## Visual Communication Design

(Grade 2022)

## Course code: 130502

## I. Cultivation Objectives

1. General cultivation objective

This program focuses on teaching creative thinking, design methods and practical skills, aiming to cultivate application-oriented design talents with international professional perspective, innovative and pioneering spirit, aesthetic ability, creative ability and practical ability, who can engage in visual art design, brand visual image design, advertising planning and design, information interaction design, etc., to meet the development needs of creative industries.
2. Objective of value guidance

This program will cultivate qualified socialist builders and successors who are well developed in moral, intellectual, physical, social and aesthetic skills. We take the education of core values of socialism and excellent Chinese traditional culture as the leading objective in the transmission of knowledge and always cultivate students' personality qualities in professional teaching to realize all-round ideological and political education.
3. Five years after graduation, students in this program should achieve the following objectives:

Graduates of this program should determine the direction and goals of their career development based on the industry, their own reality and the needs of society. They should be clear about the qualities that meet the needs of the profession and the abilities required to achieve the goals, and seek higher development and strive to have a certain influence in the industry.

## II. Graduation requirements

(1) Ideological, political and moral education requirements

With the core values of socialism as the soul and main line, and the professional skills and knowledge as the carrier, this program will explore the ideological and political education resources particularly embedded in the professional courses of visual communication design. The programme emphasizes the development of aesthetic consciousnesses, the dissemination of environmental concepts, the transmission of traditional culture, the construction of innovative thinking, the professionalism of designers, patriotism and other elements of moral education contained in the professional courses. We conduct character education to create talents and integrate ideological and political education into the full process of professional teaching.
(2) Knowledge requirements

Visual Communication Design combines visual arts and technology to convey information, requiring the linkage and interdisciplinary integration of related disciplines. This program will provide students with systematic professional knowledge and competence in international cutting-edge visual communication design, with emphasis on the introduction of design expression and brand design, so that students will be equipped with knowledge of design theory, creative methods, two-dimensional symbol design, printing art, image and information interpretation, multi-dimensional modelling, design and communication of visual symbols, etc.
(3) Competence requirements

Students should have the basic modelling skills, computer-aided design skills, creative skills, design expression skills, design execution skills, media and brand design skills and the ability to design and express using various types of images and graphic information, as well as knowledge and ability required to engage in visual arts design services and management.

Knowledge and ability to understanding:

- Knowledge of cutting-edge innovations and future development skills expected in relevant fields and occupational positions.
- Understand the strategic brand planning and product characteristics of a company and be able to arrange a collation project design approach or portfolio.
- Understand the possibilities raised by new technologies and their stylistic impact on contemporary visual design, remaining attentive to social and cultural contexts.

Professional practice skills:

- Proficiency in relevant digital technologies and have the ability to respond to all step sequences with a professional vocabulary, technical, analytical and creative approach.
- Be able to independently use various means of expression to demonstrate their design ideas and creativity, and choose appropriate design solutions to solve problems.
- Be able to produce and present design results.

Comprehensive competence:

- Be able to deal with and analyse complex problems, master creative problem solving skills and be a problem solver in the field of design.
- Have knowledge of different professional profiles and be able to communicate with relevant people and use appropriate methods for project communication and exchange.
-Remain observant of industry trends and emerging technologies with the sensitivity to identify, discuss and make appropriate choices
(4) Service orientation

This program will mainly serve local manufacturing and marketing companies related to consumer goods, professional design agencies, the Internet industry and media and communications units. Students will be employed mainly in the following industries.

Corporate or professional design agencies: graphic designers, advertising designers, product photographers, brand designers, interaction designers
Media communication corporation: art editors, illustrators, etc.
Internet industry: web designers, new media visual designers, etc.
Marketing \& Events: Business Planning Consultant, Display Design, Visual Design Consultant
Others: art teachers, film and animation, entrepreneurs, etc.

## III. Schooling System

Four years.

## IV. Length of Study

Flexible study period, generally four years, the minimum length of flexibility is not less than three years, the longest not more than six years.

## V. Graduation Requirements and Degree Award

Students must complete the minimum number of credits required for each category of study in accordance with the requirements of the Instructive Cultivation Plan, and complete all the content required for the Extracurricular Class, with a total of 155 credits, in order to graduate; those who meet the requirements for the award of a Bachelor's degree will be awarded a Bachelor of Fine Arts.

## VI. Discipline

Art, Design, Aesthetics, Communication, Psychology

## VII. Core Courses

Brand visual identity design; advertising creativity and planning; packaging visual design; book design; commercial photography; printing processes; illustration design; layout design; graphic creativity; interface design.
VIII. Course Structure and Course Hours (excluding Extracurricular Class)

| Category | Total <br> Credit | $\mathbf{\%}$ | Total <br> Course <br> Hours | Theory <br> Learning | Practical <br> Training |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Public Fundamental Course | 36.5 | 24 | 720 | 640 | 80 |
| General Education | 10 | 6 | 160 | 160 | 0 |
| Professional Fundamental Course | 47 | 31 | 752 | 190 | 562 |
| Professional Course | 60.5 | 39 | 1168 | 180 | 988 |
| Total | 154 | 100 | 2800 | 1170 | 1630 |
| Theory:Practical (\%) |  |  | $42: 58$ |  |  |

## IX. Teaching schedule (1)

| Category | Type | Provided by | Course <br> Code | Course Name | Assessment | Credit | $\begin{array}{\|l} \text { Course } \\ \text { Hours } \\ \hline \end{array}$ | Theory Learning | $\begin{array}{\|l\|} \hline \text { Practical } \\ \text { Training } \end{array}$ | $\begin{gathered} \text { Recommended } \\ \text { semester } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Public Fundamental Course | required | School of Marxism | b1080001 | Basic Principles of Marxism | test | 3 | 48 | 42 | 6 | Autumn 1 |
|  | required | School of Marxism | b1080009 | Ethics and the Rule of Law | non-test | 3 | 48 | 42 | 6 | Autumn 1 |
|  | required | School of Marxism | b1080006 | Outline of Modern Chinese History | non-test | 3 | 48 | 42 | 6 | Spring 1 |
|  | required | School of Marxism | b1080004 | Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics I | test | 3 | 48 | 42 | 6 | Autumn 2 |
|  | required | School of Marxism | b1080007 | Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics II | test | 2 | 32 | 28 | 4 | Spring 2 |
|  | required | School of Marxism | ----- | Situation and Policy (Modules 1 to 4) | non-test | 2 | 32 | 28 | 4 | Autumn 1 to |
|  | required | School of Marxism | b1080008 | Labour Education A | non-test | 0.5 | 16 | 16 |  | Spring 1 |
|  | required | College of Arts and Sciences | b1020018 | Academic Chinese | non-test | 2 | 32 | 32 |  | Autumn 1 |
|  | required | College of Physical Education | ----- | Physical Education I to VI | non-test | 3 | 160 | 160 |  | Autumn 1 to |
|  | required | Others | b1110003 | Military skills | non-test | 0.5 | 2W |  |  | Autumn 1 |
|  | required | College of Arts and Sciences | b1110002 | Military theory | non-test | 0.5 | 32 | 32 |  | Spring 1 |
|  | required | Engineering Training | b1090001 | Basic Engineering Training | non-test | 2 | 32 |  | 32 | Autumn 1 |
|  | required | Others | b1110004 | Mental Health Education for University Students | non-test | 2 | 32 | 16 | 16 | Spring 1 |
|  | Academic English(Select 1 Module for 10 Credits) | Module A | b1020003 | General English III | test | 3 | 48 | 48 |  | Autumn 1 |
|  |  |  | b1020004 | General English IV | test | 3 | 48 | 48 |  | Spring 1 |
|  |  |  | b1020005 | General Academic English A | test | 2 | 32 | 32 |  | Autumn 2 |
|  |  |  | --- | English Knowledge Expansion | non-test | 2 | 32 | 32 |  | Spring 2 |
|  |  | Module B | b1020002 | General English II | test | 3 | 48 | 48 |  | Autumn 1 |
|  |  |  | b1020003 | General English III | test | 3 | 48 | 48 |  | Spring 1 |
|  |  |  | b1020006 | General Academic English B | test | 2 | 32 | 32 |  | Autumn 2 |
|  |  |  | --- | English Knowledge Expansion | non-test | 2 | 32 | 32 |  | Spring 2 |
|  |  | Module C | b1020001 | General English I | test | 4 | 64 | 64 |  | Autumn 1 |
|  |  |  | b1020002 | General English II | test | 3 | 48 | 48 |  | Spring 1 |
|  |  |  | b1020003 | General English III | test | 3 | 48 | 48 |  | Autumn 2 |
|  | Academic German | College of Arts and Sciences | b1020040 | Academic German I | test | 3 | 48 | 48 |  | Autumn 1 |
|  |  | College of Arts and Sciences | b1020041 | Academic German II | test | 3 | 48 | 48 |  | Spring 1 |
|  |  | College of Arts and Sciences | b1020042 | Academic German III | test | 4 | 64 | 64 |  | Autumn 2 |
|  | Academic Japanese | College of Arts and Sciences | b1020077 | Academic Japanese I | test | 3 | 48 | 48 |  | Autumn 1 |
|  |  | College of Arts and Sciences | b1020078 | Academic Japanese II | test | 3 | 48 | 48 |  | Spring 1 |
|  |  | College of Arts and Sciences | b1020079 | Academic Japanese III | test | 4 | 64 | 64 |  | Autumn 2 |
| Subtotal (Public Fundamental Course) |  |  |  |  |  | 36.5 | 720 | 640 | 80 |  |
| General <br> Education | selective | Art Education Center | b0----- | Aesthetic Education | non-test | 2 | 32 | 32 |  | Autumn, |
|  | selective | Each College | b0----- | Social Sciences and Humanistic Qualities | non-test | 4 | 64 | 64 |  | Autumn, |
|  |  |  |  | Natural Sciences and Technology Innovation | non-test | 4 | 64 | 64 |  | Autumn, |
| Subtotal (General Education) |  |  |  |  |  | 10 | 160 | 160 |  |  |

( $\star$ Note: The first foreign language is 10 credits in total, including 3 languages: Academic English, Academic German and Academic Japanese, choose the appropriate language as required; when Academic English is chosen, please choose the appropriate module in Module A, B, C)

## IX. Teaching schedule (2)

| Category | Type | Provided by | Course <br> Code | Ability Module | Course Name | Assessment | Credit | Course <br> Hours | Theory <br> Learning | Practical Training | Recommended semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional <br> Fundamental <br> Course | required | School of Applied Arts and Design | b2041098 | Basic abilities of the profession | Introduction to Design | test | 2 | 32 | 20 | 12 | Spring1,Summer 1 |
|  | required | School of Applied Arts and Design | b2041106 |  | Design sketches | test | 3 | 48 | 10 | 38 | Autumn 1 |
|  | required | School of Applied Arts and Design | b2041099 |  | Design Composition (A) | test | 3 | 48 | 12 | 36 | Autumn 1 |
|  | required | School of Applied Arts and Design | b2041101 |  | Design Composition (B) | test | 2 | 32 | 8 | 24 | Autumn 1 |
|  | required | School of Applied Arts and Design | b2041048 |  | Traditional Expression Techniques | test | 3 | 48 | 12 | 36 | Autumn 2 |
|  | required | School of Applied Arts and Design | b2041116 |  | Fundamentals of Photography | test | 3 | 48 | 10 | 38 | Spring1,Summer 1 |
|  | required | School of Applied Arts and Design | b2041027 |  | Material shape (A) | test | 2 | 32 | 8 | 24 | Autumn 2 |
|  | subtotal |  |  |  |  |  | 18 | 288 | 80 | 208 |  |
|  | required | School of Applied Arts and Design | b2041011 | Abilities of Computer-aided design | PHOTOSHOP | test | 3 | 48 | 12 | 36 | Autumn 1 |
|  | required | School of Applied Arts and Design | b2041007 |  | ILLUSTRATOR | test | 2 | 32 | 8 | 24 | Spring1,Summer 1 |
|  | selective <br> 3 credits | School of Applied Arts and Design | b2041005 |  | DREAMWEAVE | test | 3 | 48 | 10 | 38 | Autumn 2 |
|  |  | School of Applied Arts and Design | b2041199 |  | PREMIERE | test | 3 | 48 | 10 | 38 | Autumn 2 |
|  |  | School of Applied Arts and Design | b2041009 |  | INDESIGN | test | 3 | 48 | 10 | 38 | Autumn 2 |
|  | subtotal |  |  |  |  |  | 8 | 128 | 30 | 98 |  |
|  | required | School of Applied Arts and Design | b2041150 | Abilities to express design | Typography | test | 4 | 64 | 16 | 48 | Autumn 2 |
|  | required | School of Applied Arts and Design | b2041130 |  | Graphic creativity | test | 4 | 64 | 16 | 48 | Autumn 2 |
|  | required | School of Applied Arts and Design | b2041029 |  | Illustration design | test | 4 | 64 | 16 | 48 | Autumn 3 |
|  | required | School of Applied Arts and Design | b2041050 |  | Creative process | test | 3 | 48 | 12 | 36 | Spring 2,Summer 2 |
|  | required | School of Applied Arts and Design | b2041129 |  | Pattern design | test | 3 | 48 | 10 | 38 | Spring 1, Summer 1 |
|  | required | School of Applied Arts and Design | b2041200 |  | Information design | test | 3 | 48 | 10 | 38 | Spring 2,Summer 2 |
|  | Subtotal |  |  |  |  |  | 21 | 336 | 80 | 256 |  |
|  | Subtotal (Professional Fundamental Course) |  |  |  |  |  | 47 | 752 | 190 | 562 |  |

## IX. Teaching schedule (3)

| Category | Type | Provided by | Category | Ability Module | Course Name | Assessment | Credit | Course <br> Hours | Theory <br> Learning | Practical Training | Recommended semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional Course | required | School of Applied Arts and Design | b2041138 | Practical abilities of design | Printing process | test | 2 | 32 | 8 | 24 | Spring 2,Summer 2 |
|  | required | School of Applied Arts and Design | b2041016 |  | Layout | test | 3 | 48 | 10 | 38 | Spring 2,Summer 2 |
|  | required | School of Applied Arts and Design | b2041201 |  | Packaging structure design | test | 4 | 64 | 12 | 52 | Spring 2,Summer 2 |
|  | required | School of Applied Arts and Design | b2041127 |  | Book Design | test | 4 | 64 | 12 | 52 | Autumn 3 |
|  | required | School of Applied Arts and Design | b2041202 |  | Packaging Visual Design | test | 4 | 64 | 12 | 52 | Spring 3,Summer 3 |
|  | required | School of Applied Arts and Design | b2041239 |  | Visual Arts and Creative Design | test | 2 | 32 | 8 | 24 | Spring 2,Summer 2 |
|  | subtotal |  |  |  |  |  | 19 | 304 | 62 | 242 |  |
|  | required | School of Applied Arts and Design | b2041240 | Abilities to execute the design | Poster design | test | 3 | 48 | 10 | 38 | Autumn 3 |
|  | required | School of Applied Arts and Design | b2041092 |  | Commercial Photography | test | 3 | 48 | 10 | 38 | Autumn 3 |
|  | required | School of Applied Arts and Design | b2041058 |  | Advertising Creativity and Planning | test | 4 | 64 | 12 | 52 | Spring 3,Summer 3 |
|  | reauired | School of Applied Arts and Design | b2041204 |  | POP Design | test | 4 | 64 | 10 | 54 | Autumn 3 |
|  | required | School of Applied Arts and Design | b2041241 |  | Interface design | test | 3 | 48 | 10 | 38 | Autumn 4 |
|  | subtotal |  |  |  |  |  | 17 | 272 | 52 | 220 |  |
|  | required | School of Applied Arts and Design | b2041024 | Brand design abilities | Logo design | test | 3 | 48 | 10 | 38 | Spring 3,Summer 3 |
|  | required | School of Applied Arts and Design | b2041205 |  | Brand visual identity design | test | 5 | 80 | 16 | 64 | Spring 3,Summer 3 |
|  | subtotal |  |  |  |  |  | 8 | 128 | 26 | 102 |  |
|  | required | School of Applied Arts and Design | b2041206 | Design abilities for the topic | Integrated Visual Design (A) | test | 3 | 48 | 10 | 38 | Autumn 4 |
|  | required | School of Applied Arts and Design | b2041207 |  | Integrated Visual Design (B) | test | 3 | 48 | 10 | 38 | Autumn 4 |
|  | subtotal |  |  |  |  |  | 6 | 96 | 20 | 76 |  |
|  | required | School of Applied Arts and Design | b2041085 | Abilities to apply theories | History of Graphic Design | test | 2 | 32 | 20 | 12 | Autumn 1 |
|  | subtotal |  |  |  |  |  | 2 | 32 | 20 | 12 |  |
|  | required | School of Applied Arts and Design | b4000041 | Program of Visual Com Entrepreneurshin | mmunicationDesign <br> Innovation $\quad$ and |  | 2 | 32 |  | 32 | Autumn 4 |
|  | required | School of Applied Arts and Design | b4040014 | Labour Education B |  | non-test | 0.5 | 16 |  | 16 | Spring 3 |
|  | required | School of Applied Arts and Design | b4040011 | Visual Communication Design design (thesis) | graduation internship and graduation | non-test | 6 | 288 |  | 288 | Spring 4 |
|  |  |  |  | Subtotal |  |  | 8.5 | 336 |  | 336 |  |
|  |  |  |  | Subtotal (Professional Cours |  |  | 60.5 | 1168 | 180 | 988 |  |
| Extracurricular Class | required | Others | b5110001 | Extr | acurricular Class | non-test | 1 | - | - | - | Autumn, Spring, Summer |
| Total |  |  |  |  |  |  | 155 | 2800 | 1170 | 1630 |  |

X. Prerequisite for Course Study

| No. | Course Name | Prerequisite Course | No. | Course Name | Prerequisite Course |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Design Composition (B) | Design Composition (A) | 7 | Advertising Creativity and Planning | Advertising Poster Design |
|  |  |  |  |  | Typography |
| 2 | Printing process | Design Composition (A) | 8 | Interface design | PHOTOSHOP |
|  |  | ILLUSTRATOR |  |  | Typography |
|  |  | Typography |  |  | ILLUSTRATOR |
| 3 | Book Design | Illustration design | 9 | Logo design Brand visual identity design | Layout |
|  |  | Printing process |  |  | Typography |
|  |  | Layout |  |  | Graphic creativity |
|  |  | Information design |  |  | Information design |
| 4 | Commercial Photography | Fundamentals of Photography |  |  | Traditional Expression Techniques |
|  |  | PHOTOSHOP |  |  | Visual Arts and Creative Design |
| 5 | Packaging Visual Design | Traditional Expression Techniques | 10 | Integrated Visual Design <br> (A) <br> Integrated Visual Design <br> (B) | Poster design |
|  |  | Graphic creativity |  |  | Advertising Creativity and Planning |
|  |  | Printing process |  |  | Packaging Visual Design |
|  |  | Packaging structure design |  |  | Brand visual identity design |
|  |  | Typography |  |  | Visual Arts and Creative Design |
| 6 | Advertising Poster Design | PHOTOSHOP |  |  |  |
|  |  | Creative process |  |  |  |
|  |  | Illustration design |  |  |  |
|  |  | Fundamentals of Photography |  |  |  |

## XI. Credit of Extracurricular Class

Through taking extracurricular classes, students are encouraged to take part in academic lectures, social practice activities, campus cultural and sports activities, innovative and entrepreneurial activities, voluntary activities, etc. to improve their social adaptability and enhance the competitiveness in the job market. Details are specified in Students' Manual.

