

# **Instructive Cultivation Plan for the Program of Teaching Chinese to Speakers of Other Language**

(Grade 2021)

**Course code: 050103**

## **1. Orientation**

The undergraduate program of Teaching Chinese to Speakers of Other Language is a distinctive program set up to adapt to the national Chinese international promotion strategy and the increasingly frequent international cultural exchanges. This program focuses on Chinese-English bilingual communication skills and cross-cultural adaptability, and cultivates application-oriented and compound talents who are competent for teaching and management of high-level international Chinese education, have the potential for Chinese-foreign communication, business management, creative planning, and individualized development in emerging industries.

## **2. Cultivation Objective**

### **1. General Objective**

Combining with the “career-oriented” higher education positioning of Shanghai Polytechnic University, this program aims to cultivate application-oriented and compound talents who have a high degree of cultural confidence, a broad international perspective, a solid foundation in Chinese language and literature, strong cross-cultural communication skills, and Chinese-English bilingual communication skills. Graduates can not only engage in teaching Chinese as a foreign language in bilingual schools and Chinese training institutions at home and abroad, but also engage in foreign-related secretarial work, business management, language creativity, project planning and other emerging industries in information technology, intelligent manufacturing, new energy, new materials and other emerging fields.

### **2. Cultivation Value**

The students trained in this program will take the international promotion of Chinese language and cultural communication as their own responsibility, and have good professional qualities and professional ethics. Through the study, students will be willing to contribute and actively explore, and contribute to the country's acceleration of Chinese language to the world and enhance the influence of Chinese language and culture. In the implementation of education and teaching, the program focuses on cultivating students' sense of cultural identity, cross-cultural communication skills, and the ability to understand and judge foreign cultures and the changing world in a complex information environment.

## **3. Requirement for Graduation**

### **1. Ideological, political and moral education requirements**

- (1) Love the motherland and the people, and strengthen road self-confidence, theoretical self-confidence, system self-confidence and cultural self-confidence;
- (2) Have a noble ideological and moral, realistic learning spirit and good humanistic qualities;

### **2. Knowledge requirements**

- (1) Master the basic laws and analysis methods of Chinese language and literature, and fully understand the nature and characteristics of teaching Chinese as a foreign language;

- (2) Master the basic theories and basic skills of second language teaching;
- (3) Understand the necessary professional knowledge of emerging industries, cultural communication and economic management;

### 3. Ability requirements

- (1) Have a high level of foreign language, master one or two foreign languages, of which the first foreign language English has reached CET-4 or above (including CET-4);
- (2) Have strong oral and practical writing skills, be able to use standard fluent Mandarin, and have a Mandarin level of above level 2 A (including level 2 A);
- (3) Have a sense of multiculturalism, understand Chinese and world cultural knowledge and their similarities and differences, and have the ability to communicate across cultures;
- (4) Master several talent skills such as hard pen calligraphy, teacher's oral language, recitation, Chinese painting, paper-cutting, etc.;

### 4. Type and name of vocational qualification certificate

Guide students to try their best to obtain the "International Chinese Teacher Certificate" issued by National Chinese Language Education Office before graduation

### 5. Service Orientation

- (1) Teach and manage Chinese as a foreign language in higher education institutions, bilingual schools, and language training institutions at home and abroad;
- (2) Engage in foreign-related secretarial work, business management, language creativity, project planning and other related work in emerging industrial industries such as information technology, intelligent manufacturing, new energy, and new materials.

## 4. Schooling System

Four-year undergraduate education

## 5. Length of Study

Generally four years. The length of schooling can be flexible from no less than three years to no longer than six years.

## 6. Requirements for Graduation and Degree Conferring

Students of this program must complete the minimum credits required for each category of courses and complete all the content specified in extracurricular class according to the requirements of the instructional training plan, and the total credits must reach 147 credits for graduation; those who meet the requirements for bachelor's degree can be conferred bachelor degree in arts.

## 7. Discipline

Linguistics, literature and education science

## 8. Core Courses

Contemporary Chinese Language      128 course hours

Professional basic courses. This course is based on the national language policy, implements the principle of integrating theory with practice, systematically teaches the basic theories and basic knowledge of modern Chinese, strengthens the training of basic skills, and cultivates and improves students' ability to understand, analyze, and use modern Chinese. This course will lay a solid foundation for the students to engage in teaching Chinese as a foreign language, language work and modern Chinese research.

Introduction to Linguistics                      48 course hours

Professional basic course. This course is based on Ferdinand de Saussure's (a Swiss linguistics) theory as the framework, and systematically describes the nature, function, structure, and development laws of language. Through systematic learning, students can more comprehensively grasp the basic concepts, basic theories and basic knowledge of linguistics. The professional training objective of this course is to lay the foundation for students to engage in language teaching in the future, to consciously observe language facts and use language correctly in future work, and to consciously implement the national language policy.

Ancient Chinese                      96 course hours

Professional basic course. This course systematically teaches the basic theories and grammatical points of ancient Chinese. Through the content of this course, students can master the basic theories and basic knowledge of ancient Chinese. This course will teach the students to use reference books to retrieve information, analyze related language phenomena, and broaden their horizons, and provide necessary analysis methods for follow-up branch disciplines such as philology and exegesis.

Applied Linguistics                      48 course hours

Professional basic course. This course mainly introduces the cutting-edge theoretical knowledge and systematic research methods of applied linguistics, guides students to understand the basic theories and main topics in second language acquisition and second language teaching, guides students to consciously use the basic principles of applied linguistics to solve linguistics-related knowledge, and cultivates students' research interest and research expertise.

Introduction to Teaching Chinese as a Foreign Language                      32 course hours

Professional basic course. This course focuses on introducing the theories, principles and methods of second language teaching, explaining the main types of Chinese as a foreign language and the methods and skills of Chinese teaching, training students' language teaching skills, and enabling students to apply the knowledge they have learned to practical teaching.

Introduction to Chinese Culture                      32 course hours

Professional basic course. This course teaches cultural historical facts from an objective and dialectical historical perspective, so that students can have a more comprehensive understanding on the development process and main connotations of the extensive and profound Chinese culture, and grasp the various cultural types in the long history, including the main characteristics and styles of various folk cultures, improve cultural literacy and lay a solid cultural foundation for future Chinese teaching as a foreign language.

Teaching Methodology of Chinese for Foreigner                      48 course hours

Professional Course. The main content of this course is to teach the knowledge of Chinese grammar, teaching methods, teaching skills and other systematic second language teaching knowledge, which is concentrated on the "foreigners". Knowledge structure includes not only language typology, but also comparative linguistics, mainly focusing on grammatical units, parts of speech, phrases, sentence patterns, sentence patterns, complex sentences and other Chinese

grammatical knowledge systems. This course also brings the students a deeper understanding of Chinese grammar by comparing grammatical points.

Foreign Chinese Vocabulary and Chinese Character Teaching 32 course hours

Professional Courses. The main content of this course is the basic knowledge of Chinese vocabulary and Chinese characters, mainly including the selection and control of teaching vocabulary, ways and methods of vocabulary teaching, goals and emphasis of vocabulary teaching at different stages, and characteristics of word arrangement. This course also pays attention to the improvement of basic skills in teaching Chinese as a foreign language. This course will arrange the observation and appreciation of excellent vocabulary teaching, analysis of vocabulary errors in the HSK dynamic composition corpus, especially the practice and review activities of foreign Chinese vocabulary teaching.

Intercultural Communication 32 course hours

Professional Course. This course explains the research content, scope and research methods of cross-cultural communication. Through learning, this course will teach the students to grasp the multi-disciplinary characteristics of cross-cultural communication research, and combines specific cross-cultural communication experience and cases to explain the content. This course is a necessary course for students to expand their horizons and cultivate cross-cultural communication skills.

National and Regional Culture 32 course hours

Professional Course. This course mainly teaches the basic knowledge of geography, politics, economy, language and social and cultural phenomena of the countries along the "Belt and Road". Taking the economic status of each country and its connection with the Chinese economy as the core, this course derives specific issues such as the basic knowledge of each country's geography, political language, social culture, and the social and cultural phenomena of each country, as well as their differences, and their roots.

## **9. Practical Training (Related courses)**

In order to meet the needs of compound and application-oriented talent training, the main practical links include:

1. Build an overseas internship platform. Through cooperation with foreign universities such as East Sarajevo University in Bosnia and Herzegovina, South Korea's Gangneung Wonju University and other foreign universities, the school is actively building overseas internship platforms to allow outstanding students to study theoretical courses in China and complete targeted practices abroad, which effectively reflects the training pertinence of talents for Chinese international education, and improves actual operation ability.
2. Expand the domestic practice base. Based on the principles of mutual benefit, complementary advantages, and common development, the school has established in-depth cooperation with the off-campus practice bases for Chinese international education programs, such as Shanghai Jing'an Intercontinental Hotel, Shanghai New Golden Bridge Advertising Co., Ltd., etc. and the school is actively cultivating application-oriented talents with business backgrounds and language and cultural creative backgrounds. By making use of the school's existing practice bases and connecting with some emerging industrial enterprises, the school is actively cultivating application-oriented talents that serve the development needs of emerging industrial industries.
3. Arrange for summer semester practice. Take advantage of the summer semester to arrange practice courses such as international trade simulation operations, new media editing and creation, and business etiquette training for students, and focus on practical contents such as teaching Chinese as a foreign language, learning Chinese talent skills, and writing academic papers.

Encourage students to actively go to the society, investigate the latest market demand of their program, actively participate in various social activities related to their program at all levels, carry out secretarial internship, language training, project planning, foreign affairs translation and other activities to cultivate students' practical ability and Innovation capacity.

4. Ensure the quality of graduation internship. The college will integrate the school's superior resources, share or build a batch of graduation practice bases, and encourage students to independently contact appropriate enterprises and institutions.

#### 10. Course Structure and Course Hours (excluding extracurricular class)

Category	Total Credit	%	Total Course Hours	Theory Learning	Practical Training
General Course	32.5	22	656	592	64
Basic Course	48	33	768	576	192
Professional Course	26	18	424	308	116
Practical Training	29.5	20	856	0	856
General Course	10	7	160	160	0
<b>Total</b>	<b>146</b>	<b>100</b>	<b>2864</b>	<b>1636</b>	<b>1228</b>
Theory : Practice(%)			57:43		

## 11. Teaching Schedule (1)

Category	Type	Provided by	Course Code	Course Name	Assessment	Credit	Course Hour	Theory Learning	Practical Training	Recommended semester
General Course	Required	School of Marxism	b1080001	Basic principles of Marxism	Test	3	48	42	6	Autumn semester 1
	Required	School of Marxism	b1080003	Ideological and moral cultivation and legal foundation	Non-test	3	48	42	6	Autumn semester 1
	Required	School of Marxism	b1080006	Outline of Chinese Modern History	Non-test	3	48	42	6	Spring semester 1
	Required	School of Marxism	b1080004	Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics I	Test	3	48	42	6	Autumn semester 2
	Required	School of Marxism	b1080007	Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics II	Test	2	32	28	4	Spring semester 2
	Required	School of Marxism	----	Situation and Policy (Module 1~4)	Non-test	2	32	28	4	Autumn semester 1~Spring semester 2
	Required	School of Marxism	b1080008	Labor Education A	Non-test	0.5	16	16		Spring semester 1
	Required	Department of Physical Education	----	Physical Education I~VI	Non-test	3	160	160		Autumn semester 1~Autumn semester 4
	Required	Others	b1110003	Military skills	Non-test	0.5	2W			Autumn semester 1
	Required	College of Arts and Sciences	b1110002	Military theory	Non-test	0.5	32	32		Spring semester 1
	Required	Engineering Training Center	b1090001	Basic engineering training	Non-test	2	32		32	Autumn semester 1
	Required	College of Arts and Sciences	b1020003	General English III	Test	3	48	48		Autumn semester 1
	Required	College of Arts and Sciences	b1020004	General English IV	Test	3	48	48		Spring semester 1
	Required	College of Arts and Sciences	b1020005	General Academic English A	Test	2	32	32		Autumn semester 2
Required	College of Arts and Sciences	---	English development	Non-test	2	32	32		Spring semester 2	
<b>Sub-total (Public Course)</b>						<b>32.5</b>	<b>656</b>	<b>592</b>	<b>64</b>	
General Course	Required	Art Education Center	b0-----	Aesthetic Education	Non-test	2	32	32		Autumn, Spring
	Selective	Each College	b0-----	Social Science and Humanities Literacy	Non-test	4	64	64		Autumn, Spring
				Natural Science and Technological Innovation	Non-test	4	64	64		Autumn, Spring
<b>Sub-total (General Course)</b>						<b>10</b>	<b>160</b>	<b>160</b>		

## 11. Teaching Schedule (2)

Category	Type	Provided by	Course Code	Course Name	Assessment	Credit	Course Hour	Theory Learning	Practical Training	Semester	
Basic Course	Required	School of International Exchange	b2050002	Contemporary Chinese Language I	Test	4	64	48	16	Autumn semester 1	
	Required	School of International Exchange	b2050003	Contemporary Chinese Language II	Test	4	64	48	16	Spring semester 1	
	Required	School of International Exchange	b2050004	Ancient Chinese I	Test	3	48	40	8	Autumn semester 2	
	Required	School of International Exchange	b2050005	Ancient Chinese II	Test	3	48	40	8	Spring semester 2	
	Required	School of International Exchange	b2050006	Modern and Contemporary Chinese Literature I	Non-test	2	32	26	6	Autumn semester 2	
	Required	School of International Exchange	b2050007	Modern and Contemporary Chinese Literature II	Non-test	2	32	26	6	Spring semester 2	
	Required	School of International Exchange	b2050008	Ancient Chinese Literature I	Non-test	2	32	26	6	Autumn semester 3	
	Required	School of International Exchange	b2050009	Ancient Chinese Literature II	Non-test	2	32	26	6	Spring semester 3	
	Required	School of International Exchange	b2050010	Introduction to Linguistics	Test	3	48	40	8	Spring semester 2	
	Required	School of International Exchange	b2050039	Applied Linguistics	Test	3	48	40	8	Autumn semester 2	
	Required	School of International Exchange	b2050012	Introduction to Chinese Culture	Non-test	2	32	16	16	Spring semester 1	
	Required	School of International Exchange	b2050013	Introduction to Teaching Chinese as a Foreign Language	Non-test	2	32	24	8	Autumn semester 2	
	Required	School of International Exchange	b2050014	English Listening and Speaking I	Test	3	48	32	16	Autumn semester 1	
	Required	School of International Exchange	b2050015	English Listening and Speaking II	Test	3	48	32	16	Spring semester 1	
Required	School of International Exchange	b2050033	English Intensive Reading I	Test	4	64	48	16	Autumn semester 3		
Required	School of International Exchange	b2050034	English Intensive Reading II	Test	4	64	48	16	Spring semester 3		
Required	School of International Exchange	b2050035	English-Chinese Translation	Non-test	2	32	16	16	Autumn semester 2		
<b>Sub-total (Basic Course)</b>						<b>48</b>	<b>768</b>	<b>576</b>	<b>192</b>		
Professional Course	Required	School of International Exchange	b2050037	Professional Introduction Course of Chinese Education	Non-test	1	24	20	4	Spring semester 1	
	Required	School of International Exchange	b2050016	Teaching Methodology of Chinese for Foreigner	Test	3	48	32	16	Spring semester 2	
	Required	School of International Exchange	b2050017	Foreign Chinese Vocabulary and Chinese Character Teaching	Test	2	32	24	8	Spring semester 2	
	Required	School of International Exchange	b2050018	Case Analysis of Teaching Chinese as a Foreign Language	Non-test	2	32	24	8	Autumn semester 3	
	Required	School of International Exchange	b2050019	Intercultural Communication (English teaching)	Non-test	2	32	24	8	Spring semester 2	
	Required	School of International Exchange	b2050020	National and Regional Culture	Non-test	2	32	24	8	Autumn semester 2	
	Required	School of International Exchange	b2050021	Language testing and HSK research	Non-test	2	32	24	8	Autumn semester 4	
	Required	School of International Exchange	b2050022	Theory of Education	Non-test	2	32	24	8	Autumn semester 2	
	Required	School of International Exchange	b2050038	Basics of Psychology	Non-test	2	32	24	8	Spring semester 2	
	<b>Sub-total (required professional courses)</b>						<b>18</b>	<b>296</b>	<b>220</b>	<b>76</b>	
	★ Selective by module, 8 credits	Module A (Business Chinese)	b2050023	Chinese business culture (English teaching)	Non-test	2	32	22	10	Autumn semester 3	
			b2050024	Foreign Secretaries (Bilingual)	Non-test	2	32	22	10	Spring semester 3	
			b20500330	Chinese Dining Culture (English teaching)	Non-test	2	32	22	10	Autumn semester 3	
			b2050027	Business communication	Non-test	2	32	22	10	Spring semester 3	
			b2050026	Customer relationship management	Non-test	2	32	22	10	Autumn semester 4	
		Module B (Language industry)	b2050028	Introduction to Language Industry	Non-test	2	32	22	10	Autumn semester 3	
			b2050029	Engineering Cognitive Course(English teaching)	Non-test	2	32	22	10	Spring semester 3	
b2050030			Chinese Dining Culture (English teaching)	Non-test	2	32	22	10	Autumn semester 3		
b2050031			Advanced PR Writing	Non-test	2	32	22	10	Spring semester 3		
b2050032			Advertising language research	Non-test	2	32	22	10	Autumn semester 4		
<b>Sub-total (professional module courses)</b>						<b>8</b>	<b>128</b>	<b>88</b>	<b>40</b>		
<b>Sub-total (professional courses)</b>						<b>26</b>	<b>424</b>	<b>308</b>	<b>116</b>		

### 11. Teaching Schedule (3)

Category	Type	Provided by	Course Code	Course Name	Assessment	Credit	Course Hour	Theory Learning	Practical Training	Semester	
Practical Training	Required	School of International Exchange	b4050002	Innovation and Entrepreneurship of Chinese International Education Program	Non-test	2	48		48	Spring semester 3	
	Required	School of International Exchange	b4050004	Practice of Teaching Chinese as a Foreign Language I	Non-test	2	48		48	Summer semester 1	
	Required	School of International Exchange	b4050009	Teaching Chinese as a Foreign Language II	Non-test	2	48		48	Summer semester 2	
	Required	School of International Exchange	b4050023	Teaching Chinese as a Foreign Language III	Non-test	2	48		48	Summer semester 3	
	Required	School of International Exchange	b4050024	Teacher Spoken and Language Test I	Non-test	2	48		48	Summer semester 1	
	Required	School of International Exchange	b4050025	Teacher Spoken and Language Test II	Non-test	2	48		48	Summer semester 2	
	Required	School of International Exchange	b4050026	Teaching plan writing practice I	Non-test	2	48		48	Summer semester 2	
	Required	School of International Exchange	b4050027	Teaching plan writing practice II	Non-test	2	48		48	Summer semester 3	
	Required	School of International Exchange	b4050012	Social practice	Non-test	2	48		48	Summer semester 1	
	Required	School of International Exchange	b4050013	Comprehensive training of professional ability	Non-test	1	24		24	Summer semester 3	
	Required	School of International Exchange	b4050028	Labor Education B	Non-test	0.5	16		16	Spring semester 3	
	Required	School of International Exchange	b4050014	Graduation Practice and Graduation Design (Thesis) of Program of Teaching Chinese to Speakers of Other Language	Non-test	6	288		288	Spring semester 4	
	<b>Sub-total (Required Practical Training)</b>						<b>25.5</b>	<b>760</b>		<b>760</b>	
	★ Selective by module, 4 credits	Module A		b4050015	International trade practice	Non-test	2	48		48	Summer semester 2
				b4050016	Business etiquette training	Non-test	2	48		48	Summer semester 3
Module B			b4050018	New media editing and creation	Non-test	2	48		48	Summer semester 2	
			b4050017	Chinese Talent	Non-test	2	48		48	Summer semester 3	
<b>Sub-total (Practical Training Modules)</b>						<b>4</b>	<b>96</b>		<b>96</b>		
<b>Sub-total (Practical Training)</b>						<b>29.5</b>	<b>856</b>		<b>856</b>		
Extracurricular Class	Required	Others	b5110001	Extracurricular Class	Non-test	1	-	-	-	Autumn, Spring, Summer	
<b>Total</b>						<b>147</b>	<b>2864</b>		<b>1636</b>	<b>1228</b>	

#### ★1. Guidance for selecting professional module and practical module:

Professional courses are divided into modules according to different ability requirements. Students must select one of the modules and obtain the required credits for that module. Professional practice modules must be selected according to the corresponding professional course modules.

According to the professional training requirements and the professional direction construction plan, this program has set up two modules of business Chinese and language industry.

1. Business Chinese direction module: On the basis of completing the basic knowledge of Chinese international education, deepen the cultivation of practical talents with business knowledge background who can engage in foreign-related secretarial work and business Chinese teaching. Through the learning of the modules of this professional direction, students can master the basic knowledge of business and bilingual education, and strengthen the basic skills in this field.

2. Language industry direction module: On the basis of completing the basic knowledge of Chinese international education, deepen the cultivation of practical talents who can engage in language training, cultural promotion, project planning and other aspects of work in new industrial enterprises. Through the module learning of this professional direction, it is mainly to strengthen the basic knowledge of language expression, planning, training and writing skills in connection with engineering, so that students can master the ability to use language to serve new industrial enterprises and create practical value.

#### 2. Professional Certificates can be gained after learning following courses:

Students who have passed the courses of "Contemporary Chinese Language", "Introduction to Linguistics", "Introduction to Teaching Chinese Grammar", "Practice of Teaching Chinese as a Foreign Language", "Introduction to Chinese Culture" and other courses can participate in relevant vocational qualification certificate assessment: "International Chinese Teacher Certificate".

Students who have obtained the "International Chinese Teacher Certificate" can apply for exemptions from courses including "Case Analysis of Teaching Chinese as a Foreign Language" and "Textbook Writing Practice" and obtain corresponding credits.



## 12. Prerequisite for Course Study

No.	Course Name	Prerequisite Course	No.	Course Name	Prerequisite Course
1	Applied Linguistics	Contemporary Chinese Language I	5	Teacher Spoken and Language Test	Contemporary Chinese Language
		Contemporary Chinese Language II			Professional Introduction Course of Chinese Education
2	Case Analysis of Teaching Chinese as a Foreign Language	Introduction to Teaching Chinese as a Foreign Language	6	Intercultural Communication (English teaching)	Overview of Chinese Culture
		Teaching Methodology of Chinese for Foreigner			Applied Linguistics
		Foreign Chinese Vocabulary and Chinese Character Teaching			Country and regional culture
3	Teaching plan writing practice	Introduction to Teaching Chinese as a Foreign Language	7	International trade practice	Chinese business culture (English teaching)
		Teaching Methodology of Chinese for Foreigner			Business communication
		Foreign Chinese Vocabulary and Chinese Character Teaching			Customer relationship management
		Case Analysis of Teaching Chinese as a Foreign Language			
4	Introduction to Linguistics	Contemporary Chinese Language	8	New media editing and creation	Introduction to Language Industry
		Ancient Chinese			Advanced PR Writing
		Applied Linguistics			Advertising language research

## 13. Extracurricular Class

Through taking extracurricular classes, students are encouraged to take part in academic lectures, social practice activities, campus cultural and sports activities, innovative and entrepreneurial activities, voluntary activities, etc. to improve their social adaptability and enhance the competitiveness in the job market. Details are specified in Students' Manual.