literature appreciation ability and cross cultural communication ability.
3.3.3 Have the learning ability of acquiring and updating the specialized knowledge and have the
critical and innovative ability with the application of knowledge of this program.
3.3.4 Have the business practice ability (Business Module), translation practice ability (Translation Module), teaching practice ability (Education Module).

### 3.4 Professional Certificate Requirement

### 3.4.1 BEC (Business Module).

3.4.2 Translation Qualification Certificate (Translation Module).
3.4.3 Teacher Qualification Certificate (Education Module).

### 3.5 Suitable Posts

3.5.1 Foreign trade and business industry.
3.5.2 Translation service industry.
3.5.3 Schools and educational institutions.

## 4. Schooling System

Four-year undergraduate education

## 5. Duration

Generally four years. The shortest duration is not less than three years, and the longest is not more than six years.

## 6. Graduation and Academic Degree Awarding

Minimum Credits of Curriculum (required courses, practical trainings \& extracurricular classes): 150.

Degree Awarded: Bachelor of Art

## 7. Major Disciplines

English Language and Literature

## 8. Core Courses

### 8.1 Basic English I, II, III, IV 256 course hours

Through systematical instruction of basic English knowledge and explanatory analysis of passages, the course trains the students on basic skills strictly so as to progressively improve their English reading comprehension ability, understand the expression way and features of different English writing styles, expand their vocabulary, help them get familiar with the common English sentence patterns and cultivate their ability of skillful listening, speaking, reading and writing.

### 8.2 Audio-Visual-Oral English I, II, III, IV

## 144 course hours

This course ensures the students to overcome the listening obstacles and comprehend the conversations of native English speakers on general social occasions and the English broadcasting or other materials with certain difficulty through multiple ways of training; besides, the students are required to comprehend the brief information, get the main points or storylines, analyze the listening materials, know the attitude, feeling and real intention of the speaker, make simple notes in English and retell the contents for communications.

### 8.3 Advanced English I, II 128 course hours

Advanced English is a course training the students on the comprehensive skills, especially the reading comprehension, grammar modification and writing skills. The course contents include the famous works of politics, economy, society, language, literature, education and philosophy; by reading and analyzing extensive materials, the course expands the students' vision, strengthens their understanding of the society and life, cultivates their ability of analysis and appreciation of famous works, and the ability of logic thinking and independent thinking, consolidates and improves their English language proficiency. Each unit has a large amount of exercises, including reading comprehension, lexical research, grammar structure, stylistic analysis and writing exercises, so as to improve the students' English levels greatly.

### 8.4 History and Anthology of British Literature I, II <br> 64 course hours

The course aims to cultivate the students' ability to read, appreciate and comprehend the English literature original works and master the basic knowledge and methods of literature critics. Through reading and analyzing the British literature works, the students are able to understand the history, geography, society and politics, and cultural traditions of UK, improve their understanding of the western literature and culture, improve their sensitivity and tolerance of cultural difference and the flexibility of treating the cultural difference, and cultivate their cross-cultural communication ability.

### 8.5 Theory and Practice of Translation I, II

## 64 course hours

The course introduces the basic theory and skills of translation, the comparative analysis of English and Chinese language, the translation methods of different literary form, helping the students master the basic translation theory, the translation strategy and skills of words, sentences and different literary forms of English or Chinese language. Through a large amount of translation practice, the students' English-Chinese translation ability is improved and the translation keeps consistent with the original meaning in fluent words.

### 8.6 Intercultural Communication

32 course hours
This course aims to cultivate students' awareness and ability of intercultural communication. It focuses on language, culture and their relation, as well as topics and cases related to intercultural communication, and combines various classroom activities to improve students' English pragmatic competence, enhance their understanding and sensitivity to cultural differences, cultivate their intercultural competence in foreign exchanges, pay attention to strengthening patriotism education, enhance Chinese cultural consciousness, self-confidence and self-improvement, and make their own efforts to carry forward Chinese culture.

### 8.7 Introduction to Linguistics

## 32 course hours

This course aims to cultivate students' ability to use the theoretical knowledge of linguistics to analyze the common phenomena in daily language and to solve the unconventional problems in language communication and application; introduces the generally accepted theoretical knowledge and main viewpoints in the field of linguistic research; explains the methods, bases and tools commonly used in the analysis of language problems, in order to make students better master and
understand the language of the motherland and other countries, and better use the skills and beauty of language to serve the people and society in daily life and international exchanges.

### 8.8 Business Writing (Business Module)

## 32 course hours

This course comprehensively describes the various types and formats of English writing involved in business activities, in order to make students understand the purpose, content and principles of business writing, and understand how to prepare the contents of various types of business writing texts, how to standardize the writing of various texts, how to modify the content and language of writing to achieve the purpose of business writing and meet the relevant requirements, etc. The teaching content and business administration post requirements are matched to lay a foundation for students' employment.

### 8.9 Scientific and Technological Translation (Translation Module) <br> 32 course hours

This course focuses on the language characteristics, writing characteristics, technical terms and other dimensions of scientific and technological translation, in order to make students be familiar with the various text contents of scientific and technological translation, understand the theoretical knowledge of scientific and technological translation on the basis of analyzing the text characteristics, deepen the understanding of scientific and technological translation theory by applying the theory to the English-Chinese and Chinese-English translation of scientific and technological texts, and improve translation skills through practical training.

### 8.10 Theory of English Instruction (Education Module)

32 course hours
This course consists of two parts: English teaching theory and English teaching method. It starts from the introduction of teaching theory to teaching practice, trains students how to use teaching theory to guide teaching practice; how to prepare syllabus, teaching plan and other teaching materials; how to carry out classroom teaching; how to conduct teaching reflection and teaching perfection; how to make classroom assessment and test, to lay a theoretical foundation and practical experience for students to enter teaching posts.

## 9. Practical Training

Practice of English Language Skills, Practice of English Application Ability, Training of Vocational Ability, Graduation Internship and Graduation Design (Thesis)

## 10. Course Category and Course Hours (excluding extracurricular classes)

| Category | Total Credit | $\%$ | Total Course <br> Hours | Theory <br> Learning | Practical <br> Training |
| :---: | :---: | :---: | :---: | :---: | :---: |
| General Education | 24.5 | 16 | 528 | 464 | 64 |
| Basic Course | 45 | 30 | 720 | 560 | 160 |
| Professional Course | 40 | 27 | 640 | 488 | 152 |
| Practical Training | 23.5 | 16 | 712 | 0 | 712 |
| General Course | 10 | 7 | 160 | 160 | 0 |
| Second Foreign Language | 6 | 4 | 96 | 96 | 0 |
| Total | 149 | 100 | 2856 | 1768 | 1088 |
| Theory : Practice (\%) |  |  |  |  |  |

11. Teaching Schedule (1)

| Category | Type | Provided by | Course Code | Course Name | Assessment | Credit | Course Hour | Theory Learning | Practical <br> Training | Semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education | Required | School of Marxism | b1080001 | Basic Theory of Marxism | test | 3 | 48 | 42 | 6 | Autumn 1 |
|  | Required | School of Marxism | b1080003 | Moral Cultivation and Basic Legal Knowledge | non-test | 3 | 48 | 42 | 6 | Autumn 1 |
|  | Required | School of Marxism | b1080006 | Outline of Modern Chinese History | non-test | 3 | 48 | 42 | 6 | Spring 1 |
|  | Required | School of Marxism | b1080004 | Introduction to the Thought of Mao Zedong and Theories of Socialism with Chinese Characteristics I | test | 3 | 48 | 42 | 6 | Autumn 2 |
|  | Required | School of Marxism | b1080007 | Introduction to the Thought of Mao Zedong and Theories of Socialism with Chinese Characteristics II | test | 2 | 32 | 28 | 4 | Spring 2 |
|  | Required | School of Marxism | ------ | Situation and Policy (Module 1-4) | non-test | 2 | 32 | 28 | 4 | $\begin{array}{r} \hline \text { Autumn } 1 \text { - } \\ \text { Spring } 2 \\ \hline \end{array}$ |
|  | Required | School of Marxism | b1080008 | Labor Education A | non-test | 0.5 | 16 | 16 |  | Spring 1 |
|  | Required | College of Arts and Sciences | b1020018 | College Chinese | non-test | 2 | 32 | 32 |  | Autumn 1 |
|  | Required |  | g1090001 | Basic Engineering Training | non-test | 2 | 32 |  | 32 | Autumn 1 |
|  | Required | Department of Physical Education | ----- | PE I-VI | non-test | 3 | 160 | 160 |  | $\begin{gathered} \hline \text { Autumn } 1- \\ \text { Autumn } 4 \\ \hline \end{gathered}$ |
|  | Required | Other | g1110003 | Military Skills | non-test | 0.5 | 2W |  |  | Autumn 1 |
|  | Required | College of Arts and Sciences | g1110002 | Military Theories | non-test | 0.5 | 32 | 32 |  | Spring 1 |
| Subtotal (General Education) |  |  |  |  |  | 24.5 | 528 | 464 | 64 |  |
| Second Foreign Language | Selective <br> (6 credits) | Module A | b2021005 | Second Foreign Language (Japanese) I | test | 2 | 32 | 32 |  | Autumn 3 |
|  |  |  | b2021006 | Second Foreign Language (Japanese) II | test | 2 | 32 | 32 |  | Spring 3 |
|  |  |  | b2021007 | Second Foreign Language (Japanese) III | test | 2 | 32 | 32 |  | Autumn 4 |
|  |  | Module B | b2021002 | Second Foreign Language (German) I | test | 2 | 32 | 32 |  | Autumn 3 |
|  |  |  | b2021003 | Second Foreign Language (German) II | test | 2 | 32 | 32 |  | Spring 3 |
|  |  |  | b2021004 | Second Foreign Language (German) III | test | 2 | 32 | 32 |  | Autumn 4 |
| Sub-total (Second Foreign Language) |  |  |  |  |  | 6 | 96 | 96 |  |  |
| General Course | Selective | Other | b0---- | $\|$Social Sciences and Humanities Literacy (4 <br> credits) <br> Natural Science and Technological Innovation <br> (4 credits) <br> Public Arts (2 credits) | non-test | 10 | 160 | 160 | 0 | Autumn, Spring |

## 11. Teaching Schedule (2)

| Category | Type | Provided by | Course Code | Course Name | Assessment | Credit | Course Hour | Theory Learning | Practical Training | Semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Basic Course | Required | College of Arts and Sciences | b2021012 | Basic English I | test | 4 | 64 | 64 |  | Autumn 1 |
|  | Required | College of Arts and Sciences | b2021013 | Basic English II | test | 4 | 64 | 64 |  | Spring 1 |
|  | Required | College of Arts and Sciences | b2021014 | Basic English III | test | 4 | 64 | 64 |  | Autumn 2 |
|  | Required | College of Arts and Sciences | b2021015 | Basic English IV | test | 4 | 64 | 64 |  | Spring 2 |
|  | Required | College of Arts and Sciences | b2021077 | Audio-Visual English I | test | 2 | 32 | 16 | 16 | Autumn 1 |
|  | Required | College of Arts and Sciences | b2021078 | Audio-Visual English II | test | 2 | 32 | 16 | 16 | Spring 1 |
|  | Required | College of Arts and Sciences | b2021079 | Audio-Visual English III | test | 2 | 32 | 16 | 16 | Autumn 2 |
|  | Required | College of Arts and Sciences | b2021080 | Audio-Visual English IV | test | 2 | 32 | 16 | 16 | Spring 2 |
|  | Required | College of Arts and Sciences | b2021039 | English Phonetics | non-test | 2 | 32 | 16 | 16 | Spring 1 |
|  | Required | College of Arts and Sciences | b2021081 | Oral English I | non-test | 2 | 32 | 16 | 16 | Autumn 1 |
|  | Required | College of Arts and Sciences | b2021082 | Oral English II | non-test | 2 | 32 | 16 | 16 | Spring 1 |
|  | Required | College of Arts and Sciences | b2021083 | Oral English III | non-test | 2 | 32 | 16 | 16 | Autumn 2 |
|  | Required | College of Arts and Sciences | b2021084 | Oral English IV | non-test | 2 | 32 | 16 | 16 | Spring 2 |
|  | Required | College of Arts and Sciences | b2021085 | Basic English Writing I | non-test | 2 | 32 | 32 |  | Spring 1 |
|  | Required | College of Arts and Sciences | b2021086 | Basic English Writing II | non-test | 2 | 32 | 32 |  | Autumn 2 |
|  | Required | College of Arts and Sciences | b2021035 | Practical English Grammar | non-test | 2 | 32 | 16 | 16 | Autumn 1 |
|  | Required | College of Arts and Sciences | b2021024 | Western Society and Culture | non-test | 2 | 32 | 32 |  | Autumn 2 |


|  | Required | College of Arts and Sciences | b2021028 | Introduction to English-speaking Countries | non-test | 2 | 32 | 32 |  | Spring 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Required | College of Arts and Sciences | b2021087 | Guidance for English Major | non-test | 1 | 16 | 16 |  | Autumn 1 |
| Sub-total ( Basic Course) |  |  |  |  |  | 45 | 720 | 560 | 160 |  |
| Profession al Course | Required | College of Arts and Sciences | b2021010 | Theory and Practice of Translation I | test | 2 | 32 | 16 | 16 | Autumn 3 |
|  | Required | College of Arts and Sciences | b2021065 | Theory and Practice of Translation II | test | 2 | 32 | 16 | 16 | Spring 3 |
|  | Required | College of Arts and Sciences | b2021018 | Theory and Practice of Interpretation I | test | 2 | 32 | 16 | 16 | Spring 3 |
|  | Required | College of Arts and Sciences | b2021093 | History and Anthology of British and American Literature I | test | 2 | 32 | 32 |  | Autumn 3 |
|  | Required | College of Arts and Sciences | b2021094 | History and Anthology of British and American Literature II | test | 2 | 32 | 32 |  | Spring 3 |
|  | Required | College of Arts and Sciences | b2021008 | Advance English I | test | 4 | 64 | 64 |  | Autumn 3 |
|  | Required | College of Arts and Sciences | b2021009 | Advance English II | test | 4 | 64 | 64 |  | Spring 3 |
|  | Required | College of Arts and Sciences | b2021022 | Business Communication | test | 2 | 32 | 24 | 8 | Spring 2 |
|  | Required | College of Arts and Sciences | b2021019 | Intercultural Communication | test | 2 | 32 | 16 | 16 | Spring 2 |
|  | Required | College of Arts and Sciences | b2021027 | Introduction to English Vocabulary | test | 2 | 32 | 32 |  | Autumn 3 |
|  | Required | College of Arts and Sciences | b2021088 | Introduction to Corpus | non-test | 2 | 32 | 16 | 16 | Autumn 3 |
|  | Required | College of Arts and Sciences | b2021036 | English Rhetoric | non-test | 2 | 32 | 32 |  | Spring 3 |
|  | Required | College of Arts and Sciences | b2021040 | Introduction to Linguistics | test | 2 | 32 | 32 |  | Autumn 3 |
|  | Required | College of Arts and Sciences | b2021037 | Academic English Writing | test | 2 | 32 | 32 |  | Autumn 4 |
|  | Required | College of Arts and Sciences | b2021089 | Scientific and Technological English Reading | non-test | 2 | 32 | 16 | 16 | Autumn 3 |
|  | Sub-total (Required Professional Course) |  |  |  |  | 34 | 544 | 440 | 104 |  |
|  | Selective (6 | Business Module | b2021011 | Theory and Practice of International Trade | non-test | 2 | 32 | 16 | 16 | Spring 3 |


| credits) |  | b2021023 | Business Writing | test | 2 | 32 | 16 | 16 | Autumn 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | b2021090 | Business Reading | non-test | 2 | 32 | 16 | 16 | Autumn 4 |
|  |  | b2021021 | Business Translation | non-test | 2 | 32 | 16 | 16 | Spring 3 |
|  | Translation Module | b2021017 | Scientific and Technological Translation | test | 2 | 32 | 16 | 16 | Autumn 4 |
|  |  | b2021091 | Theory and Practice of Interpretation II | non-test | 2 | 32 | 16 | 16 | Autumn 4 |
|  |  | b2021016 | Educational Psychology | non-test | 2 | 32 | 16 | 16 | Spring 3 |
|  | Education Module | b2021095 | Theory of English Instruction | test | 2 | 32 | 16 | 16 | Autumn 4 |
|  |  | b2021092 | English Instruction Methods and Skills | non-test | 2 | 32 | 16 | 16 | Autumn 4 |
|  | Sub-total (Selective Professional Course) |  |  |  | 6 | 96 | 48 | 48 |  |
| Sub-total (Professional Course) |  |  |  |  | 40 | 640 | 488 | 152 |  |

11. Teaching Schedule (3)

| Category | Type | Provided by | Course Code | Course Name | Assessment | Credit | Course Hour | Theory Learning | Practical Training | Semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Practical Training | Required | College of Arts and Sciences | b4021010 | Selected Reading and Performance of English Drama | non-test | 2 | 48 |  | 48 | Summer 1 |
|  | Required | College of Arts and Sciences | b4021043 | English Movie Appreciation | non-test | 1 | 24 |  | 24 | Summer 1 |
|  | Required | College of Arts and Sciences | b4021043 | Media English Reading | non-test | 3 | 72 |  | 72 | Autumn 2, Spring 2 |
|  | Required | College of Arts and Sciences | b4021030 | English Speech and Debate | non-test | 2 | 48 |  | 48 | Summer 2 |
|  | Required | College of Arts and Sciences | b4021008 | Literature Reading | non-test | 2 | 48 |  | 48 | Summer 2 |
|  | Required | College of Arts and Sciences | b4021005 | Business Etiquette | non-test | 1 | 24 |  | 24 | Summer 3 |
|  | Required | College of Arts and Sciences | b4021038 | Social Practice of English | non-test | 2 | 48 |  | 48 | Autumn 4, Spring 4 |
|  | Required | College of Arts and Sciences | b4021040 | Graduation Internship and Graduation Design (Thesis) of English | non-test | 6 | 288 |  | 288 | Spring 4 |
|  | Required | College of Arts and Sciences | b4000036 | Innovation and Entrepreneurship of English | non-test | 2 | 48 |  | 48 | Spring 3 |
|  | Required | College of Arts and Sciences | b4020002 | Labor Education B | non-test | 0.5 | 16 |  | 16 | Spring 3 |
|  | Sub-total (Required Practical Training) |  |  |  |  | 21.5 | 664 |  | 664 |  |
|  | Selective ( 2 credits) | Business Module | b4021002 | Simulated Operation of International Trade | non-test | 1 | 24 |  | 24 | Summer 3 |
|  |  |  | b4021006 | Simulated Business Negotiation | non-test | 1 | 24 |  | 24 | Summer 3 |
|  |  | Translation Module | b4021007 | Practical Translation Workshop | non-test | 1 | 24 |  | 24 | Summer 3 |
|  |  |  | b4021003 | Computer Assistant Translation | non-test | 1 | 24 |  | 24 | Summer 3 |
|  |  | Education Module | b4021009 | Practice of English Classroom Instruction | non-test | 2 | 48 |  | 48 | Summer 3 |
|  | Sub-total (Selective Practical Training) |  |  |  |  | 2 | 48 |  | 48 |  |
| Sub-total (Practical Training) |  |  |  |  |  | 23.5 | 712 |  | 712 |  |
| Extracurric ular Class | Required | Other | b5110001 | Extracurricular Classes | non-test | 1 |  |  |  | Autumn, Spring, Summer |
| Total |  |  |  |  |  | 150 | 2856 | 1768 | 1088 |  |

*1. Guidance for selective modules of professional course:

There are different modules for professional course to be selected according to different ability requirements, students must select one module to learn and achieve the credits required by the module. The selective modules of practice training must be selected according to the corresponding module of professional course.
(1) Business Module A

This module is composed of two theoretical courses of Theory and Practice of International Trade and Business Writing, and two practical courses of Simulated Operation of International Trade and Business Etiquettes. The main contents of Theory and Practice of International Trade include basic theory of international trade, the basic skills and practice of international commodity purchasing and sales; the course aims to instruct the basic theoretical knowledge of international trade with the application of modern multimedia instructional equipment through case analysis and project management, and help the students master the basic business English writing ability of common literature style to improve their written business communication ability together through the learning of courses of business writing. The practical training of Simulated Operation of International Trade aims to improve the students' understanding of the common international trade knowledge and rules with the simulated operation of international trade software under the instruction of teachers, so as to lay a good theoretical and practical basis for the students planning to work in the field of international trade and improve their comprehensive professional ability.
(2) Translation Module

This module is composed of two theoretical courses of Business Translation and Technological Translation, and two practical courses of Practical Translation Workshop and Computer Assistant Translation. The theoretical course introduces the basic translation theory, common En-Cn/Cn-En translation methods, features of styles of business English and scientific English and their translation skills, so as to help the students master the features of business and scientific literature discourse through understanding the common translation theory and skill, and improve their En-Cn/Cn-En translation ability in the way of translation workshop with the application of computer translation software, laying a theoretical and practical basis for the students planning to work in the field of applied translation.
(3) Education Module C

This module is composed of two theoretical courses of Educational Psychology and Theory and Method of English Instruction, and the corresponding courses of Practice of English Classroom Instruction. The main contents include the basic theory of educational psychology and the basic theory or method of English education. This module aims to improve the students' basic knowledge and skills of English education with the modern educational ideas and multimedia instructional equipment through case analysis and discussion methods, and help the students master the basic theory and knowledge of English instruction, get familiar with the common English instruction methods and measures, and have basic theoretical literacy and ability for the English education industry through the practical training of English classroom instruction under the assistance of instructors, laying a good basis for the employment in the field of English education in the future.

## 2. Professional Certificates can be gained after learning following courses:

Upon the study of the specialized basic course, professional course and practice training, students may take the examinations for the professional qualification certificates related to this project: BEC, Translation Qualification Certificate, Teacher Qualification Certificate.
Students may apply the exemption of and the credits corresponding to the Theory and Practice of International Trade, Business Writing, Business Reading and other relevant courses after obtaining the BEC; may apply the exemption of and the credits corresponding to the Theory and Practice of Translation I\&II, Theory and Practice of Interpretation I\&II and other relevant courses after obtaining the Translation Qualification Certificate, and may apply the exemption of and the credits corresponding to the Educational Psychology, Theory of English Instruction, English Instruction Methods and Skills and other relevant courses after obtaining the Teacher Qualification Certificate.
12. Prerequisite for Course Study

| No. | Course Name | Prerequisite Course | No. | Course Name | Prerequisite Course |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Basic English Writing | Practical English Grammar | 5 | Practice of English <br> Classroom <br> Instruction | Educational Psychology |
|  |  |  |  |  | Theory and Method of English Instruction |
| 2 | Academic English Writing | Basic English Writing | 6 | Simulated Business <br> Negotiation | Business <br> Communication |
|  |  | Basic English |  |  |  |
|  |  | Advanced English |  |  |  |
| 3 | Simulated Operation of International Trade | Theory and Practice of International Trade | 7 | Business Etiquette | Business <br> Communication |
|  |  |  | 8 | Scientific and <br> Technological <br> Translation | Theory and Practice of Translation |
|  |  |  |  |  | Theory and Practice of Interpretation |
| 4 | Business Translation | Theory and Practice of Translation |  |  |  |
|  |  | Theory and Practice of Interpretation |  |  |  |

## 13. Extracurricular Classes

Through taking extracurricular classes, students are encouraged to take part in academic lectures, social practice activities, campus cultural and sports activities, innovative and entrepreneurial activities, voluntary activities, etc. to improve their social adaptability and enhance the competitiveness in the job market. Details are specified in Students' Manual.

