# Instructive Cultivation Plan for the Program of Visual Communication Design 

(Grade 2021)
Program code: 130502

## 1. Orientation

## 1. Professional positioning

The visual communication design program is oriented by the new needs of urban consumers and corporate brands, takes the visual design of products as the direction, and the teaching mode of "industry-university linkage work system" as the center, to cultivate students' ability to use visual design methods to communicate and exchange product information, master the application of professional knowledge and design methods, and become an outstanding visual communication designer with sustainable development capabilities.

## 2. Cultivation Objective

### 2.1. General Objective

This program focuses on the teaching of creative thinking, design methods and practical abilities, and aims to cultivate application-oriented design talents who meet the development needs of creative industries, have an international professional vision, innovative and pioneering spirit, aesthetic ability, creative ability and practical ability, and be able to engage in visual art design, brand image design and information interaction design etc.

### 2.2. Cultivation Value

This program cultivates qualified socialist builders and successors who have comprehensive development of moral, intellectual, physical, artistic and labor. In the knowledge transfer, the core values of socialism and the education of Chinese excellent traditional culture are regarded as the leading goals. This program will cultivate students' personality quality in professional teaching and realize all-round ideological and political education.

## 3. Requirement for Graduation

### 3.1. Ideological, political and moral education requirements

With the core values of socialism as the soul and main line, and professional skills and knowledge as the carrier, the program will deeply explore the ideological and political education resources contained in the professional courses of visual communication design. At the same time, this program will highlight the cultivation of aesthetic awareness, the spread of environmental protection concepts, the inheritance of traditional culture, the construction of innovative thinking, the professionalism of designers, and the patriotic sentiments contained in the professional courses.

### 3.2. Knowledge requirements

The program of visual communication design combines visual art and technology to convey information, requires related professional linkage and interdisciplinary integration, will comprehensively teach students the international cutting-edge visual communication design professional knowledge and ability, and focuses on introducing design expression, brand design and other courses, so as to enable students to obtain knowledge of design theory, creative methods, two-dimensional symbol design, graphic arts, image and information interpretation, multi-dimensional modeling, and visual symbol design and communication, etc.

### 3.3. Ability requirements

Students will obtain basic modeling ability, computer-aided design ability, creative ability, design expression ability, design and execution ability, media and brand design ability, and the ability to design and communicate various images and graphic information, and will obtain the knowledge required for being engaged in visual art design services and management works.

Knowledge and understanding ability:

- Have the cutting-edge innovation knowledge and future development capabilities required in related fields and professional positions.
- Understand the company's brand strategic planning and product features, and be able to arrange project design methods or combinations.
- Understand the possibilities triggered by new technologies and their influence on contemporary visual design styles, and pay attention to the social and cultural context.

Professional practical skills:

- Proficiency in relevant digital technology, can deal with all steps by using professional vocabulary, technology, analysis and creative methods.
- Independently use various expression methods to show their design ideas and creativity, and can choose suitable design solutions to solve problems.
- Realize the production and display of design results.

Comprehensive ability:

- Be able to face and analyze complex problems, master creative problem solving methods, and can become a problem solver in the field of design.
- Understand the profiles of different programs and be able to communicate with relevant people, and can use appropriate methods for project communication and exchange.
- Be able to observe industry development trends and emerging technologies, have sensitivity, and be able to identify, discuss and make appropriate choices.


## 4. Service orientation

This program will mainly serve local consumer product production and marketing companies, professional design agencies, the Internet industry, media and communication units, etc. The employment direction of students will be mainly distributed in the following industries:

Enterprise or professional design agency: graphic designer, advertising designer, product photographer, brand designer, interaction designer

Media communication units: art editors, illustrators, etc.
Internet industry: web designers, new media visual designers, etc.
Marketing and exhibition: business planning consultant, display design, visual design consultant
Others: art teachers, film and television animation, entrepreneurs, etc.

## 4. Schooling System

Four-year undergraduate education

## 5. Length of Study

Generally four years. The length of schooling can be flexible from no less than three years to no longer than six years.

## 6. Requirements for Graduation and Degree Conferring

Students of this program must complete the minimum credits required for each category of courses and complete all the content specified in extracurricular class according to the requirements of the instructional training plan, and the total credits must reach 152 credits for graduation; those who meet the requirements for bachelor's degree can be conferred bachelor degree in arts.

## 7. Discipline

Art theory, Design science, Aesthetics, Communication studies, Psychology

## 8. Core Courses

### 8.1. Brand visual image design

Through the teaching and practice of this course, students can learn brand design thinking and expression methods, and master the special graphic modeling language of brand design, and they will understand the meaning and methods of modern brand image design, learn to use market research and other methods, and be able to independently complete the design of visual identity part of the brand image design.

### 8.2. Advertising creativity and planning

Through the teaching and practice of this course, students will be able to use modern design methods and methods to carry out advertising planning and creative design according to the different needs of society, and engage in commercial advertising design and program planning activities.

### 8.3. Packaging visual design

Through the teaching and practice of this course, students will master the knowledge of modern packaging technology, techniques, materials, etc., and be able to use the basic professional knowledge learned to independently complete the overall design of commodity packaging.

### 8.4. Book design

Through the teaching and practice of this course, students will be able to use traditional and modern design methods and means to independently complete information collection, analysis, design and book layout design, information design, and binding design according to market needs.

### 8.5. Commercial photography

Through the teaching and practice of this course, students will be able to further improve photography technology and related professional photography capabilities on the premise of mastering basic photography, understand the relationship between professional photography and design, and be trained to analyze the subject with a professional perspective and enrich the design inspiration, thus serving professional learning better.

### 8.6. Printing technology

Through the teaching and practice of this course, students will be able to learn and understand the printing process, realize the possibility of printing design performance and the process relationship and characteristics of the content, and improve their printing application ability, graphic layout
design and screen scheduling ability.

### 8.7. Illustration design

Through the teaching and design practice of this course, students will understand the basic concepts and functions of illustration, understand the historical development and various styles of illustration, master basic illustration skills, and be able to create diversified illustration forms and characteristics according to design requirements and procedures.

### 8.8. Layout design

Through teaching, students can understand the rules of layout design from a basic level, master the principles of text, graphics, and format in the layout, and master the components of the layout skeleton. At the same time, through various trainings on the combination of layout elements, students can understand various design elements, and master the changes in various composition and structure methods, as well as the law of form.

### 8.9. Graphic creativity

Through the research and study of this course, students will have a deeper and systematic understanding of the functional value of graphics and the semantic characteristics of graphics. By studying the creativity and performance methods of graphics, students can cultivate and improve their independent graphics creativity and performance ability, as well as the ability to spread semantics by graphics.

### 8.10. Interfacial design

Through the teaching of this course, students will understand the basic concepts, basic operations and design principles of user interface (UI) and user graphical interface (GUI), understand the development direction of interface design, be able to use specifications, and abide by processes, guidelines, norms what should be observed in the design process.

## 9. Practical Training (Related courses)

Military training, professional practice courses, practical links of all professional courses, seminars and conferences, international exchange activities, extracurricular projects, internships, practical training content selected by students, graduation design, etc.
10. Course Structure and Course Hours (excluding extracurricular class)

| Category | Total Credit | \% | Total Course <br> Hours | Theory Learning | Practical Training |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education | 34.5 | 23 | 688 | 624 | 64 |  |
| Basic Course | 47 | 31 | 752 | 190 | 562 |  |
| Professional Course | 59.5 | 39 | 1152 | 192 | 960 |  |
| General Course | 10 | 7 | 160 | 160 | 0 |  |
| Total | 151 | 100 | 2752 | 1166 | 1586 |  |
| Theory : Practice(\%) | $42: 58$ |  |  |  |  |  |

## 11. Teaching Schedule (1)

| Category | Type | Provided by | Course Code | Course Name | Assessment | Credit | Course Hour | Theory Learning | Practical <br> Training | Semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General <br> Education | Required | School of Marxism | b1080001 | Basic principles of Marxism | Test | 3 | 48 | 42 | 6 | Autumn semester 1 |
|  | Required | School of Marxism | b1080003 | Ideological and moral cultivation and legal foundation | Non-test | 3 | 48 | 42 | 6 | Autumn semester 1 |
|  | Required | School of Marxism | b1080006 | Outline of Chinese Modern History | Non-test | 3 | 48 | 42 | 6 | Spring semester 1 |
|  | Required | School of Marxism | b1080004 | Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics I | Test | 3 | 48 | 42 | 6 | Autumn semester 2 |
|  | Required | School of Marxism | b1080007 | Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics II | Test | 2 | 32 | 28 | 4 | Spring semester 2 |
|  | Required | School of Marxism | ----- | Situation and Policy (Module 1~4) | Non-test | 2 | 32 | 28 | 4 | Autumn semester $1 \sim$ Spring semester 2 |
|  | Required | School of Marxism | b1080008 | Labor Education A | Non-test | 0.5 | 16 | 16 |  | Spring semester 1 |
|  | Required | College of Arts and Sciences | b1020018 | College Chinese | Non-test | 2 | 32 | 32 |  | Autumn semester 1 |
|  | Required | Department of Physical Education | ----- | Physical Education I $\sim$ VI | Non-test | 3 | 160 | 160 |  | Autumn semester $1 \sim$ Autumn semester 4 |
|  | Required | Others | b1110003 | Military skills | Non-test | 0.5 | 2W |  |  | Autumn semester 1 |
|  | Required | College of Arts and Sciences | b1110002 | Military theory | Non-test | 0.5 | 32 | 32 |  | Spring semester 1 |
|  | Required | Engineering Training Center | b1090001 | Basic Engineering Training | Non-test | 2 | 32 |  | 32 | Autumn semester 1 |
|  | $\star$ English (Selective, 1 Module, 10 credits) | Module A | b1020003 | General English III | Test | 3 | 48 | 48 |  | Autumn semester 1 |
|  |  |  | b1020004 | General English IV | Test | 3 | 48 | 48 |  | Spring semester 1 |
|  |  |  | b1020005 | General Academic English A | Test | 2 | 32 | 32 |  | Autumn semester 2 |
|  |  |  | --- | English development | Non-test | 2 | 32 | 32 |  | Spring semester 2 |
|  |  | Module B | b1020002 | General English II | Test | 3 | 48 | 48 |  | Autumn semester 1 |
|  |  |  | b1020003 | General English III | Test | 3 | 48 | 48 |  | Spring semester 1 |


( $\star$ Note: The first foreign language has a total of 10 credits, including College English, German, and Japanese. Choose the appropriate language according to your needs; among them, if you choose College English, please choose the appropriate module in module ABC)
11. Teaching Schedule (2)

| Category | Type |  | vided by | Course Code | Ability module | Course Name | Assessment | Credit | Course <br> Hour | Theory Learning | Practical <br> Training | Semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Basic Course | Required | $\begin{array}{\|c} \hline \text { Sch } \\ \hline \text { A } \\ \hline \end{array}$ | of Applied and Design | b2041098 | Professional basic ability | Introduction to Design | Test | 2 | 32 | 20 | 12 | Autumn semester 1 |
|  | Required | School of Applied Art and Design |  | b2041106 |  | Design Sketch | Test | 3 | 48 | 10 | 38 | Autumn semester 1 |
|  | Required | School of Applied Art and Design |  | b2041099 |  | Design composition (A) | Test | 3 | 48 | 12 | 36 | Spring semester 1, Summer semester 1 |
|  | Required | School of Applied Art and Design |  | b2041101 |  | Design composition (B) | Test | 2 | 32 | 8 | 24 | Spring semester <br> 1, Summer semester 1 |
|  | Required | School of Applied Art and Design |  | b2041048 |  | Traditional expression techniques | Test | 3 | 48 | 12 | 36 | Autumn semester 2 |
|  | Required | School of Applied Art and Design |  | b2041116 |  | Photography basics | Test | 3 | 48 | 10 | 38 | Spring semester 1,Summer semester 1 |
|  | Required | School of Applied Art and Design |  | b2041027 |  | Material modeling (A) | Test | 2 | 32 | 8 | 24 | Autumn semester 2 |
|  | Sub-total |  |  |  |  |  |  | 18 | 288 | 80 | 208 |  |
|  | Required | School of Applied Art and Design |  | Sub | Computer <br> Aided <br> Design <br> Ability | PHOTOSHOP | Test | 3 | 48 | 12 | 36 | Spring semester 1,Summer semester 1 |
|  | Required | School of Applied Art and Design |  | b2041007 |  | ILLUSTRATOR | Test | 2 | 32 | 8 | 24 | Autumn semester 1 |
|  | Selective, 3 credits | School of Applied Art and Design |  | b2041005 |  | DREAMWEAVE | Test | 3 | 48 | 10 | 38 | Autumn semester 2 |
|  |  | School of Applied Art and Design |  | b2041210 |  | CINAME 4D | Test | 3 | 48 | 10 | 38 | Autumn semester 2 |
|  |  | School of Applied Art and Design |  | b2041009 |  | INDESIGN | Test | 3 | 48 | 10 | 38 | Autumn semester 2 |
|  | Sub-total |  |  |  |  |  |  | 8 | 128 | 30 | 98 |  |
|  | Required |  | School of <br> Applied <br> Art and <br> Design | b2041150 | Design expression ability | Font design | Test | 4 | 64 | 16 | 48 | Autumn semester 2 |
|  | Required |  | School of Applied Art and Design | b2041130 |  | Graphic creativity | Test | 4 | 64 | 16 | 48 | Autumn semester 2 |


| Category | Type Provided by |  | Course Code | Ability module | Course Name | Assessment | Credit | Course Hour | Theory Learning | Practical <br> Training | Semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Required | School of Applied Art and Design | b2041029 |  | Illustration design | Test | 4 | 64 | 16 | 48 | Autumn semester 3 |
|  | Required | School of Applied Art and Design | b2041050 |  | Creative process | Test | 3 | 48 | 12 | 36 | Spring semester <br> 2,Summer semester 2 |
|  | Required | School of Applied Art and Design | b2041129 |  | Pattern design | Test | 3 | 48 | 10 | 38 | Spring semester 1 , <br> Summer semester 1 |
|  | Required | School of Applied Art and Design | b2041200 |  | Information design | Test | 3 | 48 | 10 | 38 | Spring semester <br> 2,Summer semester 2 |
|  | Sub-total |  |  |  |  |  | 21 | 336 | 80 | 256 |  |
| Sub-total (Basic Course) |  |  |  |  |  |  | 47 | 752 | 190 | 562 |  |

## 11. Teaching Schedule (3)

| Category | Type | Provided by | Course <br> Code | Ability module | Course Name | Assessment | Credit | $\begin{array}{\|c} \hline \begin{array}{c} \text { Course } \\ \text { Hour } \end{array} \\ \hline \end{array}$ | Theory Learning | Practical Training | Semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional Course | Required | School of Applied Art and Design | b2041138 | Design practice ability | Printing technology | Test | 2 | 32 | 8 | 24 | Spring semester <br> 2,Summer semester <br> 2 |
|  | Required | School of Applied Art and Design | b2041016 |  | Layout design | Test | 3 | 48 | 10 | 38 | Spring semester 2,Summer semester 2 |
|  | Required | School of Applied Art and Design | b2041201 |  | Packaging structure design | Test | 4 | 64 | 12 | 52 | Spring semester 2,Summer semester 2 |
|  | Required | School of Applied Art and Design | b2041127 |  | Book design | Test | 4 | 64 | 12 | 52 | Autumn semester 3 |
|  | Required | School of Applied Art and Design | b2041202 |  | Packaging visual design | Test | 4 | 64 | 12 | 52 | Spring semester 3, Summer semester 3 |
|  | Sub-total |  |  |  |  |  | 17 | 272 | 54 | 218 |  |
|  | Required | School of Applied Art and Design | b2041203 | Design execution ability | Advertising poster design | Test | 3 | 48 | 10 | 38 | Autumn semester 3 |
|  | Required | School of Applied Art and Design | b2041092 |  | Commercial photography | Test | 3 | 48 | 10 | 38 | Autumn semester 3 |
|  | Required | School of Applied Art and Design | b2041058 |  | Advertising creativity and planning | Test | 4 | 64 | 12 | 52 | Spring semester 3,Summer semester 3 |
|  | Required | School of Applied Art and Design | b2041204 |  | POP DESIGN | Test | 4 | 64 | 10 | 54 | Autumn semester 3 |
|  | Required | School of Applied Art and Design | b2041079 |  | Interfacial design | Test | 2 | 32 | 10 | 22 | Autumn semester 4 |
|  | Sub-total |  |  |  |  |  | 16 | 256 | 52 | 204 |  |
|  | Required | School of Applied Art and Design | b2041024 | Brand design ability | Logo design | Test | 3 | 48 | 10 | 38 | Spring semester 3,Summer semester 3 |
|  | Required | School of Applied Art and Design | b2041205 |  | Brand visual image design | Test | 5 | 80 | 16 | 64 | Spring semester 3,Summer semester 3 |
|  | Sub-total |  |  |  |  |  | 8 | 128 | 26 | 102 |  |
|  | Required | School of Applied Art and Design | b2041206 | Special topic design ability | Visual integrated design (A) | Test | 3 | 48 | 10 | 38 | Autumn semester 4 |
|  | Required | School of Applied Art and Design | b2041207 |  | Visual integrated design (B) | Test | 3 | 48 | 10 | 38 | Autumn semester 4 |


| Category | Type | Provided by | Course <br> Code <br> Sub-tota | Ability module | Course Name | Assessment | Credit <br> 6 | Course Hour 96 | $\begin{gathered} \hline \begin{array}{c} \text { Theory } \\ \text { Learning } \end{array} \\ \hline 20 \\ \hline \end{gathered}$ | Practical <br> Training <br> 76 | Semester |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Required | School of Applied Art and Design | b2041085 | Theoretical application ability | History of Graphic Design | Test | 2 | 32 | 20 | 12 | Autumn semester 1 |
|  | Required | School of Applied Art and Design | b2041047 |  | Communication psychology | Test | 2 | 32 | 20 | 12 | Spring semester 2, Summer semester 2 |
|  | Sub-total |  |  |  |  |  | 4 | 64 | 40 | 24 |  |
|  | Required | School of Applied Art and Design | b4000041 | Visual communication design professional innovation and entrepreneurship |  |  | 2 | 32 |  | 32 | Autumn semester 4 |
|  | Required | School of Applied Art and Design | b4040014 |  | abor Education B | Non-test | 0.5 | 16 |  | 16 | Spring semester 3 |
|  | Required | School of Applied Art and Design | b4040011 | Graduation of Visual C | actice and Graduation Design mmunication Design (Thesis) | Non-test | 6 | 288 |  | 288 | Spring semester 4 |
|  | Sub-total |  |  |  |  |  | 8.5 | 336 |  | 336 |  |
|  | Sub-total (required professional courses) |  |  |  |  |  | 59.5 | 1152 | 192 | 960 |  |
| Extracurricular Class | Required | Others | b5110001 |  | tracurricular Class | Non-test | 1 | - | - | - | Autumn, Spring, Summer |
| Total |  |  |  |  |  |  | 152 | 2752 | 1166 | 1586 |  |

## 12. Prerequisite for Course Study

| No. | Course Name | Prerequisite Course | No. | Course Name | Prerequisite Course |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Design composition (B) | Design composition (A) | 7 | Advertising creativity and planning | Advertising poster design |
|  |  |  |  |  | Font design |
| 2 | Printing technology | Design composition (A) | 8 | Interfacial design | PHOTOSHOP |
|  |  | ILLUSTRATOR |  |  | Font design |
|  |  | Font design |  |  | ILLUSTRATOR |
| 3 | Book design | Illustration design | 9 | Logo design Brand visual image design | Layout design |
|  |  | Printing technology |  |  | Font design |
|  |  | Layout design |  |  | Graphic creativity |
|  |  | Information design |  |  | Information design |
| 4 | Commercial photography | Photography basics |  |  | Traditional expression techniques |
|  |  | PHOTOSHOP |  |  | Communication psychology |
| 5 | Packaging visual design | Traditional expression techniques | 10 | Visual integrated design (A) <br> Visual integrated design (B) | Advertising poster design |
|  |  | Graphic creativity |  |  | Advertising creativity and planning |
|  |  | Printing technology |  |  | Packaging visual design |
|  |  | Packaging structure design |  |  | Brand visual image design |
|  |  | Font design |  |  | Communication psychology |
| 6 | Advertising poster design | PHOTOSHOP |  |  |  |
|  |  | Creative process |  |  |  |
|  |  | Illustration design |  |  |  |
|  |  | Photography basics |  |  |  |

## 13. Extracurricular Class

Through taking extracurricular classes, students are encouraged to take part in academic lectures, social practice activities, campus cultural and sports activities, innovative and entrepreneurial activities, voluntary activities, etc. to improve their social adaptability and enhance the competitiveness in the job market. Details are specified in Students' Manual.

