

Teaching Chinese to Speakers of Other Language

(Grade 2024)

Course code: 050103

I. Cultivation Objectives

1. General cultivation objective

Combined with the orientation of Shanghai Second Institute of Technology of cultivating technically proficient, responsible and international applied and innovative talents, the undergraduate major of Teaching Chinese to Speakers of Other Language aims to cultivate applied and complex talents with high cultural confidence, broad international vision, solid Chinese language and literature skills, strong The major aims to cultivate applied and complex talents with a high degree of cultural confidence, a broad international perspective, a solid knowledge of Chinese language and literature, a strong ability in Intercultural Communication, and a skillful bilingual communication between Chinese and English. Graduates will not only be able to engage in international Chinese language education in bilingual schools and Chinese training institutions at home and abroad, but also in business management, cultural creativity, project planning and related work in emerging industrial industries such as information technology, intelligent manufacturing, new energy and new materials.

2. Objective of value guidance

The programme trains students to take on the international promotion of Chinese language and cultural exchange and communication, and to have good professionalism and ethics. They will be willing to contribute to Chinese and foreign language cooperation and exchange, and to enhance the influence of Chinese language and culture. In the implementation of education and teaching, emphasis is placed on developing students' cultural identity, Intercultural Communication skills and the ability to understand foreign cultures and the changing world in a complex information environment, and to make sound judgements.

3. Five years after graduation, students in this program should achieve the following objectives:

Students should be able to, around 5-10 years after graduation

- (1) Good humanistic, socially responsible and ethical qualities.
- (2) Possess a high degree of cultural confidence, have an open international perspective, be able to accurately grasp the differences and similarities between Chinese and foreign languages and cultures, and understand and solve various problems arising in Intercultural Communication with a professional perspective.
- (3) Master modern information technology, understand international advanced teaching concepts and technology, and be able to use new technology and new means to carry out international Chinese language education and related academic research.
- (4) Consciousnesses and literacy in interdisciplinary studies and the ability to perform other related work in addition to the international Chinese teaching profession, including language and writing studies, international cultural tourism, and other related work in business management, cultural creativity and project planning in emerging industrial industries.
- (5) Deepen participation in Chinese and foreign exchanges and cooperation, and contribute to the establishment of a friendly platform for mutual learning and appreciation of the world's diverse languages and cultures.

II. Graduation requirements

1. moral cultivation: humanistic heritage, scientific spirit, professionalism, social responsibility and positive attitude towards people, understanding of national and social conditions and practicing socialist core values.

1-1 Firm political orientation, familiarity with the basic lines, guidelines and policies of the Party and the State, and practice of core socialist values.

1-2 love the motherland and the people, have a firm understanding of the "four self-confidences", have an in-depth understanding of China's national and social conditions, and pay attention to the major issues of national development and people's livelihood.

1-3 Passionate about international Chinese language education, upholding the philosophy of student-centred and moral education and aspiring to promote the all-round development of students.

2. Knowledge of the discipline: solid basic theoretical knowledge and professional skills in Teaching Chinese to Speakers of Other Language, mastering the basic research methods in the field of international Chinese education, and understanding the latest developments and development trends in the major and related fields.

2-1 To acquire a systematic grasp of the basic knowledge of Chinese language and literature, a deep understanding of the connotations of international Chinese language education, and a mastery of the basic laws and research methods of Chinese language and literature.

2-2 master the basic theories and fundamental skills of second language teaching and have an adequate knowledge base of Chinese and foreign cultures.

2-3 master the laws of education and teaching and be aware of the theoretical frontiers and developments in the subject area.

2-4 Strong speaking (Mandarin level 2A and above) and Practical Writing skills, with a high level of foreign language proficiency (English proficiency should meet the requirements for the National College English Test Band 4 as stipulated in the relevant documents of Shanghai Polytechnic University. For specific details, please refer to the Measures for the Conferral of Bachelor's Degrees (Full-Time Regular Programs) of Shanghai Polytechnic University (Revised in 2020)).

2-5 Knowledge of relevant cross-disciplinary disciplines such as emerging industrial industries, cultural communication and economic management necessary to lay the foundation for later work in language communication and project management.

3. Creative ability: the ability to identify and discern various phenomena and problems in the field of international Chinese language education, and the ability to develop new ideas, theories, methods and inventions in new environments and technologies.

3-1 Ability to apply and translate knowledge from the discipline and across disciplines.

3-2 Be able to capture, analyse, evaluate and summarize phenomena and issues in the field of international Chinese language education, and be able to offer innovative insights.

3-3 Basic skills in innovation and entrepreneurship in international Chinese language education and language communication, Project Management, and innovative practice in the face of the changing and evolving international Chinese language education landscape.

4. Application skills: the ability to apply the relevant knowledge acquired to solve practical problems encountered in international Chinese language education, and the ability to conduct comprehensive analysis and research on complex problems in the field of international Chinese language education and other areas, and to propose corresponding countermeasures and solutions.

4-1 Be able to apply subject knowledge to investigate, research and comprehensively analyse practical problems in the field of international Chinese language education, and propose corresponding countermeasures and practical solutions.

4-2 Be able to apply the basic principles of pedagogy and psychology, adopt appropriate teaching methods and carry out scientific teaching design according to the target audience and teaching objectives.

4-3 Have good language communication and business management skills and be able to analyse and study complex problems encountered in language communication, project planning and other work in a comprehensive manner and provide appropriate solutions.

5. Information application: the ability to apply information technology and to apply modern information technology tools and instruments appropriately to solve practical problems.

5-1 have strong modern information technology skills and be able to appropriately use modern information technology to support international Chinese language education and conduct scientific research.

5-2 Be able to use modern information tools appropriately to solve practical problems in language communication, project planning and other work.

6. Communication: strong communication skills and the ability to communicate effectively through oral or written expressions.

6-1 A strong sense of communication and collaboration and good verbal skills to communicate effectively with industry peers and the public on professional issues.

6-2 have the ability to communicate and understand across languages and cultures, becoming an important "bridge" between Chinese and foreign cultures.

7. Teamwork: a sense of teamwork, the ability to work harmoniously with team members, collaborate and share, and the ability to play an active role in team activities as a team member or leader.

7-1 Be able to work with team members in course projects to divide up the work, carry out research efficiently and complete their own work.

7-2 Be able to work with team members to bring projects to a successful conclusion and develop some team leadership skills in integrated and hands-on projects.

8. International perspective: attention to international trends and characteristics in the field of specialization, understanding and respect for the differences and diversity of the different cultures of the world.

8-1 Possess multicultural consciousnesses, knowledge of Chinese and world cultures and their similarities and differences, and strong Intercultural Communication skills.

8-2 have an international perspective and be able to respond appropriately to cultural collisions and cultural shock arising from the process of Intercultural Communication.

9. Learning development: maintain physical and mental health, have a sense of lifelong learning and self-management, the ability to learn independently, and be able to adapt to sustainable social development and achieve personal career development goals through continuous learning.

9-1 have a sense of lifelong learning and the ability to learn independently and to adapt to the needs of society through continuous learning.

9-2 A reflective spirit, good at summing up experiences and reflecting on shortcomings in work practice to achieve personal career development goals.

III. Schooling System

Four years.

IV. Length of Study

Flexible study period, generally four years, the minimum length of flexibility is not less than three years, the longest not more than six years.

V. Requirements for Graduation and Degree Conferring

In order to graduate, students must complete the minimum number of credits required by the Instructive Cultivation Plan for each category of study and all the content required by the Extracurricular Class, with a total of 145 credits, and a Bachelor of Arts degree if they meet the requirements for the award of a Bachelor's degree.

VI. Discipline

Linguistics, literature and pedagogy etc.

VII. Core Courses

Contemporary Chinese Language, Introduction to Linguistics, Ancient Chinese, Applied Linguistics, Introduction to Teaching Chinese as a Foreign Language, Introduction to Chinese Culture Teaching Methodology of Chinese for Foreigner, Teaching Chinese Vocabulary and Chinese Character to Foreigner, National and Regional Culture (In Chinese and English) .

VIII. Course Structure and Course Hours (excluding Extracurricular Class)

Category	Total Credit	%	Total Course Hours	Theory Learning	Practical Training
Public Fundamental Course	37.5	26	736	646	90
General Education	10	7	160	160	0
Professional Fundamental Course	48	38	768	576	192
Professional Course	24	17	392	286	106
Professional Practice	24.5	17	736	0	736
Total	144	100	2792	1668	1124
Theory: Practical (%)	60:40				

IX. Teaching schedule (1)

Category	Type	Provided by	Course Code	Course Name	Assessment	Credit	Course Hours	Theory Learning	Practical Training	Recommended semester
Public Fundamental Course	required	School of Marxism	b1080001	Basic Principles of Marxism	non-test	3	48	42	6	Autumn 1
	required	School of Marxism	b1080009	Ethics and the Rule of Law	test	3	48	42	6	Autumn 1
	required	School of Marxism	b1080006	Outline of Modern Chinese History	test	3	48	42	6	Spring 1
	required	School of Marxism	b1080010	Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics	non-test	3	48	42	6	Autumn 2
	required	School of Marxism	b1080011	Introduction to Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era	non-test	3	48	42	6	Spring 2
	required	School of Marxism	----	Situation and Policy (Modules 1 to 4)	test	2	32	28	4	Autumn 1 to Spring 2
	required	School of Marxism	b1080008	Labour Education A	test	0.5	16	16		Spring 1
	required	College of Physical Education	----	Physical Education I to VI	test	3	160	160		Autumn 1 to Autumn 4
	required	Others	b1110003	Military skills	test	0.5	2W			Autumn 1
	required	Others	b1110002	Military theory	test	0.5	32	32		Spring 1
	required	Engineering Training	b1090001	Basic Engineering Training	test	2	32		32	Autumn 1
	required	School of Foreign Languages and Cultural Communication	b1020003	General English III	non-test	3	48	48		Autumn 1
	required	School of Foreign Languages and Cultural Communication	b1020004	General English IV	non-test	3	48	48		Spring 1
	required	School of Foreign Languages and Cultural Communication	b1020005	General Academic English A	non-test	2	32	32		Autumn 2
	required	School of Foreign Languages and Cultural Communication	---	English Knowledge Expansion	test	2	32	32		Spring 2
	required	Others	b1110004	Mental Health Education for University Students	test	2	32	16	16	Spring 1
	required	School of Computer and Information Engineering	b1012001	Applications and Practice of Artificial Intelligence	non-test	1	16	8	8	Spring 1
required	School of Resources and Environment	b1013002	Low-carbon and Ecological Civilization	non-test	1	16	16		Autumn 1	
Subtotal(Public Fundamental Course)							37.5	736	646	90
General Education	selective	Art Education Center	b0----	Aesthetic Education	test	2	32	32		Autumn, Spring
	selective	Each College	b0----	Social Sciences and Humanistic Qualities	test	4	64	64		Autumn, Spring
				Natural Sciences and Technology Innovation	test	4	64	64		Autumn, Spring
Subtotal(General Education)							10	160	160	

IX. Teaching schedule (2)

Category	Type	Provided by	Course Code	Course Name	Assessment	Credit	Course Hours	Theory Learning	Practical Training	Recommended semester	
Professional Fundamental Course	required	School of International Exchange	b2050003	Contemporary Chinese Language II	non-test	4	64	48	16	Spring 1	
	required	School of International Exchange	b2050004	Ancient Chinese I	non-test	3	48	40	8	Autumn 2	
	required	School of International Exchange	b2050005	Ancient Chinese II	non-test	3	48	40	8	Spring 2	
	required	School of International Exchange	b2050006	Modern and Contemporary Chinese Literature I	test	2	32	26	6	Autumn 2	
	required	School of International Exchange	b2050007	Modern and Contemporary Chinese Literature II	test	2	32	26	6	Spring 2	
	required	School of International Exchange	b2050008	Ancient Chinese Literature I	test	2	32	26	6	Autumn 3	
	required	School of International Exchange	b2050009	Ancient Chinese Literature II	test	2	32	26	6	Spring 3	
	required	School of International Exchange	b2050010	Introduction to Linguistics	non-test	3	48	40	8	Spring 2	
	required	School of International Exchange	b2050039	Applied Linguistics	non-test	3	48	40	8	Autumn 2	
	required	School of International Exchange	b2050012	Introduction to Chinese Culture	test	2	32	16	16	Spring 1	
	required	School of International Exchange	b2050013	Introduction to Teaching Chinese as a Foreign Language	test	2	32	24	8	Spring 2	
	required	School of International Exchange	b2050014	English Listening and Speaking I	non-test	3	48	32	16	Autumn 1	
	required	School of International Exchange	b2050015	English Listening and Speaking II	non-test	3	48	32	16	Spring 1	
	required	School of International Exchange	b2050033	English Intensive Reading I	non-test	4	64	48	16	Autumn 3	
	required	School of International Exchange	b2050034	English Intensive Reading II	non-test	4	64	48	16	Spring 3	
required	School of International Exchange	b2050045	Intelligent English-Chinese translation	test	2	32	16	16	Autumn 2		
Subtotal (Professional Fundamental Course)						48	768	576	192		
Professional Course	required	School of International Exchange	b2050037	Professional Introduction Course of Chinese Education	test	1	24	20	4	Spring 1	
	required	School of International Exchange	b2050016	Teaching Methodology of Chinese for Foreigner	non-test	3	48	32	16	Autumn 3	
	required	School of International Exchange	b2050017	Teaching Chinese Vocabulary and Chinese Character to Foreigner	non-test	2	32	24	8	Spring 2	
	required	School of International Exchange	b2050018	Case Analysis of Teaching Chinese to Foreigner	test	2	32	24	8	Autumn 3	
	required	School of International Exchange	b2050019	Intercultural Communication (English-taught)	test	2	32	24	8	Spring 2	
	required	School of International Exchange	b2050044	National and Regional Culture (In Chinese and English)	test	2	32	24	8	Autumn 2	
	required	School of International Exchange	b2050021	Language testing and HSK research	test	2	32	24	8	Spring 3	
	required	School of International Exchange	b2050022	Theory of Education	test	2	32	24	8	Autumn 2	
	required	School of International Exchange	b2050038	Fundamentals of Psychology	test	2	32	24	8	Spring 2	
	Subtotal(Required Professional Course)						18	296	220	76	
	★ Select different courses in different modules for 6 credits	Module A	b2050023	Chinese business culture (English-taught)	test	2	32	22	10	Autumn 4	
			b2050042	Business Documents Writing	test	2	32	22	10	Spring 3	
			b2050030	Chinese culinary culture (English-taught)	test	2	32	22	10	Autumn 3	
			b2050043	Marketing	test	2	32	22	10	Autumn 3	
		Module B	b2050028	Introduction to Language Industry	test	2	32	22	10	Autumn 3	
b2050030			Chinese culinary culture (English-taught)	test	2	32	22	10	Autumn 3		
b2050031			Practical Writing	test	2	32	22	10	Spring 3		
b2050032	Advertising language research	test	2	32	22	10	Autumn 4				
Subtotal (Selective Professional Course)						6	96	66	30		

Subtotal (Professional Course)

24

392

286

106

IX. Teaching schedule (3)

Category	Type	Provided by	Course Code	Course Name	Assessment	Credit	Course Hours	Theory Learning	Practical Training	Recommended semester	
Professional Practice	required	School of International Exchange	b4050004	Practice for Teaching Chinese as a Foreign Language I	test	2	48		48	Summer 1	
	required	School of International Exchange	b4050009	Practice for Teaching Chinese as a Foreign Language II	test	2	48		48	Summer 2	
	required	School of International Exchange	b4050023	Practice for Teaching Chinese as a Foreign Language III	test	2	48		48	Summer 3	
	required	School of International Exchange	b4050011	Teacher Spoken and Language Test	test	2	48		48	Summer 1	
	required	School of International Exchange	b4050010	Practice for Teaching plan writing	test	2	48		48	Summer 2	
	required	School of International Exchange	b4050029	Comprehensive Practice of professional ability	test	2	48		48	Spring 4, Autumn 4	
	required	School of International Exchange	b4050028	Labour Education B	test	0.5	16		16	Spring 3	
	required	School of International Exchange	b4050014	Chinese Language Education in an International Context Graduation Practice and Graduation Design (Thesis)	test	6	288		288	Spring 4	
	Subtotal(Required Professional Practice)						20.5	640		640	
	★ Select different courses in different modules for 4 credits	Module A		b4050030	Practice for Marketing	test	2	48		48	Summer 3
Module A		b4050016	Training for business etiquette	test	2	48		48	Summer 3		
Module B		b4050018	New media editing and creation	test	2	48		48	Summer 2		
Module B		b4050017	Unique skills from China	test	2	48		48	Summer 3		
Subtotal(Selective Professional Practice)						4	96		96		
Subtotal(Professional Practice)						24.5	736		736		
Extracurricular Class	required	Others	b5110001	Extracurricular Class	test	1	-	-	-	Autumn, Spring, Summer	
Total						145	2792	1668	1124		

★1. Description of Selective Professional Course and Professional Practice:

Professional electives are divided into modules according to different competencies, and students must take one of the modules and achieve the required number of credits for that module. Professional practice modules must be taken in accordance with the corresponding professional course modules.

According to the professional training requirements and the professional direction construction plan, two direction modules have been set up for this programme, namely Business Chinese and Language Industry.

(1) Module A: Business Chinese Orientation Module

On the basis of completing the basic knowledge of Teaching Chinese to Speakers of Other Language, the course deepens the cultivation of practical talents with a background of business knowledge who are capable of working in business Chinese teaching and international cultural travel. Through the study of this major direction module, students will mainly master the basic knowledge of business and bilingual education, and strengthen the basic skills in this area.

(2) Module B: Language Industry Orientation Module

On the basis of the basic knowledge of Teaching Chinese to Speakers of Other Language, the module deepens the training of practical talents who can work in new industrial enterprises in the areas of language training, cultural promotion and project planning. Through the modules of this specialism, the basic knowledge of language expression, planning, training and writing skills is reinforced, and the ability to use language to serve new industrial enterprises and create practical value is mastered.

2. Explanation of the relevance of professional certificates to the course:

Students will pass the courses Contemporary Chinese Language, Introduction to Linguistics, Introduction to Teaching Chinese as a Foreign Language, Practice for Teaching Chinese as a Foreign Language, Introduction to Chinese Culture, etc. and will be able to take the professional qualification examination related to this major: International Chinese Language Teacher Certificate. The course will also enable you to take the International Certificate of Chinese Language Teaching.

Students who have obtained the International Chinese Language Teaching Certificate can apply for exemptions and credits for courses such as Case Analysis of Teaching Chinese to Foreigner and Teaching Material Development Practices.

X. Credit of Extracurricular Class

Through taking extracurricular classes, students are encouraged to take part in academic lectures, social practice activities, campus cultural and sports activities, innovative and entrepreneurial activities, voluntary activities, etc. to improve their social adaptability and enhance the competitiveness in the job market. Details are specified in Students' Manual.

Appendix I: Matrix of Supporting Relationships of Graduation Requirements to Cultivation Objectives (√)

Cultivation Objective Graduation Requirements	Cultivation Objective 1	Cultivation Objective 2	Cultivation Objective 3	Cultivation Objective 4	Cultivation Objective 5
Graduation Requirement 1	√	√			√
Graduation Requirement 2		√	√	√	
Graduation Requirement 3		√		√	
Graduation Requirement 4		√	√	√	
Graduation Requirement 5			√	√	
Graduation Requirement 6	√			√	
Graduation Requirements 7	√			√	√
Graduation Requirement 8	√				√
Graduation Requirement 9	√				√

Appendix II: Matrix of Supporting Relationships of Programs to Graduation Requirements (H/M/L)

Serial No.	Course	Graduation Requirements(GR)								
		GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	GR 7	GR 8	GR 9
1	Outline of Modern Chinese History	M								
2	Basic Principles of Marxism	M								
3	Ethics and the Rule of Law	M								
4	Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics	M								
5	Introduction to Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era	M								
6	Situation and Policy (Modules 1 to 4)	M								
7	Labour Education A	M								
8	General English (Japanese, German)						M		M	L
9	General Education (Social Sciences and Humanistic Qualities,	M								L
10	Military skills	L						L		
11	Military theory	L								
12	Basic Engineering Training	L						L		
13	Physical Education I to VI							L		M

Serial No.	Course	Graduation Requirements(GR)								
		GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	GR 7	GR 8	GR 9
14	Mental Health Education for University Students						L	L		H
15	Extracurricular Class	L					L	L		
16	Contemporary Chinese Language I		H	L	M		M	L		
17	Contemporary Chinese Language II		H	L	M		M	L		
18	Ancient Chinese I		H		L		L	L		
19	Ancient Chinese II		H		L		L	L		
20	Modern and Contemporary Chinese Literature I		H		L		L	M	L	
21	Modern and Contemporary Chinese Literature II		H		L		L	M	L	
22	Ancient Chinese Literature I		H				L	M		
23	Ancient Chinese Literature II		H				L	M		
24	Introduction to Linguistics		H	L	M		M			
25	Applied Linguistics		H	L	M		M			
26	Introduction to Chinese Culture	L	H				M		L	
27	Introduction to Teaching Chinese as a Foreign Language		H	L	L					
28	English Listening and Speaking I		M		L		H		M	
29	English Listening and Speaking II		M		L		H		M	
30	English Intensive Reading I		M		L		L		M	
31	English Intensive Reading II		M		L		L		M	
32	Intelligent English-Chinese translation		M		M		L		M	
33	Professional Introduction Course of Chinese Education	L	M	L	L				L	M
34	Teaching Methodology of Chinese for Foreigner		H	L	M	L				
35	Teaching Chinese Vocabulary and Chinese Character to Foreigner		H	L	M					
36	Case Analysis of Teaching Chinese to Foreigner		H	L	M	L				
37	Intercultural Communication (English-taught)		M				H		H	
38	National and Regional Culture (In Chinese and English)		M				M		H	
39	Language testing and HSK research		H	L	M	M				
40	Theory of Education	M	M		M					
41	Fundamentals of Psychology	M	M		M					
42	Chinese business culture (English-taught)		L		M			M		
43	Business Documents Writing		M		H		M	M		
44	Chinese culinary culture (English-taught)		L		M			M		
45	Marketing		L		M			M		
46	Introduction to Language Industry		M		M			L		
47	Practical Writing		M		H		M	M		
48	Advertising language research		M		H		M	M		
49	Practice for Teaching Chinese as a Foreign Language I	L	H	H	H		M	M		
50	Practice for Teaching Chinese as a Foreign Language II		H	L	H	M	L	H		
51	Practice for Teaching Chinese as a Foreign Language III		H	L	H	M	L	H		
52	Teacher Spoken and Language Test		H	L	H	M	L	H		
54	Practice for Teaching plan writing		H		H	L	M	M		
55	Comprehensive Practice of professional ability		H	L	H	L	L	M		
56	Labour Education B	L	M	H	H	M	M	M	M	M
57	Chinese Language Education in an International Context <i>Graduation Practice and Graduation Design (Thesis)</i>	M	L		M					
58	Practice for Teaching Chinese as a Foreign Language I	M	H	H	H	M	H	H	H	H

Serial No.	Course	Graduation Requirements(GR)								
		GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	GR 7	GR 8	GR 9
59	Practice for Marketing		L	L	H			M		
60	Training for business etiquette		L	L	H			M		
61	New media editing and creation		M	L	H	H		M		
62	Unique skills from China		L	L	H			M		L

Notes:

The strength of a course's support for graduation requirements is indicated by “H/high, M/medium, L/weak”;

Strength of support is defined as the extent to which the course covers the graduation requirement indicator points, with H covering at least 80%, M at least 50%, and L at least 30%.