

# English Language and Literature

(Grade 2023)

Course code: 050201

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## I. Cultivation Objectives

1. General cultivation objective: This program of English Language and Literature cultivates socialist builders and successors with comprehensive development of moral, intellectual, physical, social and aesthetic skills, cultivates students with good humanistic and professional qualities, strong thinking ability, international communication ability, solid basic English skills and mastery of certain information technology, capable of serving the economic development of Shanghai and the Yangtze River Delta region, and competent for positions in business, translation, education and other related fields.

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2. Objective of value guidance: This program aims to cultivate students who should have a correct perspective on world, life and values, good moral quality and sense of social responsibility, understanding of Contemporary China, Chinese sentiment and international perspective, humanities and scientific literacy, spirits of cooperation and innovation, basic professional literacy and practical application skills.

3. Five years after graduation, students in this program should achieve the following objectives:

They should be physically and mentally healthy, have a correct perspective on world, life and values, good humanistic qualities, Chinese sentiment and international perspective, and comprehensive development of moral, intellectual, physical, social and aesthetic skills; have solid basic English language skills, systematically master English listening, speaking, reading, writing and translating skills; have a broad knowledge: master solid knowledge of English, be familiar with business, translation or education and other related fields; have good language skills, English appreciation and intercultural communication skills, strong critical thinking skills, international communication ability, mastery of certain information technology; have certain innovative and entrepreneurial skills, career development skills and teamwork spirit, and can use English proficiently to work in business, translation or education and other related fields.

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## II. Graduation requirements

**1. Physical and mental health:** Students should cherish life and focus on perfecting values. They should have a healthy body with sound mental qualities.

1-1 Physical fitness: be in good health and actively participate in physical exercise and all types of work.

1-2 Morality and Ethics: Students should have good humanistic foundation, scientific spirit, professionalism, social responsibility and positive attitude towards people, understanding of national and social conditions and practising core values of socialism.

**2. Subject knowledge:** Have solid mastery of English professional knowledge and skills, basic theory and fundamental English-speaking countries, linguistics, literature, translation, Intercultural Communication, and understanding of the latest achievements and development trends in the profession; Students should continue to broaden their knowledge and gather interdisciplinary knowledge, especially in science and technology, as well as knowledge and the state of development in business, translation or education; Students should have an understanding of interdisciplinary knowledge, such as in the digital economy, artificial intelligence and big data.

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2-1 Have basic knowledge of English and basic mastery of a second foreign language.

2-2. Have basic theory and knowledge in the field of English-speaking countries, linguistics, literature, translation, and Intercultural Communication.

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2-3 Be familiar with knowledge and basic rules in the fields of science and technology and business, translation or education in order to build a foundation for interdisciplinary development.

2-4 Have an understanding of the relevant basics and frontiers in digital economy, artificial intelligence and big data to lay the foundation for interdisciplinary development.

**3. Creative consciousness:** Have the ability to think independently, logically and creatively, to identify, discern and evaluate phenomena and problems in the profession and related fields, and to form personal judgements and opinions.

3-1 Have good creative spirit and critical thinking ability, and be able to discern and evaluate phenomena and problems in fields related to the specialty, and form personal judgments and opinions,

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3-2 Have a creative and entrepreneurial spirit with the consciousness and ability to explore in fields related to culture, technology, business, translation or education.

**4. Ability to apply:** Be proficient in language skills such as listening, speaking, reading and writing, and have the ability to apply them rationally in practice; have bilingual conversion skills and good analytical and problem-solving skills; have the ability to practise professionally in positions in business, translation or education related fields,

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4-1. Have the ability to analyse and solve problems using a comprehensive knowledge of English.

4-2. Be able to perform code-switching between English and Chinese more accurately, and to solve the bilingual communication barrier better.

4-3 Have the ability to practise professionally in various positions in business, translation or education related fields.

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**5. Ability to use knowledge:** Have basic IT application skills and the ability to use modern IT tools and instruments to solve practical problems.

5-1 Have basic skills in literature retrieval, information editing, processing with knowledge related to the profession and relevant quantitative thinking skills, etc.

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5-2 Be able to use modern information technology to assist in solving practical problems in the storage and translation of data and information in a relatively proficient manner.

**6. Communication and Expression:** Be able to master and use basic language skills and be able to communicate effectively through oral and written expressions.

6-1 Be able to communicate proficiently in English, orally, delivering public speeches and express personal opinions and views with relative fluency.

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6-2 Be able to use English to communicate proficiently in writing, English correspondence etc in order to achieve certain effective communication.

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**7. Teamwork:** Have good sense of teamwork and ability to work as a team, ability to work collaboratively with team members and play an active role in team activities as a member or leader.

7-1 Understand and experience the characteristics and values of a learning community and actively participate in collaborative learning activities such as group learning, team interaction and network sharing.

7-2 Have the ability to integrate into a team and lead, manage or assist the team in relevant tasks.

**8. International Perspective:** Have an international perspective and international understanding. Understanding and respect the differences and diversity of the world's different cultures, and have a deeper understanding of contemporary China and tell the Chinese story.

8-1 Have understanding of international dynamics, concern for global issues, and understand the basic historical, social, political, economic, cultural, scientific and technological aspects of the major English-speaking countries.

8-2 Respect the world's different cultures, have a understanding of contemporary China, and be able to tell the Chinese story in English.

**9. Learning Development:** Have a sense of lifelong learning and the ability to self-manage and learn independently, and the ability to adapt to social and personal sustainable development through continuous learning.

9-1 Have the ability to plan personal development and strong career development skills

9-2 Have consciousness and ability to learn throughout life.

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### III. Schooling System

Four years.

### IV. Length of Study

Flexible study period, generally four years, the minimum length of flexibility is not less than three years, the longest not more than six years.

### V. Requirements for Graduation and Degree Conferring

To graduate, students must complete the minimum number of credits required by the Instructive Cultivation Plan for each category of study and the Extracurricular Class, with a total of 156 credits, and a Bachelor of Arts degree if they meet the requirements for the award of a Bachelor's degree.

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### VI. Discipline

English Language and Literature.

### VII. Core Courses

Basic English I, II, III, IV, Audio-visual English I, II, III, IV, Advanced English I, II, History of English and American Literature and Selected Readings I, II, Theory and Practice of Translation I, II, Intercultural Communication, Introduction to Linguistics, Business Writing (Business Module), Scientific and Technical Translation (Translation Module), Theory of English Language Teaching (Education Module).

### VIII. Course Structure and Course Hours (excluding Extracurricular Class)

Category	Total Credit	%	Total Course Hours	Theory Learning	Practical Training
Public Fundamental Course	<u>27.5</u>	16	<u>576</u>	<u>494</u>	<u>82</u>
Second Foreign Language	6	4	96	96	0
General Education	10	7	160	160	0

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Professional Fundamental Course	45	30	720	560	160
Professional Course	<u>42</u>	27	<u>672</u>	<u>504</u>	<u>168</u>
Professional Practice	<u>24.5</u>	16	<u>736</u>	0	<u>736</u>
Total	<u>155</u>	<u>100</u>	<u>2960</u>	<u>1814</u>	<u>1146</u>
<b>Theory: Practical (%)</b>	<u>61 : 39</u>				

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**IX. Teaching schedule (1)**

Category	Type	Provided by	Course Code	Course Name	Assessment	Credit	Course Hours	Theory Learning	Practical Training	Recommended Semester
Public Fundamental Course	required	School of Marxism	b1080001	Basic Principles of Marxism	test	3	48	42	6	Autumn 1
	required	School of Marxism	b1080009	Ethics and the Rule of Law	non-test	3	48	42	6	Autumn 1
	required	School of Marxism	b1080006	Outline of Modern Chinese History	non-test	3	48	42	6	Spring 1
	required	School of Marxism	b10800010	Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics	test	3	48	42	6	Autumn 2
	required	School of Marxism	b10800011	Introduction to Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era	test	3	48	42	6	Spring 2
	required	School of Marxism	----	Situation and Policy (Modules 1 to 4)	non-test	2	32	28	4	Autumn 1 to Spring
	required	School of Marxism	b1080008	Labour Education A	non-test	0.5	16	16		Spring 1
	required	School of Foreign Languages and	b1020018	Academic Chinese	non-test	2	32	32		Autumn 1
	required	Engineering Training	b1090001	Basic Engineering Training	non-test	2	32		32	Autumn 1
	required	College of Physical Education	----	Physical Education I to VI	non-test	3	160	160		Autumn 1 to Autumn
	required	Others	b1110003	Military skills	non-test	0.5	2W	0		Autumn 1
	required	Others	b1110002	Military theory	non-test	0.5	32	32		Spring 1
	required	Others	b1110004	Mental Health Education for University Students	non-test	2	32	16	16	Spring 1
<b>Subtotal (Public Fundamental Course)</b>						<b>27.5</b>	<b>576</b>	<b>494</b>	<b>82</b>	
Second Foreign Language	Select different courses in different modules for 6 credits	Module A	b2021005	Second Foreign Language (Japanese) I	non-test	2	32	32		Autumn 3
			b2021006	Second Foreign Language (Japanese) II	non-test	2	32	32		Spring 3
			b2021007	Second Foreign Language (Japanese) III	non-test	2	32	32		Autumn 4
		Module B	b2021002	Second Foreign Language (German) I	non-test	2	32	32		Autumn 3
			b2021003	Second Foreign Language (German) II	non-test	2	32	32		Spring 3
			b2021004	Second Foreign Language (German) III	non-test	2	32	32		Autumn 4
	<b>Subtotal (Second Foreign Language)</b>						<b>6</b>	<b>96</b>	<b>96</b>	
General Education	selective	Art Education Center	b0----	Aesthetic Education	non-test	2	32	32		Autumn, Spring
	selective	Each College	b0----	Social Sciences and Humanistic Qualities (Critical Thinking e.g. Philosophical Thinking; Economics e.g. Digital Economy; etc.)	non-test	4	64	64		Autumn, Spring
				Natural Sciences and Technology Innovation (Information Technology e.g. Introduction to Artificial Intelligence; Data Analytics e.g. Big Data Statistics; etc.)	non-test	4	64	64		Autumn, Spring
	<b>Subtotal (General Education)</b>						<b>10</b>	<b>160</b>	<b>160</b>	

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### IX. Teaching schedule (2)

Category	Type	Provided by	Course Code	Course Name	Assessment	Credit	Course Hours	Theory Learning	Practical Training	Recommended semester	
Professional Fundamental Course	required	School of Foreign	b2021012	Basic English I	test	4	64	64		Autumn 1	
	required	School of Foreign	b2021013	Basic English II	test	4	64	64		Spring 1	
	required	School of Foreign	b2021014	Basic English III	test	4	64	64		Autumn 2	
	required	School of Foreign	b2021015	Basic English IV	test	4	64	64		Spring 2	
	required	School of Foreign	b2021077	English Audiovisual I	test	2	32	16	16	Autumn 1	
	required	School of Foreign	b2021078	English Audiovisual II	test	2	32	16	16	Spring 1	
	required	School of Foreign	b2021079	English Audiovisual III	test	2	32	16	16	Autumn 2	
	required	School of Foreign	b2021080	English Audio Visual IV	test	2	32	16	16	Spring 2	
	required	School of Foreign	b2021039	English Phonetics	non-test	2	32	16	16	Spring 1	
	required	School of Foreign	b2021081	Spoken English I	non-test	2	32	16	16	Autumn 1	
	required	School of Foreign	b2021082	Spoken English II	non-test	2	32	16	16	Spring 1	
	required	School of Foreign	b2021083	Spoken English III	non-test	2	32	16	16	Autumn 2	
	required	School of Foreign	b2021084	Spoken English IV	non-test	2	32	16	16	Spring 2	
	required	School of Foreign	b2021085	Basic English Composition I	non-test	2	32	32		Spring 1	
	required	School of Foreign	b2021086	Basic English Composition II	non-test	2	32	32		Autumn 2	
	required	School of Foreign	b2021035	Practical English Grammar	non-test	2	32	16	16	Autumn 1	
required	School of Foreign	b2021024	Western Society and Culture	non-test	2	32	32		Autumn 2		
required	School of Foreign	b2021028	Overview of the English-speaking countries	non-test	2	32	32		Spring 1		
required	School of Foreign	b2021087	the Program of English import	non-test	1	16	16		Autumn 1		
<b>Subtotal (Professional Fundamental Course)</b>						<b>45</b>	<b>720</b>	<b>560</b>	<b>160</b>		
Professional Course	required	School of Foreign	b2021010	Translation Theory and Practice I	test	2	32	16	16	Autumn 3	
	required	School of Foreign	b2021065	Translation Theory and Practice II	test	2	32	16	16	Spring 3	
	required	School of Foreign	b2021018	Interpretation Theory and Practice	test	2	32	16	16	Spring 3	
	required	School of Foreign	b2021093	History of English and American Literature and Selected Readings I	test	2	32	32		Autumn 3	
	required	School of Foreign	b2021094	History of English and American Literature and Selected Readings II	test	2	32	32		Spring 3	
	required	School of Foreign	b2021008	Advanced English I	test	4	64	64		Autumn 3	
	required	School of Foreign	b2021009	Advanced English II	test	4	64	64		Spring 3	
	required	School of Foreign	b2021022	Business communication	test	2	32	24	8	Spring 2	
	required	School of Foreign	b2021019	Intercultural Communication	non-test	2	32	16	16	Spring 2	
	required	School of Foreign	b2021027	Introduction to English Lexicography	test	2	32	32		Autumn 3	
	required	School of Foreign	b2021088	Introduction to the Corpus	non-test	2	32	16	16	Spring 3	
	required	School of Foreign	b2021036	English Rhetoric	non-test	2	32	32		Autumn 3	
	required	School of Foreign	b2021040	Introduction to Linguistics	test	2	32	32		Spring 3	
	required	School of Foreign	b2021037	English Academic Writing	test	2	32	32		Autumn 4	
	required	School of Foreign	b2021089	Technical English Reading	non-test	2	32	16	16	Autumn 3	
	required	School of Foreign	<del>B2021107</del>	<del>Communication Studies</del>	<del>non-test</del>	<del>2</del>	<del>32</del>	<del>16</del>	<del>16</del>	<del>Spring 3</del>	
	<b>Subtotal(Required Professional Course)</b>						<b>36</b>	<b>576</b>	<b>456</b>	<b>120</b>	
	★Select different courses in different modules for credits	Business module	b2021106	Introduction to International Business		non-test	2	32	16	16	Spring 3
			b2021023	Business Writing		test	2	32	16	16	Autumn 4
b2021090			Business Reading		non-test	2	32	16	16	Autumn 4	
Translation module		b2021021	Business Translation		non-test	2	32	16	16	Spring 3	
		b2021017	Technical translation		test	2	32	16	16	Autumn 4	
b2021091		Interpreting Theory and Practice II		non-test	2	32	16	16	Autumn 4		
Education module		b2021016	Educational Psychology		non-test	2	32	16	16	Spring 3	
	b2021095	Theory of English Language Teaching		test	2	32	16	16	Autumn 4		
b2021092	English teaching methods and skills		non-test	2	32	16	16	Autumn 4			

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Subtotal (Selective Professional Course)					6	96	48	48	
Subtotal (Professional Course)					<del>42</del>	<del>672</del>	<del>504</del>	<del>168</del>	

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### IX. Teaching schedule (3)

Category	Type	Provided by	Course Code	Course Name	Assessment	Credit	Course Hours	Theory Learning	Practical Training	Recommended Semester	
Professional Practice	required	School of Foreign Languages and Cultural Communication	b4021010	Selected English Drama Reading and Performance	non-test	2	48		48	Summer 1	
	required	School of Foreign Languages and Cultural Communication	b4021043	English Film Appreciation	non-test	1	24		24	Summer 1	
	required	School of Foreign Languages and Cultural Communication	b4021057	Reading English for the Media	non-test	1.5	36		36	Autumn 2	
	required	School of Foreign Languages and Cultural Communication	b4021058	Media English Appreciation	non-test	1.5	36		36	Spring 2	
	required	School of Foreign Languages and Cultural Communication	b4021030	English Speech and Debate	non-test	2	48		48	Summer 2	
	required	School of Foreign Languages and Cultural Communication	b4021008	Literature Reading	non-test	2	48		48	Summer 2	
	required	School of Foreign Languages and Cultural Communication	b4021005	Business Etiquette	non-test	1	24		24	Summer 3	
	required	School of Foreign Languages and Cultural Communication	b4021038	Vocational practice for the program of English	non-test	2	48		48	Autumn 4, Spring 4	
	required	School of Foreign Languages and Cultural Communication	b4021040	English Graduation Internship and Graduation Design (Thesis)	non-test	6	288		288	Spring 4	
	required	School of Foreign Languages and Cultural Communication	b4000036	the Program of English Innovation and Entrepreneurship	non-test	2	48		48	Spring 3	
	required	School of Foreign Languages and Cultural Communication	b4020002	Labour Education B	non-test	0.5	16		16	Spring 3	
	required	School of Foreign Languages and Cultural Communication	B4021061	New Media Technologies	non-test	1	24		24	Spring 3	
	Subtotal(Required Professional Practice)						22.5	688		688	
	★ Select different courses in different modules for 2 credits	Business Module		b4021002	International Trade Simulation	non-test	1	24		24	Summer 3
				b4021006	Business Mock Negotiations	non-test	1	24		24	Summer 3
Translation Module			b4021007	Practical Translation Workshop	non-test	1	24		24	Summer 3	
			b4021003	Computer-assisted translation	non-test	1	24		24	Summer 3	
Education Module			b4021009	Teaching Practice for English Classroom	non-test	2	48		48	Summer 3	
Subtotal(Selective Professional Practice)						2	48		48		
Subtotal (Professional Practice)						24.5	736		736		
Extracurricular Class	required	Others	b5110001	Extracurricular Class	non-test	1	-	-	-	Autumn, Spring, Summer	
Total						156	2960	1814	1146		

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#### ★1, Description of Selective Professional Course and Selective Practice:

Selective Professional Courses are divided into modules according to different competency requirements, and students must take one of the modules and achieve the required credits for that module. Professional practice modules must be taken in accordance with the corresponding professional course modules.

#### (1) Business Modules

This module consists of three theoretical courses, namely Introduction to International Business, Business Writing and Business Reading, and two practical courses, International Trade Simulation and Business Simulation and Negotiation. The main contents of Introduction to International Business include the basic theories of international trade, basic skills and practices of international trading of goods, etc., aiming to familiarize students with the basic theoretical knowledge of international trade,

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while the study of Business Writing and Business Reading enables students to master the basic reading skills of materials in the business field and the ability to write in common styles, and to improve their critical thinking skills and written business communication skills. The practical training in International Trade Simulation aims to enhance students' understanding and mastery of common international trade knowledge and rules by simulating the operation of common international trade software with the help of instructors, thus laying a good theoretical and practical foundation for students who wish to engage in international trade and improving their overall professional ability.

### **(2) Translation Modules**

This module consists of the theoretical courses Business Translation, Scientific and Technical Translation and Interpretation Theory and Practice II, and its corresponding practical courses Practical Translation Workshop and Computer Assisted Translation. Theoretical courses mainly consist of basic translation theories, common translation methods in English-Chinese and Chinese-English, as well as the characteristics of business English style and scientific and technical literature style and their translation skills. The course also aims to enhance the English-Chinese bilingual translation skills through translation workshops and the use of commonly used computer translation software, etc., so as to build up a certain level of translation theoretical and practical skills for students who wish to engage in applied translation work after graduation.

### **(3) Education Modules**

This module consists of theoretical courses in Educational Psychology, English Teaching Theory and English Teaching Methods and Skills and English Classroom Teaching Practice. The main content includes the basic theories and knowledge of educational psychology and the basic theories and methods of English education, and the basic skills that teachers should master. This module uses modern educational concepts and multimedia teaching equipment, and adopts teaching methods such as the case method and discussion method, aiming to cultivate students' basic knowledge and skills in English education, and through practical training in English classroom teaching, with the help of instructors, students will master the basic theories and knowledge of English teaching, be familiar with common English teaching methods and means, and have the basic theoretical literacy and ability to engage in English education This course will provide students with a good foundation for their future career in English language education.

## **2, Explanation of the relevance of professional certificates to the course:**

Students will be able to take the professional qualification examinations related to their major: BEC, translation qualification and teaching qualification through the courses of professional foundation, professional courses and professional practical courses.

Students who have obtained the BEC may apply for exemptions and receive corresponding credits for courses such as Theory and Practice of International Trade, Business Writing and Business Reading; students who have obtained the Translation Qualification may apply for exemptions and receive corresponding credits for courses such as Theory and Practice of Translation I and II and Theory and Practice of Interpretation; students who have obtained the Teaching Qualification may apply for exemptions and receive corresponding credits for courses such as Educational Psychology, Theory of English Language Teaching and English Teaching Methods and Skills" and other courses are exempted and receive corresponding credits.





## X. Credit of Extracurricular Class

Through taking extracurricular classes, students are encouraged to take part in academic lectures, social practice activities, campus cultural and sports activities, innovative and entrepreneurial activities, voluntary activities, etc. to improve their social adaptability and enhance the competitiveness in the job market. Details are specified in Students' Manual.

### Appendix I: Matrix of Supporting Relationships of Graduation Requirements to Cultivation Objectives (√)

Cultivation Objective Graduation Requirements	Cultivation Objective 1	Cultivation Objective 2	Cultivation Objective 3	Cultivation Objective 4	Cultivation Objective 5
Graduation Requirement 1	√				
Graduation Requirement 2		√	√		
Graduation Requirement 3					√
Graduation Requirement 4			√	√	√
Graduation Requirement 5				√	
Graduation Requirement 6		√		√	
Graduation Requirements 7					√
Graduation Requirement 8	√			√	
Graduation Requirement 9	√				√

删除[Parsseux.]: No.

删除[WPS\_1635491849]: 英语基础写作

删除[WPS\_1635491849]: 实用英语语法

删除[WPS\_1635491849]: 5

删除[WPS\_1635491849]: 英语课堂教学实践

删除[WPS\_1635491849]: 教育心理学

删除[WPS\_1635491849]: 英语教学理论与方法

删除[WPS\_1635491849]: 英语学术写作

删除[WPS\_1635491849]: 英语基础写作 I、II

删除[WPS\_1635491849]: 6

删除[WPS\_1635491849]: 商务模拟谈判

删除[WPS\_1635491849]: 商务沟通

删除[WPS\_1635491849]: 高级英语

删除[WPS\_1635491849]: 基础英语

删除[WPS\_1635491849]: 国际贸易模拟操作作

删除[WPS\_1635491849]: 国际贸易理论与实务

删除[WPS\_1635491849]: 7

删除[WPS\_1635491849]: 商务礼仪

删除[WPS\_1635491849]: 商务沟通

删除[WPS\_1635491849]: 商务翻译

删除[WPS\_1635491849]: 笔译理论与实践

删除[WPS\_1635491849]: 8

删除[WPS\_1635491849]: 科技翻译

删除[WPS\_1635491849]: 笔译理论与实践

删除[WPS\_1635491849]: 口译理论与实践

删除[WPS\_1635491849]: 口译理论与实践

设置格式[Parsseux.]: 字体: (默认) Times New Rom

删除[Parsseux.]: 通过开展第二课堂活动, 鼓励学生利

带格式表格[Parsseux.]

设置格式[Parsseux.]: 字体: 六号

### Appendix II: Matrix of Relationships between Curriculum Support for Graduation Requirements (H/M/L)

Serial No.	Course Name	Graduation Requirements(GR)								
		GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	GR 7	GR 8	GR 9
1	Basic Principles of Marxism	M								
2	Ethics and the Rule of Law	M								
3	Outline of Modern Chinese History	M								
4	Introduction to Mao Zedong Thought and the Theoretical System	M								
5	Introduxtion to Xi Jinping Thought on Socialism with Chinese	M								
6	Situation and Policy (Modules 1 to 4)	M								
7	Labour Education A	M								
8	Academic Chinese	M					M			L
9	Second Foreign Language						M		M	L
10	General Education (Humanistic、Natural Sciences、Aesthetic	M								L
11	Military skills	L						L		
12	Military theory	L								
13	Basic Engineering Training C	L						L		
14	Physical Education I to VI							L		M
15	Mental Health Education for University Students							L	L	H

Serial No.	Graduation Requirements(GR) Course Name	G	G	G	G	G	G	G	G	G
		R	R	R	R	R	R	R	R	R
		1	2	3	4	5	6	7	8	9
<u>16</u>	Extracurricular Class	<u>L</u>					<u>L</u>	<u>L</u>		
<u>17</u>	Basic English I		<u>H</u>		<u>M</u>		<u>L</u>			
<u>18</u>	Basic English II		<u>H</u>		<u>M</u>		<u>L</u>			
<u>19</u>	Basic English III		<u>H</u>		<u>M</u>		<u>L</u>			
<u>20</u>	Basic English IV		<u>H</u>		<u>M</u>		<u>L</u>			
<u>21</u>	English Audiovisual I				<u>M</u>		<u>H</u>			
<u>22</u>	English Audiovisual II				<u>M</u>		<u>H</u>			
<u>23</u>	English Audiovisual III				<u>M</u>		<u>H</u>			
<u>24</u>	English Audio Visual IV				<u>M</u>		<u>H</u>			
<u>25</u>	English Phonetics		<u>M</u>				<u>L</u>			
<u>26</u>	Spoken English I	<u>L</u>			<u>M</u>		<u>H</u>			
<u>27</u>	Spoken English II	<u>L</u>			<u>M</u>		<u>H</u>			
<u>28</u>	Spoken English III	<u>L</u>			<u>M</u>		<u>H</u>			
<u>29</u>	Spoken English IV	<u>L</u>			<u>M</u>		<u>H</u>			
<u>30</u>	Basic English Composition I				<u>H</u>		<u>M</u>			
<u>31</u>	Basic English Composition II				<u>H</u>		<u>M</u>			
<u>32</u>	Practical English Grammar		<u>H</u>		<u>L</u>		<u>M</u>			
<u>33</u>	Western Society and Culture		<u>M</u>						<u>H</u>	
<u>34</u>	Overview of the English-speaking countries		<u>M</u>						<u>H</u>	
<u>35</u>	the Program of English import	<u>L</u>								<u>H</u>
<u>36</u>	Translation Theory and Practice I				<u>H</u>	<u>M</u>	<u>L</u>			
<u>37</u>	Translation Theory and Practice II				<u>H</u>	<u>M</u>	<u>L</u>			
<u>38</u>	Interpretation Theory and Practice		<u>H</u>		<u>M</u>					
<u>39</u>	History of English and American Literature and Selected Readings I	<u>L</u>	<u>H</u>						<u>M</u>	
<u>40</u>	History of English and American Literature and Selected Readings II	<u>L</u>	<u>H</u>						<u>M</u>	
<u>41</u>	Advanced English I		<u>H</u>		<u>M</u>					<u>L</u>
<u>42</u>	Advanced English II		<u>H</u>		<u>M</u>					<u>L</u>
<u>43</u>	Business communication				<u>L</u>			<u>M</u>		
<u>44</u>	Intercultural Communication		<u>H</u>		<u>L</u>			<u>M</u>		
<u>45</u>	Introduction to English Lexicography		<u>H</u>		<u>M</u>					
<u>46</u>	Introduction to the Corpus		<u>H</u>	<u>M</u>						
<u>47</u>	English Rhetoric		<u>M</u>				<u>L</u>			
<u>48</u>	Introduction to Linguistics		<u>H</u>		<u>M</u>					
<u>49</u>	English Academic Writing		<u>M</u>		<u>L</u>		<u>H</u>			
<u>50</u>	Technical English Reading		<u>H</u>		<u>L</u>		<u>M</u>			
<u>51</u>	Communication Studies		<u>M</u>				<u>L</u>		<u>H</u>	
<u>52</u>	Introduction to International Business		<u>H</u>	<u>L</u>	<u>M</u>					
<u>54</u>	Business Writing		<u>H</u>		<u>M</u>		<u>L</u>			
<u>55</u>	Business Reading		<u>H</u>	<u>M</u>						<u>L</u>
<u>56</u>	Business Translation		<u>H</u>	<u>M</u>	<u>L</u>					
<u>57</u>	Technical translation		<u>H</u>		<u>L</u>				<u>M</u>	
<u>58</u>	Interpreting Theory and Practice II		<u>H</u>	<u>L</u>	<u>M</u>					
<u>59</u>	Educational Psychology	<u>M</u>	<u>H</u>		<u>L</u>					
<u>60</u>	Theory of English Language Teaching		<u>H</u>	<u>L</u>	<u>M</u>					
<u>61</u>	English teaching methods and skills		<u>H</u>	<u>L</u>	<u>M</u>					
<u>62</u>	Selected English Drama Reading and Performance		<u>H</u>						<u>M</u>	

Serial No.	Graduation Requirements(GR) Course Name	GR	GR	GR	GR	GR	GR	GR	GR	GR
		1	2	3	4	5	6	7	8	9
<u>63</u>	English Film Appreciation		<u>M</u>						<u>H</u>	
<u>64</u>	Reading English for the Media		<u>M</u>						<u>L</u>	
<u>65</u>	Media English Appreciation		<u>L</u>						<u>H</u>	
<u>66</u>	English Speech and Debate				<u>M</u>		<u>H</u>		<u>L</u>	
<u>67</u>	Literature Reading						<u>H</u>		<u>L</u>	
<u>68</u>	Business Etiquette	<u>H</u>	<u>M</u>					<u>L</u>		
<u>69</u>	Vocational practice for the program of English	<u>M</u>	<u>L</u>			<u>H</u>				
<u>70</u>	English Graduation Internship and Graduation Design (Thesis)	<u>L</u>								
<u>71</u>	the Program of English Innovation and Entrepreneurship	<u>L</u>			<u>H</u>					
<u>72</u>	Labour Education B	<u>M</u>			<u>H</u>			<u>L</u>		
<u>73</u>	<u>New Media Technologies</u>			<u>H</u>		<u>M</u>				
<u>74</u>	International Trade Simulation		<u>M</u>		<u>H</u>			<u>L</u>		
<u>75</u>	Business Mock Negotiations				<u>H</u>		<u>M</u>	<u>L</u>		
<u>76</u>	Practical Translation Workshop		<u>H</u>	<u>L</u>	<u>M</u>					
<u>77</u>	Computer-assisted translation		<u>L</u>		<u>M</u>	<u>H</u>				
<u>78</u>	Teaching Practice for English Classroom		<u>M</u>	<u>L</u>	<u>H</u>					

Notes:

The strength of a course's support for graduation requirements is indicated by “H/high, M/medium, L/weak”;

Strength of support is defined as the extent to which the course covers the graduation requirement indicator points, with H covering at least 80%, M at least 50%, and L at least 30%.