## Product Design

(Grade 2022)

## Course code: 130504

## I. Cultivation Objectives

## 1. General cultivation objective

This program focuses on the strategic goal of building the "Design Capital" in Shanghai, and is oriented towards the field of "design of modern consumer goods", featuring collaborative innovation and interdisciplinary integration of "cultural and scientific innovation". and the advantages of ability to realize the "application of innovative design", serving the needs of the economic development of the Yangtze River Delta and reflecting leading role of this program. The program relies on the teaching mode of "industry-academia linkage work system" and implements the teaching concept of "integrating art and engineering, creativity and technology, and curriculum and industry" to cultivate innovative, complex and application-oriented design talents with advanced design concepts, keen market insight, strong creative design and aesthetic ability to meet the needs of the new era.

## 2. Objective of value guidance

Based on its own characteristics, the program takes "constantly meeting the growing needs of the people for a better life" as its mission and promotes the values of "truth", "goodness" and "beauty". The program insists on leading professional education with core values of socialism, in order to guide students to be diligent in learning, cultivate morality, distinguish right from wrong, be innovative and pragmatic, and to cultivate socialist builders and successors with a broad international perspective, profound national sentiment, high national humanity, strong social responsibility, excellent professional skills and comprehensive development of moral, intellectual, physical, social and aesthetic skills, and to strive to promote the "transformation from Made in China to Created in China", "China's Speed to China's Quality" and "Large Manufacturing Country to Strong Manufacturing Country".
3. Five years after graduation, students in this program should achieve the following objectives:

Five years after graduation, students will be able to adapt to the needs of a new era of social development, and will have the ability to apply design thinking to "problem solving" as well as a certain level of aesthetic sophistication.

## II. Graduation requirements

1. Ideological, political and moral education requirements

This program build students with good character, build learning attitude with good character and teach with good character in order to achieve a comprehensive integration of the professional ideological, political system with the professional teaching system, and promote the overall improvement of students' ideological level, political consciousnesses, moral quality and cultural literacy, such as:
(1) Education about cultural confidence: Based on traditional aesthetics and traditional culture, led by the spirit of the 19th National Congress, and in accordance with the objectives of Shanghai's "five centers" and "four brands", students will be trained to develop a basic sense of cultural confidence and construction.
(2) Education about patriotism: The programme will train students to develop a sense of mission and
responsibility and to contribute to the transformation of "Made in China to Created in China, China's speed to China's quality, and the transformation of a large manufacturing country to a strong manufacturing country".
(3) Education about moral quality: Aiming at the front-line designers of the new era, the programme aims to cultivate students' craftsmanship, team spirit and professionalism through education on professional ethics and social ethics, and to enhance their personal cultivation and humanistic sentiments.
(4) Education about safety: The program popularizes education on legal safety and ecological safety, and strengthens students' consciousnesses of public safety, environmental protection and intellectual property protection.
(5) Education about innovation and entrepreneurship: In line with the needs of social development in the new era, this programme provides in-depth teaching from "creativity" to "innovation" and then "entrepreneurship" to equip students with basic innovation and entrepreneurship.
(6) Education on core values: In conjunction with professional practice, the programme guides students to understand the basic requirements of core socialist values and to master the basic methods of using design as a means to promote core values of socialism.
2. Knowledge and Competence Requirements

Through a combination of classroom teaching and industrial practice, students will learn and master the theoretical foundations of the product design profession in a systematic way. Through the corresponding 'course clusters' - students will be able to understand certain design theories and frontiers, and be equipped with the ability to think creatively about design, express product design, shape and aesthetics, apply digital technology, and apply engineering structures for a career in product design. And be able to initially complete comprehensive human factors research and design, commercialized design, and industrialized creative design, such as:
(1) Master the correct design concepts, systematic design procedures and standardized design methods.
(2) Master the basic theoretical knowledge in the professional field of product design and possess certain creative thinking skills.
(3) Master the rapid expression methods of product design, with certain creative expression ability.
(4) Master the product design modelling methods, with a certain degree of aesthetic ability.
(5) Master the product design three-dimensional modelling and rendering techniques, with a certain degree of three-dimensional dynamic performance ability.
(6) Have certain design research and product planning skills.
(7) Have certain ability to express design.
(8) Have certain ability to apply engineering structures.
(9) Have certain ability in integrated industrialized creative design.
(10) Have certain ability of interdisciplinary and cross-disciplinary collaboration.

## 3. Service orientation

In order to meet the needs of social development in the new era and to meet the objectives of Shanghai's "Five Centers" and "Four Brands" construction, the vocational positions for graduates of this major include
(1) Work in Product Design and R\&D in various types of companies in China and abroad.
(2) Working in product planning, design or management in a front-line design company or agency.
(3) Interdisciplinary and cross-disciplinary work related to cultural and creative industries, Aesthetic Education,
etc.
(4) Become an independent designer or joint venture.

## III. Schooling System

Four years.

## IV. Length of Study

Flexible study period, generally four years, the minimum length of flexibility is not less than three years, the longest not more than six years.

## V. Requirements for Graduation and Degree Conferring

Students must complete the minimum number of credits required for each category of study in accordance with the requirements of the Instructive Cultivation Plan, and complete all the content required for the Extracurricular Class, with a total of 155 credits, in order to graduate; those who meet the requirements for the award of a Bachelor's degree will be awarded a Bachelor of Fine Arts.

## VI. Discipline

Design (Design Art), Philosophy (Aesthetics), Psychology (Applied Psychology), Mechanical Engineering (Mechatronics Engineering).

## VII. Core Courses

Introduction to Product Design, History of Product Design, Fundamentals of Design Representation, Design Composition (A), Design Composition (B), Creative Thinking in Design, 3D Modelling and Rendering of Products, Design and Production of Product Shapes (A), Design and Production of Product Shapes (B), Product Design Materials and Processes, Ergonomics, Product Design (A ), Product Design (B), Product Design (C).
The main practical sessions include: military training, internship, visits, research, curatorial exhibitions, "industry-university linkage" design project practice (design theme practice), design (innovation and entrepreneurship) competition, international exchange activities, graduation design, etc.
VIII. Course Structure and Course Hours (excluding Extracurricular Class)

| Category | Total <br> Credit | $\mathbf{\%}$ | Total <br> Course <br> Hours | Theory <br> Learning | Practical <br> Training |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Public Fundamental Course | 36.5 | 24 | 720 | 640 | 80 |
| General Education | 10 | 6 | 160 | 160 | 0 |
| Professional Fundamental Course | 40 | 26 | 640 | 242 | 398 |
| Professional Course | 67.5 | 44 | 1280 | 308 | 972 |
| Total | 154 | 100 | 2800 | 1350 | 1450 |
| Theory: Practical (\%) | 48 |  |  |  |  |

## IX. Teaching schedule (1)

| Category | Type | Provided by | Course <br> Code | Course Name | Assessment | Credit | Course Hours | Theory Learning | Practical <br> Training | Recommended semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Public <br> Fundamental <br> Course | required | School of Marxism | b1080001 | Basic Principles of Marxism | test | 3 | 48 | 42 | 6 | Autumn 1 |
|  | required | School of Marxism | b1080009 | Ethics and the Rule of Law | non-test | 3 | 48 | 42 | 6 | Autumn 1 |
|  | required | School of Marxism | b1080006 | Outline of Modern Chinese History | non-test | 3 | 48 | 42 | 6 | Spring 1 |
|  | required | School of Marxism | b1080004 | Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics I | test | 3 | 48 | 42 | 6 | Autumn 2 |
|  | required | School of Marxism | b1080007 | Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics II | test | 2 | 32 | 28 | 4 | Spring 2 |
|  | required | School of Marxism | ----- | Situation and Policy (Modules 1 to 4) | non-test | 2 | 32 | 28 | 4 | Autumn 1 to Spring 2 |
|  | required | School of Marxism | b1080008 | Labour Education A | non-test | 0.5 | 16 | 16 |  | Spring 1 |
|  | required | College of Arts and Sciences | b1020018 | Academic Chinese | non-test | 2 | 32 | 32 |  | Autumn 1 |
|  | required | College of Physical Education | ----- | Physical Education I to VI | non-test | 3 | 160 | 160 |  | Autumn 1 to Autumn 4 |
|  | required | Others | b1110003 | Military skills | non-test | 0.5 | 2W |  |  | Autumn 1 |
|  | required | College of Arts and Sciences | b1110002 | Military theory | non-test | 0.5 | 32 | 32 |  | Spring 1 |
|  | required | Engineering Training | b1090001 | Basic Engineering Training | non-test | 2 | 32 |  | 32 | Autumn 1 |
|  | required | Others | b1110004 | Mental Health Education for University Students | non-test | 2 | 32 | 16 | 16 | Spring 1 |
|  | Academic English(Select 1 Module for 10 Credits) | Module A | b1020003 | General English III | test | 3 | 48 | 48 |  | Autumn 1 |
|  |  |  | b1020004 | General English IV | test | 3 | 48 | 48 |  | Spring 1 |
|  |  |  | b1020005 | General Academic English A | test | 2 | 32 | 32 |  | Autumn 2 |
|  |  |  | --- | English Knowledge Expansion | non-test | 2 | 32 | 32 |  | Spring 2 |
|  |  | Module B | b1020002 | General English II | test | 3 | 48 | 48 |  | Autumn 1 |
|  |  |  | b1020003 | General English III | test | 3 | 48 | 48 |  | Spring 1 |
|  |  |  | b1020006 | General Academic English B | test | 2 | 32 | 32 |  | Autumn 2 |
|  |  |  | --- | English Knowledge Expansion | non-test | 2 | 32 | 32 |  | Spring 2 |
|  |  | Module C | b1020001 | General English I | test | 4 | 64 | 64 |  | Autumn 1 |
|  |  |  | b1020002 | General English II | test | 3 | 48 | 48 |  | Spring 1 |
|  |  |  | b1020003 | General English III | test | 3 | 48 | 48 |  | Autumn 2 |
|  | Academic German | College of Arts and Sciences | b1020040 | Academic German I | test | 3 | 48 | 48 |  | Autumn 1 |
|  |  | College of Arts and Sciences | b1020041 | Academic German II | test | 3 | 48 | 48 |  | Spring 1 |
|  |  | College of Arts and Sciences | b1020042 | Academic German III | test | 4 | 64 | 64 |  | Autumn 2 |
|  | Academic Japanese | College of Arts and Sciences | b1020077 | Academic Japanese I | test | 3 | 48 | 48 |  | Autumn 1 |
|  |  | College of Arts and Sciences | b1020078 | Academic Japanese II | test | 3 | 48 | 48 |  | Spring 1 |
|  |  | College of Arts and Sciences | b1020079 | Academic Japanese III | test | 4 | 64 | 64 |  | Autumn 2 |
| Subtotal (Public Fundamental Course) |  |  |  |  |  | 36.5 | 720 | 640 | 80 |  |
| General <br> Education | selective | Art Education Center | b0----- | Aesthetic Education | non-test | 2 | 32 | 32 |  | Autumn, Spring |
|  | selective | Each College | b0----- | Social Sciences and Humanistic Qualities | non-test | 4 | 64 | 64 |  | Autumn, Spring |
|  |  |  |  | Natural Sciences and Technology Innovation | non-test | 4 | 64 | 64 |  | Autumn, Spring |
| Subtotal (General Education) |  |  |  |  |  | 10 | 160 | 160 |  |  |

( $\star$ Note: The first foreign language is 10 credits in total, including 3 languages: Academic English, Academic German and Academic Japanese, choose the appropriate
language as required; When Academic English is chosen, please choose the appropriate module in Module A, B, C)

## IX. Teaching schedule (2)

| Category | Type | Provided by | Course Code | Ability Modules | Course Name | Assessment | Credit | Course <br> Hours | Theory Learning | Practical <br> Training | Recommended semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional <br> Fundamental Course | required | School of Applied Arts and Design | b2041213 | Abilities of Design Theory and Research | Introduction to Product Design | test | 1 | 16 | 12 | 4 | Autumn 1 |
|  | required | School of Applied Arts and Design | b2041224 |  | History of Product Design | test | 1 | 16 | 12 | 4 | Spring 1 |
|  | subtotal |  |  |  |  |  | 2 | 32 | 24 | 8 |  |
|  | required | School of Applied Arts and Design | b2041225 | Abilities to apply digital technology | Product graphic image processing | test | 3 | 48 | 18 | 30 | Spring 1 |
|  | required | School of Applied Arts and Design | b2041226 |  | Product 3D modelling and rendering | test | 6 | 96 | 36 | 60 | Autumn 2 |
|  | subtotal |  |  |  |  |  | 9 | 144 | 54 | 90 |  |
|  | required | School of Applied Arts and Design | b2041214 | Abilities of Styling and Aesthetic | Fundamentals of Design Expression | test | 4 | 64 | 16 | 48 | Autumn 1 |
|  | required | School of Applied Arts and Design | b2041099 |  | Design Composition (A) | test | 3 | 48 | 12 | 36 | Autumn 1 |
|  | required | School of Applied Arts and Design | b2041163 |  | Design Composition (B) | test | 3 | 48 | 12 | 36 | Spring 1 |
|  | required | School of Applied Arts and Design | b2041164 |  | Product Design and Production (A) | test | 4 | 64 | 24 | 40 | Autumn 2 |
|  | required | School of Applied Arts and Design | b2041237 |  | Product Design and Production (B) | test | 4 | 64 | 24 | 40 | Spring 2 |
|  | subtotal |  |  |  |  |  | 18 | 288 | 88 | 200 |  |
|  | required | School of Applied Arts and Design | b2041152 | Abilities of Creative thinking | Design sketches | test | 2 | 32 | 8 | 24 | Autumn 1 |
|  | required | School of Applied Arts and Design | b2041227 |  | Designing innovative thinking | test | 3 | 48 | 24 | 24 | Spring 1 |
|  | subtotal |  |  |  |  |  | 5 | 90 | 32 | 48 |  |
|  | required | School of Applied Arts and Design | b2041041 | Abilities to express design | Product Photography | test | 2 | 32 | 12 | 20 | Spring 1 |
|  | required | School of Applied Arts and Design | b2041228 |  | Layout | test | 2 | 32 | 16 | 16 | Autumn 2 |
|  | required | School of Applied Arts and Design | b2041229 |  | Product visual messaging | test | 2 | 32 | 16 | 16 | Autumn 2 |
|  | Subtotal |  |  |  |  |  | 6 | 96 | 44 | 52 |  |
|  | Subtotal (Professional Fundamental Course) |  |  |  |  |  | 40 | 640 | 242 | 398 |  |

## IX. Teaching schedule (3)

| Category | Type | Provided by | Course <br> Code | Ability Modules | Course Name | Assessment | Credit | Course <br> Hours | Theory <br> Learning | Practical <br> Training | Recommended semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional Course | required | School of Applied Arts and Design | b2041234 | Abilities of Design Theory and Research | Ergonomics | test | 4 | 64 | 32 | 32 | Autumn 3 |
|  | required | School of Applied Arts and Design | b2041141 |  | User research | test | 2 | 32 | 16 | 16 | Autumn 3 |
|  | required | School of Applied Arts and Design | b2041118 |  | Market Research | test | 2 | 32 | 16 | 16 | Spring 3 |
|  | subtotal |  |  |  |  |  | 8 | 128 | 64 | 64 |  |
|  | required | School of Applied Arts and Design | b2041230 | Abilities of Creative thinking | Design Frontiers and Trends | test | 2 | 32 | 24 | 8 | Autumn 4 |
|  | required | School of Applied Arts and Design | b4000039 |  | the program of Product Design Innovation and Entrepreneurship | non-test | 2 | 32 | 0 | 32 | Autumn 4 |
|  | subtotal |  |  |  |  |  | 4 | 64 | 24 | 40 |  |
|  | required | School of Applied Arts and Design | b2041115 | Abilities to express design | Integrated expression of design | test | 1 | 16 | 0 | 16 | Autumn 4 |
|  | subtotal |  |  |  |  |  | 1 | 16 | 0 | 16 |  |
|  | required | School of Applied Arts and Design | b2041169 | Abilities to apply engineering structures | Design Graphics and Product Mapping | test | 3 | 48 | 24 | 24 | Spring 2 |
|  | required | School of Applied Arts and Design | b2041231 |  | Product Design Materials and Processes | test | 2 | 32 | 24 | 8 | Spring 2 |
|  | selective | School of Applied Arts and Design | b2041032 |  | Product 3D Printing and Reverse Engineering | test | 3 | 48 | 16 | 32 | Spring 3 |
|  | 3 credits | School of Applied Arts and Design | b2041232 | Abilities to apply digital | Dynamic product representation and virtual | test | 3 | 48 | 16 | 32 | Spring 3 |
|  | subtotal |  |  |  |  |  | 8 | 128 | 64 | 64 |  |
|  | required | School of Applied Arts and Design | b2041034 | Comprehensive abilities of product design | Product Design(A) | test | 6 | 96 | 32 | 64 | Spring 2 |
|  | required | School of Applied Arts and Design | b2041035 |  | Product Design(B) | test | 6 | 96 | 32 | 64 | Autumn 3 |
|  | required | School of Applied Arts and Design | b2041036 |  | Product Design(C) | test | 6 | 96 | 32 | 64 | Spring 3 |
|  | required | School of Applied Arts and Design | b2041112 |  | Thematic practice for Designing (A) | test | 4 | 64 | 0 | 64 | Summer 1 |
|  | required | School of Applied Arts and Design | b2041113 |  | Thematic practice for Designing (B) | test | 4 | 64 | 0 | 64 | Summer 2 |
|  | required | School of Applied Arts and Design | b2041114 |  | Thematic practice for Designing (C) | test | 4 | 64 | 0 | 64 | Summer 3 |
|  | subtotal |  |  |  |  |  | 30 | 480 | 96 | 384 |  |
|  | required | School of Applied Arts and Design | b2041235 | Abilities of Cross Fusion Design | Interaction design | test | 3 | 48 | 18 | 30 | Autumn 3 |
|  | selective <br> 4 credits | School of Applied Arts and Design | b2041084 |  | Brand Identity Design | test | 4 | 64 | 24 | 40 | Spring 3 |
|  |  | School of Applied Arts and Design | b2041233 |  | Service desion | test | 4 | 64 | 24 | 40 | Spring 3 |
|  | selective <br> 3 credits | School of Applied Arts and Design | b2041030 |  | Product packaging design | test | 3 | 48 | 18 | 30 | Autumn 4 |
|  |  | School of Applied Arts and Design | b2041045 |  | Product display design | test | 3 | 48 | 18 | 30 | Autumn 4 |
|  | subtotal |  |  |  |  |  | 10 | 160 | 60 | 100 |  |
|  | required | School of Applied Arts and Design | b4040014 | Labour Education B |  | non-test | 0.5 | 16 | 0 | 16 | Spring 3 |
|  | required | School of Applied Arts and Design | b4040009 | Product Design graduation internship and graduation design (thesis) |  | non-test | 6 | 288 | 0 | 288 | Spring 4 |
|  | Subtotal |  |  |  |  |  | 6.5 | 304 | 0 | 304 |  |
|  | Subtotal (Professional Course) |  |  |  |  |  | 67.5 | 1280 | 308 | 972 |  |
| $\begin{gathered} \hline \text { Extracurricular } \\ \text { Class } \\ \hline \end{gathered}$ | required | Others | b5110001 | Extracurricular Class |  | non-test | 1 | - | - | - | Autumn Spring |
| Total |  |  |  |  |  |  | 155 | 2800 | 1350 | 1450 |  |

X. Prerequisite for Course Study

| No. | Course Name | Prerequisite Course | No. | Course Name | Prerequisite Course |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | History of Product Design | Introduction to Product Design | 16 | User research | Ergonomics |
| 2 | Design sketches | Fundamentals of Design Expression | 17 | Market Research | User research |
| 3 | Design Composition B | Design Composition A | 18 | Interaction design | Ergonomics |
| 4 | Designing innovative thinking | Design sketches |  |  | Product Design(A) |
| 5 | Layout | Product graphic image processing | 19 | Integrated expression of design | Product Design(C) |
| 6 | Product visual messaging | Product graphic image processing |  |  | Thematic practice for Designing (C) |
|  |  | Product Photography | 20 | Product <br> Design(A) | Designing innovative thinking |
| 7 | Product Design and | Design Composition (A) |  |  | Product visual messaging |
| 7 | Production (A) | Design Composition (B) |  |  | Layout |
| 8 | Product Design and Production (B) | Product styling and Production (A) |  |  | Product styling and Production (B) |
|  |  | Product 3D modelling and rendering |  |  | Design Graphics and Products Surveying and Mapping |
| 9 | Design Graphics and Product Mapping | Product 3D modelling and rendering |  |  | Product Design Materials and Processes |
| 10 | Product Design Materials and Processes | Design Graphics and Product Mapping | 21 | Product <br> Design(B) | Product Design(A) |
|  |  | Product styling and Production (A) |  |  | Ergonomics |
| 11 | Dynamic product representation and virtual simulation | Product 3D modelling and rendering |  |  | User research |
|  |  | Product visual messaging | 22 | Product <br> Design(C) | Product Design(B) |
| 12 | Product 3D Printing and Reverse Engineering | Design Graphics and Product Mapping |  |  | Interaction design |
|  |  | Product Design Materials and Processes |  |  | Market Research |
| 13 | Brand Identity Design /Service Design | Product Design(B) | 23 | Thematic practice for Designing (A) | Designing innovative thinking |
| 14 | Product Packaging Design/Product Display Design | Product Design(C) | 24 | Thematic practice for Designing (B) | Thematic practice for Designing (A) |
| 15 | Design Frontiers and Trends | Product Design(C) | 25 | Thematic practice for Designing (C) | Thematic practice for Designing (B) |

## XI. Credit of Extracurricular Class

Through taking extracurricular classes, students are encouraged to take part in academic lectures, social practice activities, campus cultural and sports activities, innovative and entrepreneurial activities, voluntary activities, etc. to improve their social adaptability and enhance the competitiveness in the job market. Details are specified in Students' Manual.

