## Information and Computing Science

(Grade 2022)

## Course code: 070102

## I. Cultivation Objectives

## 1. General cultivation objective

This Program of Information and Computing Science cultivates students who have good overall development in moral, intellectual, physical, aesthetic and labour aspects, good scientific literacy, systematically master the basic theories and methods in the fields of mathematics, information and computer science, can skillfully apply mathematical knowledge and modern information technology for algorithm analysis and design, mathematical modeling, information processing and computation, and can engage in algorithm design, data analysis, scientific computing and system development and management in science and technology, education, information industry, finance and other sectors.

## 2. Objective of value guidance

With the objective of cultivating application-oriented talents to meet the development of society, taking the spirit of model workers and craftsmen as the value orientation, school-enterprise cooperation and course teaching as the carrier, this program focuses on cultivating students' innovative spirit and strong sense of social responsibility, establishing students' rigorous and meticulous professional ethics and quality, and enhancing students' sense of social responsibility, teamwork ability, lifelong learning ability and applied innovation spirit.
3. Five years after graduation, students in this programme should achieve the following objectives:
(1) Have sustainable values and a sense of social responsibility and adhere to professional codes.
(2) Have the skills in computing required to work in the field of information and computer science, with strong skills of algorithm design and data analysis.
(3) Have the pursuit and ability of lifelong learning with an international perspective and the ability to adapt continuously to changing natural and social environments.
(4) Have strong social interaction and teamwork skills, with certain leadership ability.
(5) Have strong adaptability, co-ordination, resilience and innovation to shoulder the burden of society for decades to come.

## II. Basic requirements

1. Morality and Ethics: Have good humanistic foundation, scientific spirit, professionalism and a sense of social responsibility, and positive attitude towards people. Master scientific worldview and methodology and practice core values of socialism.
1.1 Have humanities and social sciences literacy, understand national and social conditions, defend national interests and have a sense of responsibility to promote social progress.
1.2 Be familiar with the basic lines, guidelines and policies of the Party and the State, master the basic policies and relevant regulations on China's opening up to the outside world, and practise the core values of socialism.
1.3 Have a correct perspective on life and values and a good sense of moral and social responsibility.
1.4 Have a healthy physique and strong psychological profile that can keep up with the times and adapt to scientific and social developments and changes.
2. Professional knowledge: Have solid basic knowledge, professional knowledge and professional skills, master
the basic research methods of the profession, and understand the latest developments and development trends of the profession and related fields.
2.1 Have a solid foundation in mathematics and a firm understanding of the basic theory and applied methods of basic courses in mathematical analysis, higher algebra, discrete mathematics and programming; master the basic theory and applied techniques of information and computer science
2.2 Have systematic knowledge of the theoretical structure and knowledge system of Information and Computing Science.
2.3 Have knowledge of computers and modern information technology and the ability to use modern information technology and databases for literature review, Solicitation, data processing, model design, research analysis and thesis writing.
2.4 Be familiar with national guidelines, policies and corresponding laws and regulations for the development of the information Internet industry.
3. Ability to innovate: Have the ability to think logically and creatively, ability to identify, discern and evaluate phenomena and problems in the profession and related fields, and to form personal judgements and opinions.
3.1 Have the ability to think critically and professional sensitivity to identify, discern, question and evaluate phenomena and issues in the professional field and to express personal opinions.
3.2 Have creative consciousness and ability to respond to changing market conditions and to develop innovative ideas and practices.
4. Ability to use knowledge: Have the ability to solve problems related to the field of Information and Computing Science, ability to research and analyse complex problems in the field and propose corresponding countermeasures or solutions.
4.1 Have basic skills in the use of computers and the ability to analyse and apply data, with strong skills in algorithm design, algorithm analysis and programming.
4.2 Be able to investigate and analyse complex problems in mathematics, information science and fields related to data analysis and algorithm design.
4.3 Be able to propose appropriate responses or solutions to complex problems in their profession.
5. Scientific Research: Have preliminary scientific research skills.
5.1 Have preliminary training in scientific research and an understanding of new developments in the field of information science, big data and artificial intelligence.
5.2 Have ability to update knowledge, follow up technology and innovatively research.
6. Communication and Interaction: Have strong communication and presentation skills.
6.1 Be able to communicate effectively with peers, both orally and in writing, on issues relevant to the profession.
6.2 Be skilled in intercultural cooperation and communication.
7. Teamwork: Have good teamwork skills, ability to work harmoniously and collaboratively with team members and play an active role in team activities as a member or leader.
7.1 Be able to work proactively and cooperatively with team members and be able to work harmoniously and collaboratively with them and play an active role in team activities.
7.2 Be able to organize or lead team activities, boost member morale and lead team members to growth opportunities.
7.3 Have the ability to work in an international team.
8. International perspective: Have an international perspective and understanding. Have understanding of international developments, concern for global issues, understanding and respect for the differences and diversity of the world's different cultures.
8.1 Have a good command of English and the ability to read foreign language materials and literature in their field.
8.2 Have an international perspective and understanding, with a degree of international perspective and the ability to communicate and cooperate across cultures.
8.3 Understand that there are certain differences between cultures and be able to adapt to living and working in different cultural environments.
9. Learning and Development: Have a sense of lifelong learning and the ability to self-manage and learn independently, and the ability to adapt to social and personal sustainable development through continuous learning.
9.1 Recognize the need for continuous exploration and learning and have a sense of independent and lifelong learning.
9.2 Have a knowledge base for lifelong learning, an understanding of independent learning methods, and an understanding of ways to expand knowledge and competencies.
9.3 Develop the ability to update knowledge, follow up technology and innovate, using methods appropriate to personal or professional development needs

## III. Schooling System

Four years.

## IV. Length of Study

Flexible study period, generally four years, the minimum length of flexibility is not less than three years, the longest not more than six years.

## V. Requirements for Graduation and Degree Conferring

In order to graduate, students must complete the minimum number of credits required by the Instructive Cultivation Plan for each category of study and all the content required by the Extracurricular Class, with a total of 153 credits, and a Bachelor of Science degree if they meet the requirements for the award of a Bachelor's degree.

## VI. Discipline

Mathematics, Computer Science.

## VII. Core Courses

Mathematical Analysis, Advanced Algebra, Spatial Analytic Geometry, Fundamentals of Probability Theory, Numerical Analysis, Discrete Mathematics, Fundamentals of Programming (C), Data Structures and Algorithms (C), Analysis of Algorithm Design, Object Oriented Analysis and Design, Distributed Computing, Python Language Fundamentals, Data Mining, Optimization Methods, Mathematical Software.
VIII. Course Structure and Course Hours (excluding Extracurricular Class)

| Category | Total <br> Credit | \% | Total <br> Course <br> Hours | Theory <br> Learning | Practical <br> Training |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Public Fundamental Course | 36.5 | 24 | 720 | 640 | 80 |
| General Education | 10 | 7 | 160 | 160 | 0 |
| Professional Fundamental Course | 43 | 28 | 688 | 650 | 38 |
| Professional Course | 33 | 22 | 528 | 436 | 92 |
| Professional Practice | 29.5 | 19 | 856 | 0 | 856 |
| Total | 152 | 100 | 2952 | 1886 | 1066 |
| Theory:Practical | 646 |  |  |  |  |

IX. Teaching schedule (1)

| Category | Type | Provided by | Course <br> Code | Course Name | Assessment | Credit | Course <br> Hours | Theory <br> Learning | Practical <br> Training | Recommended semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Public <br> Fundamental <br> Course | required | College of Marxism | b1080001 | Basic Principles of Marxism | test | 3 | 48 | 42 | 6 | Autumn 1 |
|  | required | College of Marxism | b1080009 | Ethics and the Rule of Law | non-test | 3 | 48 | 42 | 6 | Autumn 1 |
|  | required | College of Marxism | b1080006 | Outline of Modern Chinese History | non-test | 3 | 48 | 42 | 6 | Spring 1 |
|  | required | College of Marxism | b1080004 | Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics I | test | 3 | 48 | 42 | 6 | Autumn 2 |
|  | required | College of Marxism | b1080007 | Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics II | test | 2 | 32 | 28 | 4 | Spring 2 |
|  | required | College of Marxism | ----- | Situation and Policy (Modules 1 to 4) | non-test | 2 | 32 | 28 | 4 | Autumn 1 to Spring 2 |
|  | required | College of Marxism | b1080008 | Labour Education A | non-test | 0.5 | 16 | 16 |  | Spring 1 |
|  | required | College of Arts and Sciences | b1020018 | Academic Chinese | non-test | 2 | 32 | 32 |  | Autumn 1 |
|  | required | College of Physical Education | ----- | Physical Education I to VI | non-test | 3 | 160 | 160 |  | Autumn 1 to Autumn 4 |
|  | required | Others | b1110003 | Military skills | non-test | 0.5 | 2W |  |  | Autumn 1 |
|  | required | College of Arts and Sciences | b1110002 | Military theory | non-test | 0.5 | 32 | 32 |  | Spring 1 |
|  | required | Engineering Training | b1090001 | Basic Engineering Training | non-test | , | 32 |  | 32 | Autumn 1 |
|  | required | Others | b1110004 | Mental Health Education for University Students | non-test | 2 | 32 | 16 | 16 | Spring 1 |
|  | Academic English(Select 1 Module for 10 Credits) | Module A | b1020003 | General English III | test | 3 | 48 | 48 |  | Autumn 1 |
|  |  |  | b1020004 | General English IV | test | 3 | 48 | 48 |  | Spring 1 |
|  |  |  | b1020005 | General Academic EnglishA | test | 2 | 32 | 32 |  | Autumn 2 |
|  |  |  | --- | English Knowledge Expansion | non-test | 2 | 32 | 32 |  | Spring 2 |
|  |  | Module B | b1020002 | General English II | test | 3 | 48 | 48 |  | Autumn 1 |
|  |  |  | b1020003 | General English III | test | 3 | 48 | 48 |  | Spring 1 |
|  |  |  | b1020006 | General Academic English B | test | 2 | 32 | 32 |  | Autumn 2 |
|  |  |  | --- | English Knowledge Expansion | non-test | 2 | 32 | 32 |  | Spring 2 |
|  |  | Module C | b1020001 | General English I | test | 4 | 64 | 64 |  | Autumn 1 |
|  |  |  | b1020002 | General English II | test | 3 | 48 | 48 |  | Spring 1 |
|  |  |  | b1020003 | General English III | test | 3 | 48 | 48 |  | Autumn 2 |
|  | Academic German | College of Arts and Sciences | b1020040 | Academic German I | test | 3 | 48 | 48 |  | Autumn 1 |
|  |  | College of Arts and Sciences | b1020041 | Academic German II | test | 3 | 48 | 48 |  | Spring 1 |
|  |  | College of Arts and Sciences | b1020042 | Academic German III | test | 4 | 64 | 64 |  | Autumn 2 |
|  | Academic Japanese | College of Arts and Sciences | b1020077 | Academic Japanese I | test | 3 | 48 | 48 |  | Autumn 1 |
|  |  | College of Arts and Sciences | b1020078 | Academic Japanese II | test | 3 | 48 | 48 |  | Spring 1 |
|  |  | College of Arts and Sciences | b1020079 | Academic Japanese III | test | 4 | 64 | 64 |  | Autumn 2 |
|  |  |  |  | Subtotal (Public Fundamental Course) |  | 36.5 | 720 | 640 | 80 |  |
| General <br> Education | selective | Art Education Center | b0----- | Aesthetic Education | non-test | 2 | 32 | 32 |  | Autumn, Spring |
|  | selective | Each College | b0----- | Social Sciences and Humanistic Qualities | non-test | 4 | 64 | 64 |  | Autumn, Spring |
|  |  |  |  | Natural Sciences and Technology Innovation | non-test | 4 | 64 | 64 |  | Autumn, Spring |
| Subtotal (General Education) |  |  |  |  |  | 10 | 160 | 160 |  |  |

( $\star$ Note: The first foreign language is 10 credits in total, including 3 languages: Academic English, Academic German and Academic Japanese, choose the appropriate language as required; when Academic English is chosen, please choose the appropriate module in Module A, B, C)

## IX. Teaching schedule (2)



## IX. Teaching schedule (3)

| Category | Type | Provided by | Course <br> Code | Course Name | Assessment | Credit | Course Hours | Theory Learning | Practical <br> Training | Recommended semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional Practice | required | School of Computer and Information Engineering | b4022064 | Programming Practice (C) | non-test | 2 | 48 |  | 48 | Summer 1 |
|  | required | School of Computer and Information Engineering | b4022065 | Data Structures Course Placement (C) | non-test | 2 | 48 |  | 48 | Summer 1 |
|  | required | College of Arts and Sciences | b4022066 | Maths software | test | 3 | 72 |  | 72 | Summer 2 |
|  | required | College of Arts and Sciences | b4022057 | Database technology and applications | non-test | 3 | 72 |  | 72 | Summer 2 |
|  | required | College of Arts and Sciences | b4022048 | R Language Fundamentals | non-test | 2 | 48 |  | 48 | Spring 3 |
|  | required | College of Arts and Sciences | b4020002 | Labour Education B | non-test | 0.5 | 16 |  | 16 | Spring 3 |
|  | required | College of Arts and Sciences | b4022062 | Mathematical Modelling Practice | non-test | 2 | 48 |  | 48 | Spring 3 |
|  | required | College of Arts and Sciences | b4022053 | Python Language and Artificial Intelligence Applications | non-test | 3 | 72 |  | 72 | Summer 3 |
|  | required | College of Arts and Sciences | b4022051 | R Advanced | non-test | 2 | 48 |  | 48 | Summer 3 |
|  | required | College of Arts and Sciences | b4022061 | Big Data Analytics Cases and Practices | non-test | 2 | 48 |  | 48 | Autumn 4 |
|  | required | College of Arts and Sciences | b4000044 | Program of Information and Computing Science Innovation and Entrepreneurship | non-test | 2 | 48 |  | 48 | Autumn 4 |
|  | required | College of Arts and Sciences | b4022063 | $\begin{array}{l}\text { Information and Computing } \\ \text { Graduation Design (Thesis) }\end{array}$ Science Graduation Internship and | non-test | 6 | 288 |  | 288 | Spring 4 |
|  |  |  |  | Subtotal (Professional Practice) |  | 29.5 | 856 |  | 856 |  |
| Extracurricular Class | required | Others | b5110001 | Extracurricular Class | non-test | 1 | - | - | - | Autumn, Spring, Summer |
| Total |  |  |  |  |  | 153 | 2952 | 181886 | 1066 |  |

## Description of Selective Professional Course:

Selective Professional Courses are divided into modules according to different competency requirements, and students must take one of the modules and achieve the required credits for that module.

1. Module A (Big Data Analysis and Mining): focuses on algorithm design, data analysis, mathematical modelling and applications in addition to integrated basic competencies.
2. Module B (Numerical Calculation and Optimization): focuses on Optimization and Operations, Information Calculation, etc. in addition to integrated basic competencies.

## X. Prerequisite for Course Study

| No. | Course Name | Prerequisite Course | No. | Course Name | Prerequisite Course |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Mathematical Analysis II | Mathematical Analysis I | 13 | Information Theory | Data Structures and Algorithms Fundamentals of Programming |
| 2 | Data Structures and Algorithms | Fundamentals of Programming | 14 | Mathematical Statistics | Mathematical Analysis, Fundamentals of Probability Theory |
| 3 | Fundamentals of Probability Theory | Mathematical analysis | 15 | Distributed Computing | Object Oriented Analysis and Design Data Structures and Algorithms |
| 4 | Discrete Mathematics | Mathematical analysis | 16 | Network and Data Security | Fundamentals of Programming Data Structures and Algorithms |
| 5 | Ordinary equations $\quad$ differential | Mathematical analysis Higher Algebra | 17 | Cloud Computing and Data Analytics | Fundamentals of Programming Database Fundamentals and Applications |
| 6 | Operations Research | Mathematical analysis Higher Algebra | 18 | Machine Learning | Python Language Fundamentals Data mining |
| 7 | Numerical analysis | Mathematical analysis Ordinary differential equations | 19 | Data mining | Algorithm design and analysis Data Structures and Algorithms |
| 8 | Mathematical modelling | Ordinary Differential Equations, Operations Research Fundamentals of Probability Theory | 20 | Maths software | Fundamentals of Programming |
| 9 | Database Fundamentals and Applications | Fundamentals of Programming | 21 | Functions of complex variables | Mathematical analysis |
| 10 | Algorithm design and analysis | Fundamentals of Programming Introduction to Database Systems Data Structures and Algorithms | 22 | Optimization methods | Ordinary differential equations Operations Research |
| 11 | Object Oriented Analysis and Design | Fundamentals of Programming | 23 | Machine Learning | Python Language Fundamentals Data mining |
| 12 | Combinatorial Mathematics and Graph Theory | Mathematical Analysis, Higher Algebra <br> Operations Research | 24 | R Advanced | R Language Basics |

## XI. Credit of Extracurricular Class

Through taking extracurricular classes, students are encouraged to take part in academic lectures, social practice activities, campus cultural and sports activities, innovative and entrepreneurial activities, voluntary activities, etc. to improve their social adaptability and enhance the competitiveness in the job market. Details are specified in Students' Manual.

